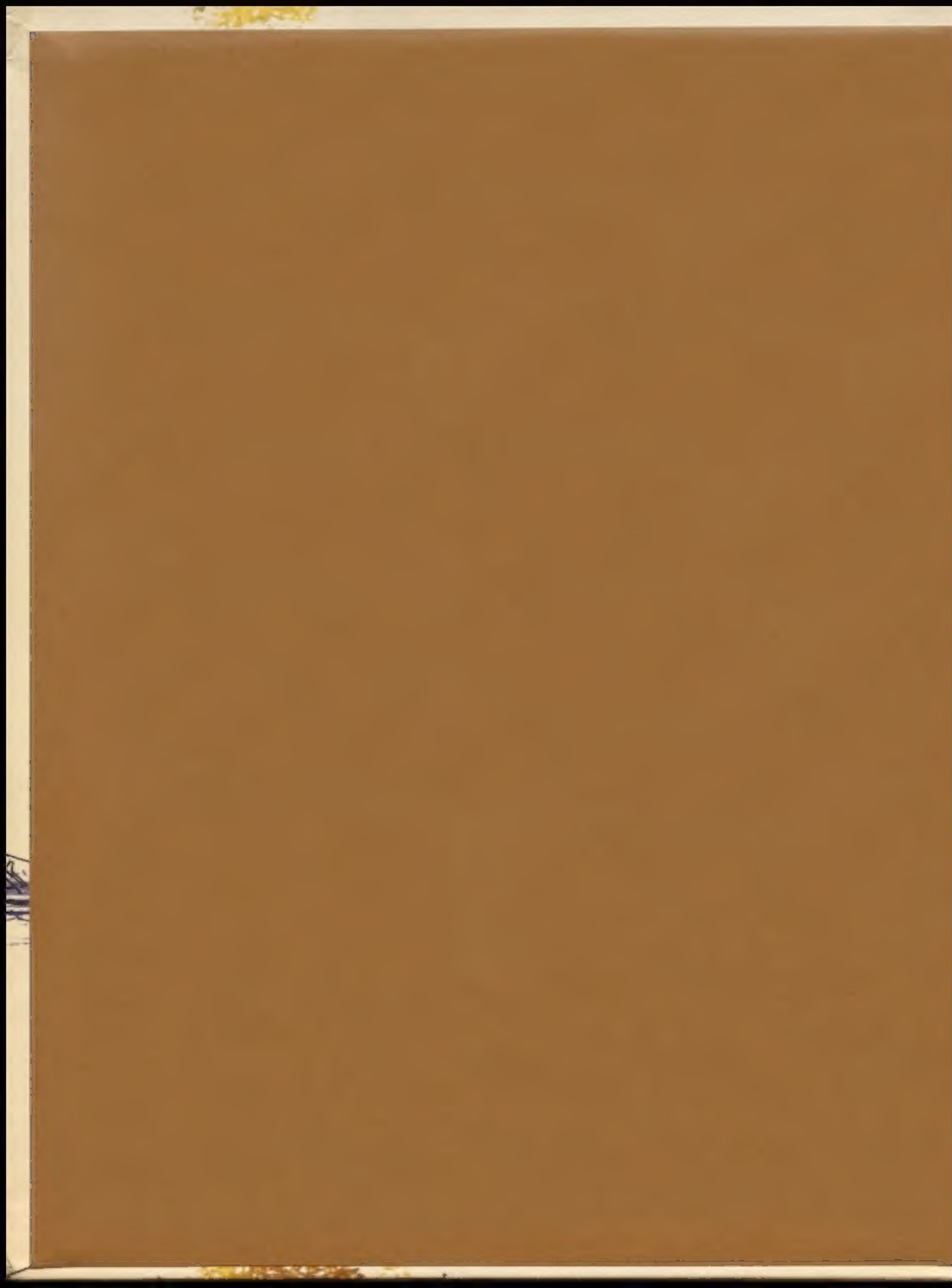




**STRENUOUS LIFE**  
**1967**







To my most understanding  
Teacher:

I feel that, through this class,  
I have come a long way in the maturing  
process. Thanks for helping me.

Party was great

Good luck and thanks

Kay J.

Mrs. Smith,

Even though I'm a  
Peterson, things could  
be worse. Dad warned  
me that I would  
learn in your class  
and I know I  
did. Thank you  
so much.

Nancy Peterson



Ex Libris

Ellen M. Coulb. Smith

Mrs. Smith,  
It's really  
been fun being  
your student and  
your secretary this  
year. Best of luck in  
your remaining years as  
a teacher!  
James Peterson '67



Dear Mrs. Smith —

It is always hard for a student to write for Condensed her teacher, but I shall try. There is so much I would like to say to you, but I suppose it could all be condensed (let us condense our writing!) into the ~~one~~ words! "Thankyou" Through-  
out this year I have fought against nearly all of your assignments, as I'm sure you guessed. ~~But~~ yet, when each unit was finished, and I had time to review it and judge its value, I saw that they taught me so much — not only in K.A., but of myself. I can only thank you again with best wishes and greatest admiration.

Susan Hansen

Mrs. Smith,

I have learned so much from you this past year that I never could find sufficient words to express my appreciation. I may have given you some "bad" times, and for that I apologize, but I have always had a great respect for you. Maybe one of these days I'll learn how to spell. Have fun this summer and I wish you the best of luck with next year's sophomores.

your admirer always,

Gary Stratton


P.S. Try to make it to some of the games next year, O.K.

Dear Mrs. Smith

Not only have I learned much from you as a teacher, I have learned from you as a person. I have never met anyone who I admire and appreciate more than you. I have gained so much from your class & I know I was really lucky when I became a part of your class. I thank you so much for your encouragement & understanding.

Vikki Korne





Miss Smith,  
I've never learned so  
much in one semester  
before! Sometimes I felt  
like going out of my mind!  
You'll have to excuse my  
grammar as I am in a  
hurry. But I've really  
enjoyed your class and  
perhaps I will be able to  
come back to visit you.  
Lara McAllister

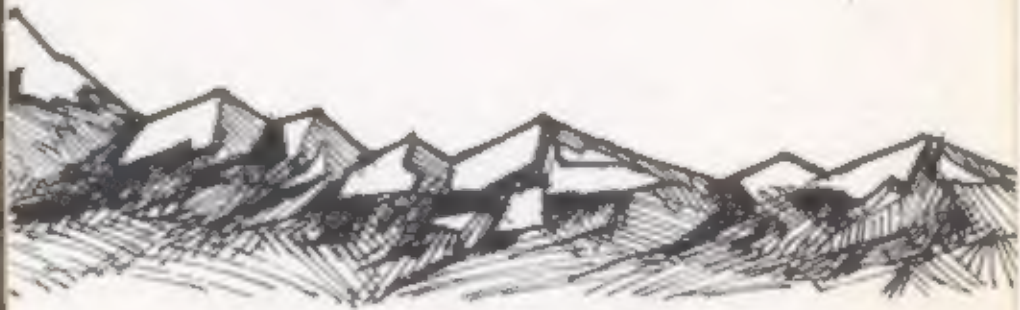
## STRENUOUS LIFE

Volume forty-four,

Nineteen sixty-seven

Roosevelt High School

Seattle, Washington







Man enters and lives in many houses throughout his life; some shape his values, his identity.

Roosevelt is a house that offers its strength to generations of individuals.

extremely happy to help us up. Only to say that V and  
 I will make my handwriting  
 Regd. 2  
 (hurry)





"The house, the stars, the desert — what gives them their beauty is something that is invisible . . . What I see here is nothing but a shell. What is most important is invisible."

From *The Little Prince*  
by Antoine de Saint-Exupéry

Mrs. Smith;

I have learned much here, and not just writing essays either. I think the quotation above says it, much better than I can.

Kathy Brass



Mrs. E. M. Smith


I'll be truthful. Your class was the hardest I've ever had in my whole life. But I learned more than in any other class.

Did anyone ever tell you you look like  
Doris Day?  
Dorinda Stopp  
Per.









I think both of us  
expected something of  
each other before we  
got to know each other  
all. I feel that this class  
has been worthwhile for  
me in many ways, and  
I wish all teachers had  
your enthusiasm. It's  
a good thing. Shalom  
D'77  
Suzie Bolotin

The student is confronted  
with subjects to pursue and  
activities to support. His  
potential for growth in  
knowledge and experience  
requires his attention to  
these responsibilities.





Yet each person's contribution is more than just his presence; his essence joins with the unique contributions of others to form a home within the house—a community within the walls of the school.





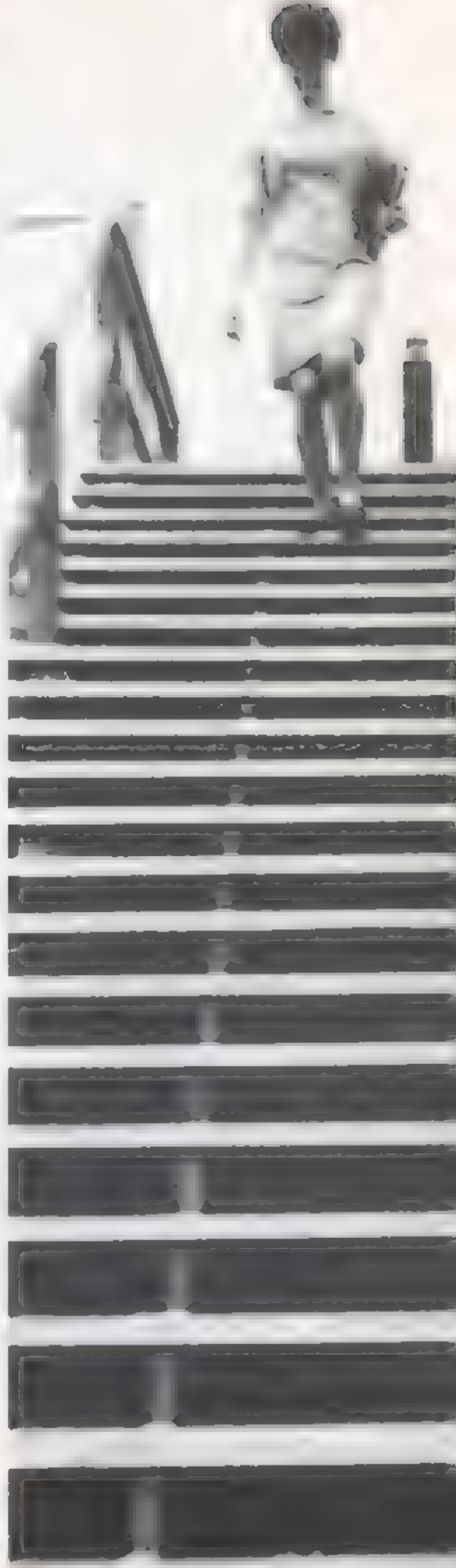




Through three years the individual  
faces a growing demand to support  
that which he finds vital and  
worth enlarging













I have been thinking about you a lot lately  
and how much you have helped me  
in my journey. I feel that I  
must extend my thanks for all the

For many, relative values be-  
come reversed. In a process  
of change, new responsibilities  
become important; former  
ideas are displaced. A teacher's greatest re-  
wards is to have a student de-  
cide to follow the teaching pro-  
fession. Because of you and part-  
ly because of my upbringing I am  
planning to become a teacher of  
language arts. I only hope that I  
can represent this worthwhile pro-  
fession as beautifully as have you.

Thank you again sincerely, Betty Kupp

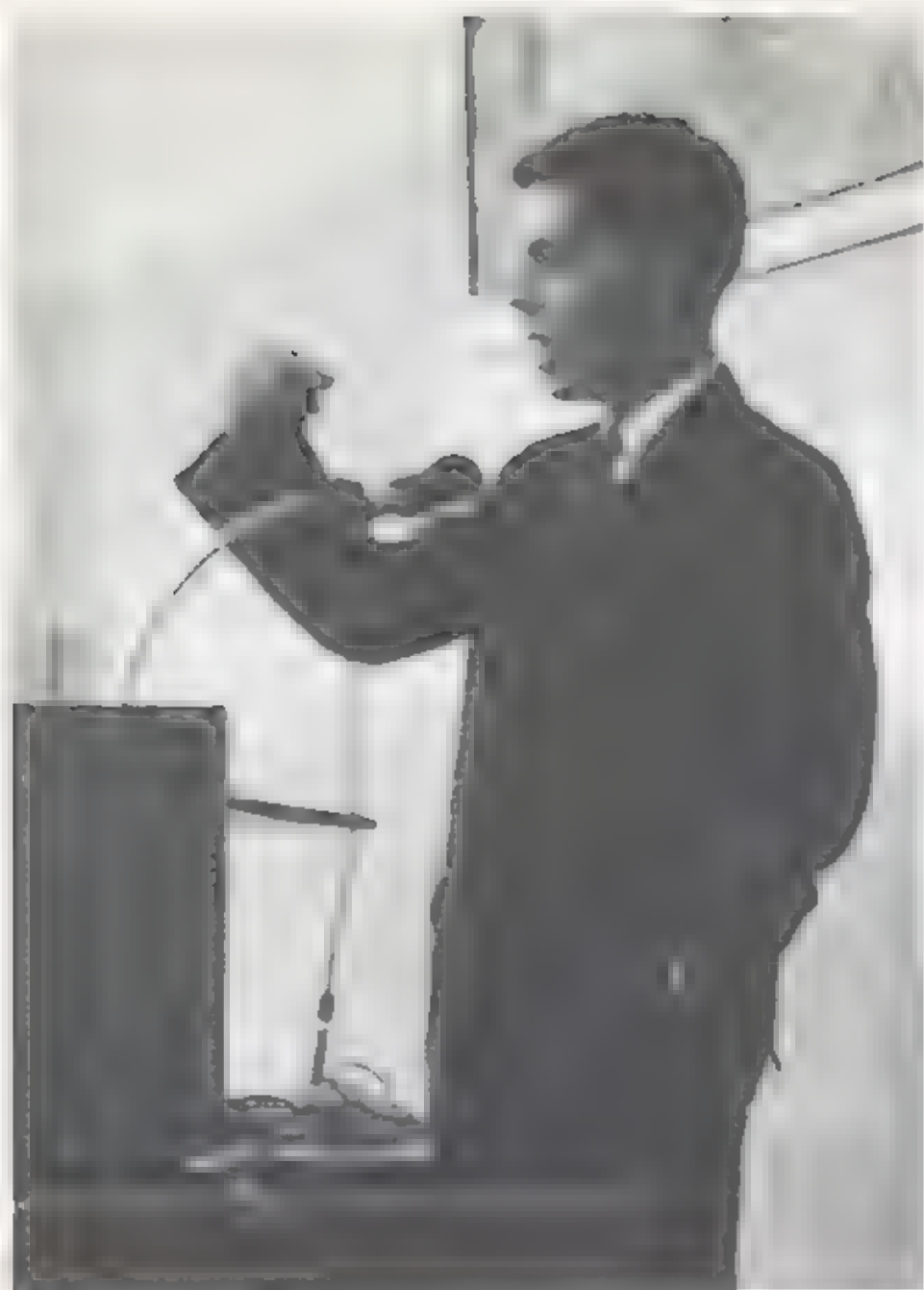




Ultimately, he finds  
importance in Roosevelt  
as a home—an expanding  
community directed by  
the concern of its separate  
members







## Table of Contents

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# INSTRUCTION

With the establishment of mutual respect between the students and faculty, the classroom becomes a center of excitement through the exchange of knowledge







Mr. Richard J. West, Principal

"Today is D Day. You begin with your scheduled class." A new, flexible schedule was introduced at Roosevelt High School. Students were enrolled in five courses. These were rotated throughout the day, making a five-day week over seven days. The extra hour in the day was used for "Independent Enrichment period. The department received priority for scheduling, enabling them to call all their students for the special lectures and films. ASD was also able to use E period for assemblies, Student Council, and other programs.

In the new schedule, students were required to take five subjects and were allowed six or seven with faculty permission. Many students completed their program with a class from the Industrial Arts department.

## The administration and faculty



Mr. [Name]



Mr. [Name]



Lorna Erickson  
Vocational Coordinator  
Vocational Counselor



Mr. Robert Bell, Vice Principal



[Name] [Name] [Name] [Name] [Name]  
 [Address] [Address] [Address] [Address] [Address]



[Name]  
 [Address]  
 [Name]  
 [Address]  
 [Name]  
 [Address]



As the [organization] grows, its counselors are be-  
 coming more and more important in making changes

form an adult community



The recreation board is used to facilitate [activity]



Dorothy Watson  
 Librarian  
 [Name]  
 [Address]





Dr. F. J. ...  
...  
...

Dr. F. J. ...  
...  
...

Edward Linton  
U.S. Hist. Teacher  
Economics

Eugene Olmsted  
World Hist. Teacher  
Economics



Larry Burgher, Lynnae Pocock, and Georgia Gates analyze an inkblot for Psychology

The student considers the diverse images these adults project.



Dr. F. J. ...  
U.S. Hist. Teacher  
Traditions Com. Adv.

John Basma  
U.S. Hist. Teacher

Mary W. ...  
...

Alice Wiles  
U.S. Hist. Teacher  
World Hist.

Dr. F. J. ...  
...

Dr. F. J. ...  
...

The new flexible schedule this year allowed the Roosevelt Social Studies department to introduce more cooperative teaching. Students from all history classes were able to meet in the auditorium during I period for special speakers and films.

Students were required to take United States History and Contemporary Problems; World History, Economics, Far East, and Psychology were offered as electives. In addition to regular classroom study,

some students visited newspaper plants, worked in campaign offices, and attended an International Relations Conference.

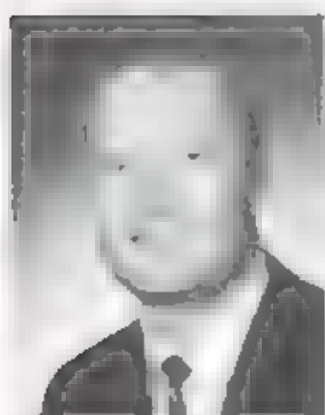
In the Mathematics department, team-teaching was introduced in a Junior-Senior Math class. With additions to the building this program will be extended. New books were also introduced which combined Algebra III and trigonometry into one full year course.



Mr. P. ...



Mr. ...



Mr. ...



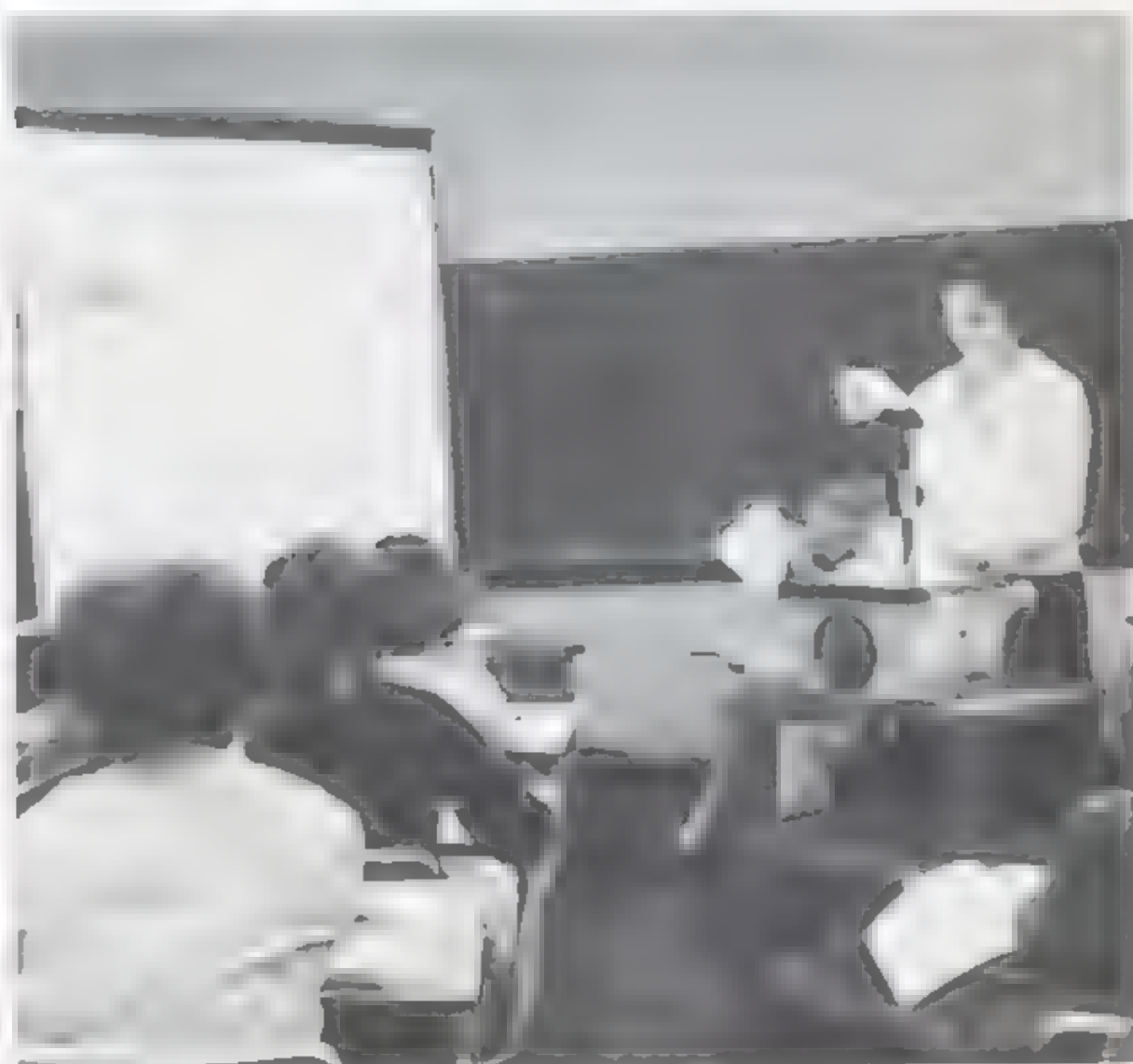
Miss ...



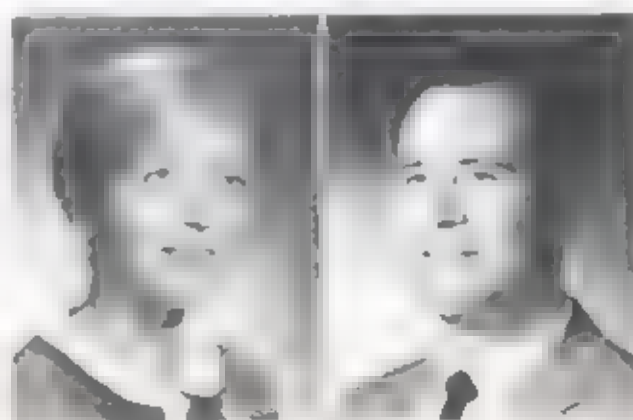
Elizabeth MacDonald  
Geometry Teacher



Mr. ...



Miss Hardy uses the overhead projector to explain a theorem to her geometry students

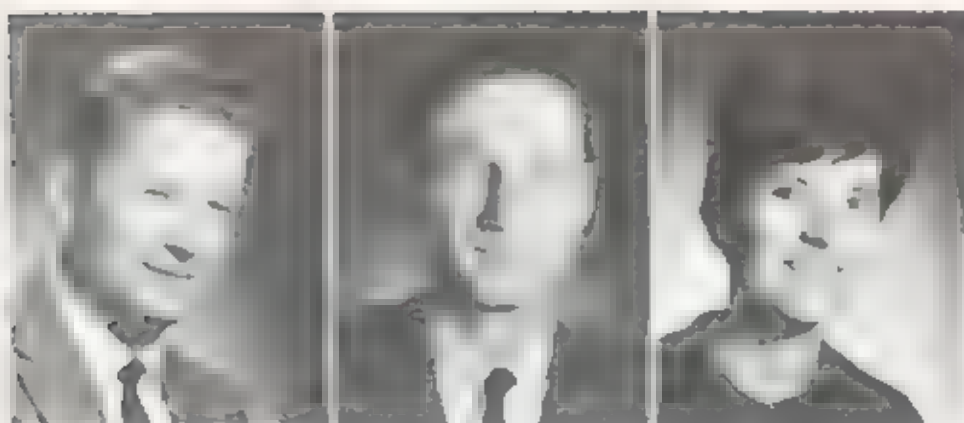


Miss ...

Dean Walter  
Geometry Teacher

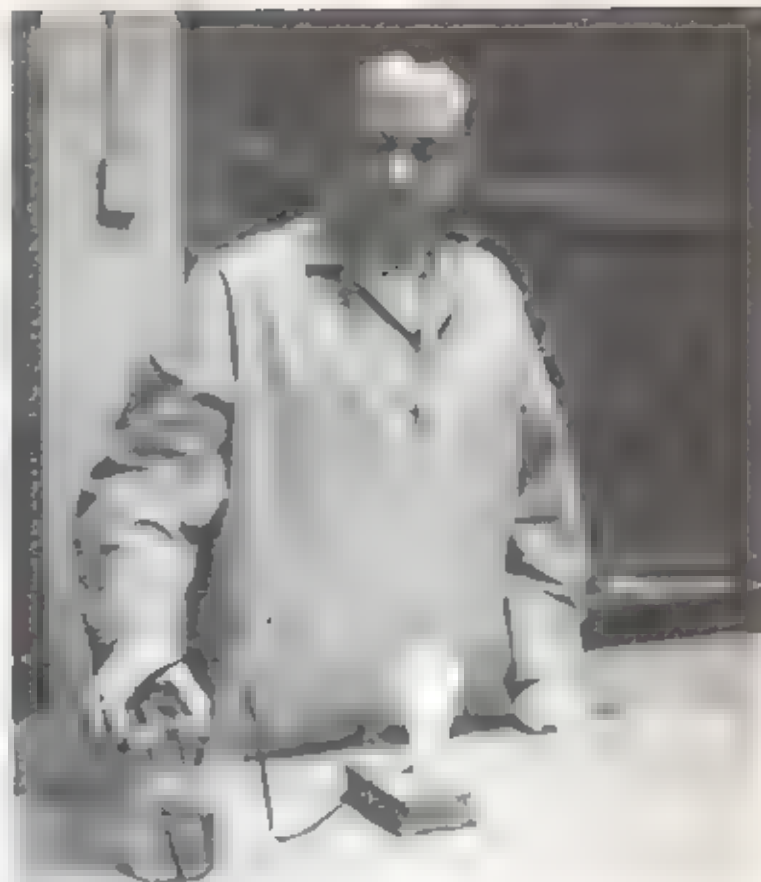




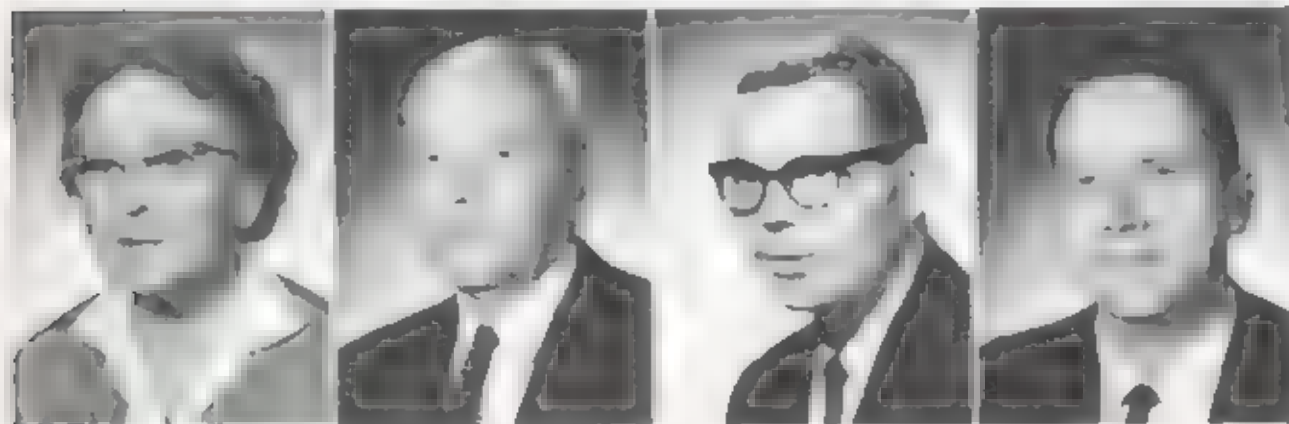


Mr. Walker      Mr. Stevens      Mrs. Jackson

The student is given the chance  
to confront and to examine



Mr. Walker uses a light bulb to demonstrate the presence of ions in a solution



Mrs. Allen      Mr. Stevens      Mr. Walker      Mr. Jackson



Allen Phillips, Karen Jackson, and Dennis Stevens observe a garter snake

This year the Roosevelt Science department involved all Biology students and four teachers in the Biology teaching program. Students were assigned to one teacher but followed a uniform program of labs and lectures. This provided an opportunity for the students to benefit from teachers with particular interests and specialties. Students were also enrolled in Chemistry I and II, and Physics I and II. Chemistry III and Physics III were offered to advanced students.

Because of the new building construction, the biology portable was moved to the front lawn.

The northeast wing was cleared for construction, moving several classes, including biology and chemistry labs to other parts of the building.





Ellen McComb Smith  
Lang. Arts Dept. Head  
Lang. Arts Teacher

Geraldine Baines  
Lang. Arts Teacher

Shirley [unclear]  
Lang. Arts Teacher

[unclear]  
Lang. Arts Teacher

[unclear]  
Lang. Arts Teacher



Students in the newly initiated team teaching program meet together to hear a panel



[unclear]  
Lang. Arts Teacher

Connie Huey  
Lang. Arts Teacher

Mark Kabush  
Lang. Arts Teacher  
Debate I

Arthur Lorentzen  
Lang. Arts Teacher

## He begins to shape a vision of his own adulthood.

Since the success of last year's experiment in team teaching, Roosevelt's Language Arts Department expanded the program. The rotating schedule enabled classes to meet together to hear special speakers and panels. The flexibility of the system allowed the students to benefit from a variety of teachers and their different approaches to specific courses.

The Sophomore curriculum included the history of the English language and a study of English literature. Juniors in LA11a studied American literature; their second semester's program offered the

LA11b course in speech or alternatives of Journalism and Lab Writing. The Senior Reading, Senior Lab Writing, and Advanced Literature courses gave Seniors an opportunity to explore world literature and philosophy.

Speech Arts and Drama courses were offered as electives to all classes. Drama II students presented plays to other classes, while Drama III-IV students were the production staff for the Senior play and the Drama Festival.



Miss Wills helps the members of a Drama I skit develop their characters

Mary Lou Mas...

...

...

...

Wilma Reinbeck

...

...



Ivord Strauss  
Speech Arts Teacher  
Lang. Arts Adv.

Norma Wills  
Speech Arts Teacher  
Drama Teacher  
STA

Helen Winter  
Lang. Arts Teacher

Patricia Wooster  
Lang. Arts Teacher  
Assembly Com. Adv.



The artistic surroundings in Mrs. Bryan's Lab Writing classes complement the creative efforts of the students.



To gain from the teacher's  
experience, the  
student must listen.

Roosevelt's foreign language department offered students the opportunity to develop language skills. French and Spanish were available through the fifth year level and advanced French classes used books which emphasized modern French literature and philosophy. *Paris Match*, a well known French magazine, was also available and many students subscribed. German, Russian, and Latin were again offered this year, and Swedish was introduced, broadening the opportunities for Roosevelt students to learn foreign languages. Roosevelt had the opportunity to host a Swedish exchange student, contributing greatly to the new Swedish program.



Florence Daly  
For Lang. Dept. Head  
French Teacher  
Spanish Teacher



Margaret Lee Denton  
German Teacher  
French Teacher  
French Club Adv.



Elizabeth Edtmiller  
German Teacher  
German Club Adv.

Art is for all who realize that there is pleasure in creating. This year, the new rotating schedule enabled more students to add a creative working period to their program. Sculpture, drawing, painting, design lab, ceramics, and commercial art were offered. Students had a chance to express themselves through working with clay, wood, plaster, metal, and paper. Each student worked for his own individual form of expression and also attempted to convey the unity of the whole creation.



Miss Tembruell directs the Trouveres in a rehearsal for the Hollyberry Concert



Sverna Forsman  
Swedish Teacher  
Swedish Club Adv.



Ruth Gibbons  
Spanish Teacher  
French Teacher



Gail Ingle  
Latin Teacher  
Lang. Arts Teacher  
Latin Club Adv.



Richard Iunco  
Spanish Teacher  
Athletics Adv.



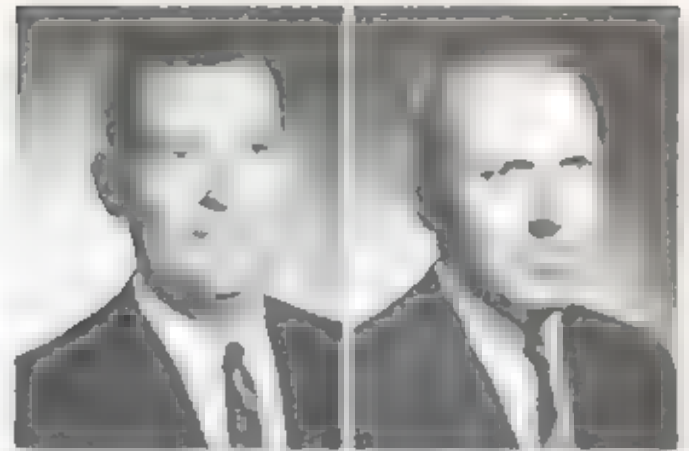
Marian Thomas  
Spanish Teacher  
Spanish Club Adv.



Sarah Vvborns  
French Teacher  
La Douce Vie Adv.



Sessions in the Language Unit supplement Miss Dale's regular French curriculum



W. C. ...  
...  
...  
...

...  
...  
...  
...



Ronald Taylor  
Music Director  
Music Teacher  
Orchestra Conductor

Mary Tembruell  
Music Teacher  
Language Arts Teacher  
Concert Chorus

Melvin Dranga  
Physical Education Teacher  
Study Hall Teacher  
Tennis Coach

Marguerite Roys  
Study Hall Teacher  
Study Supervisors Advisor



Laury Phillips is fascinated by Tina Silverman's skill at the potter's wheel

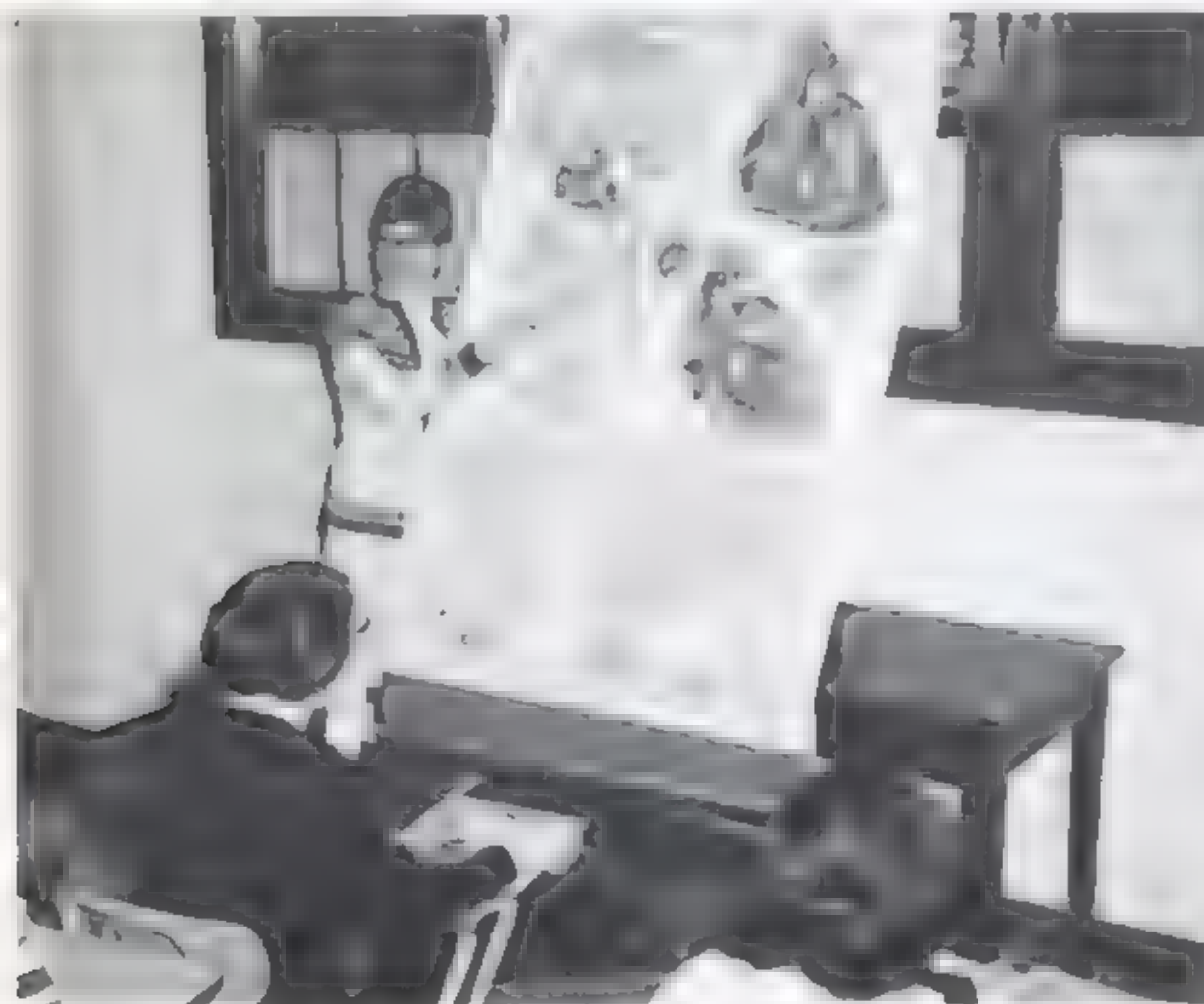




The young must care enough  
to question and to respond.

First semester of the senior's year was devoted to the subject of Health Education. During the semester, the course highlighted such topics as nutrition, anatomy, disease, interpersonal relationships, and mental health. Second semester classes were co-ed. Due to building construction, the girls' classes were moved to the general curriculum. The general curriculum is supplemented by films and speakers who added personal experience and information during E period.

All sophomores and juniors participated in required PE classes. Senior boys took PE. Since they did not have Health Education, senior girls were exempt from PE during the year. Every first period, Mr. Hull's physical education class met for tumbling in the gym. The gym was utilized in the Girls' Gym with trampolines and apparatus.



Mrs. Bjornson explains pulmonary circulation to her Health Education class newly located in the Activity Center.

John O'Connell  
Ed. Teacher

John Smith  
Ed. Teacher

John Smith  
Ed. Teacher

John Smith  
Ed. Teacher







The teacher, in turn, offers ideas of value.

he shares himself



In wood shop Vic Steiner shapes a hand tool using the wood block.



Kenneth J. Jones  
Ind. Arts Teacher

John C. Jones  
Ind. Arts Teacher

Mary Ann Henry  
Ind. Arts Teacher

John C. Jones  
Ind. Arts Teacher



Don Harney  
Ind. Arts Teacher  
Football Coach

Don Harney  
Ind. Arts Teacher  
Football Coach

Carl H. B. Jones  
Ind. Arts Teacher

Erling Thorsen  
Ind. Arts Teacher

A new program was introduced in the Industrial Arts department: an Air Craft Assembly Mechanics class was offered after school. Students who completed the one semester course were given priority for jobs at Boeing. A hot metals area was also opened in the metal shop.

The Home Economics department offered a variety of electives. In the foods classes students experimented with new and unusual dishes; in the clothing classes they learned proper techniques for making a garment. Some students elected to take either Home Living or Home Management in a package with Health.

Many students used an extra period to take a class in the Business Education department. A new, one-year shorthand course, based on the alphabet, was offered to seniors.



Miss Ianni
Kerry Shields
Miss Ianni
Kerry Shields
Miss Ianni
Kerry Shields

Miss Ianni works with Kerry Shields on her spring suit



Anne Ridgeway takes a timed-write in Typing II

# IN MEMORIAM



Robert L. Langer

Eleanor Loughhead





Mrs. Frances Buck carefully prepares lunches for trucking to a by elementary school



Mr. Pick, a new history teacher, checks his box in the main office

Together youth and adult create a free and vital world



Back row: Mrs. Jack M. Knott, Mrs. Edna Prout, Mrs. Doreen Ball, Mrs. Ellen Winston, Mrs. Erna Fisher. Front row: Mrs. Grace Valentine,

Mrs. Elsie Soderquist, Mr. Dr. H. A. M. Francis Buck, Mrs. Edna Pringle



Custodial Staff Mr. Ralph Kaald, Mr. Lewis Mitchell, Mr. Clifford Lynn, Mr. Oswald Derheim, Mr. Bill Pande, Mr. Richard Lewis, Mr. Wayne Kirkland, Mr. Glen Graham, Mr. S. M. Yerge.



Secretarial Staff Mrs. Dorothy Kurtzer, Mrs. Brita Almquist, Mrs. Betty Jo Nolte, Mrs. Mary Edwards, Mrs. Ruth

Mrs. Ruby Kolet, Mrs. Arlene Hedeen, Mrs. Marjorie P.

Many students remain unaware of the people involved in the technical functions of a school: those people who keep the school running smoothly and without whom Roosevelt would surely be handicapped. A warm building, clean floors, supervised lockers, and other facilities were maintained by the custodial staff, working in day and night shifts.

Roosevelt's secretarial staff consisted of eight women who prepared bulletins, absentee lists, attend-

ance records, correspondence, and other paper work.

Preparation for lunch began early in the morning. Each cook had an individual job which she performed daily. In addition to preparing lunch for Roosevelt students, the cooks made lunches for trucking to University Heights, a nearby elementary school. The second semester a breakfast of juice, milk, and sweet rolls was sold before school to hungry students.





William Smith  
to a... all...  
way. But Differ:

# STUDENTS

The creation of the spirit, which,  
distinguishes a house from a home  
at the right time.

Thank you for...  
spirit transforms Roosevelt into a  
community for learning, not only  
of knowledge, but of life. '69



The structure of Roosevelt  
is concrete and tangible;  
in it the students work and  
grow together, giving it life



A view of the school building from the courtyard



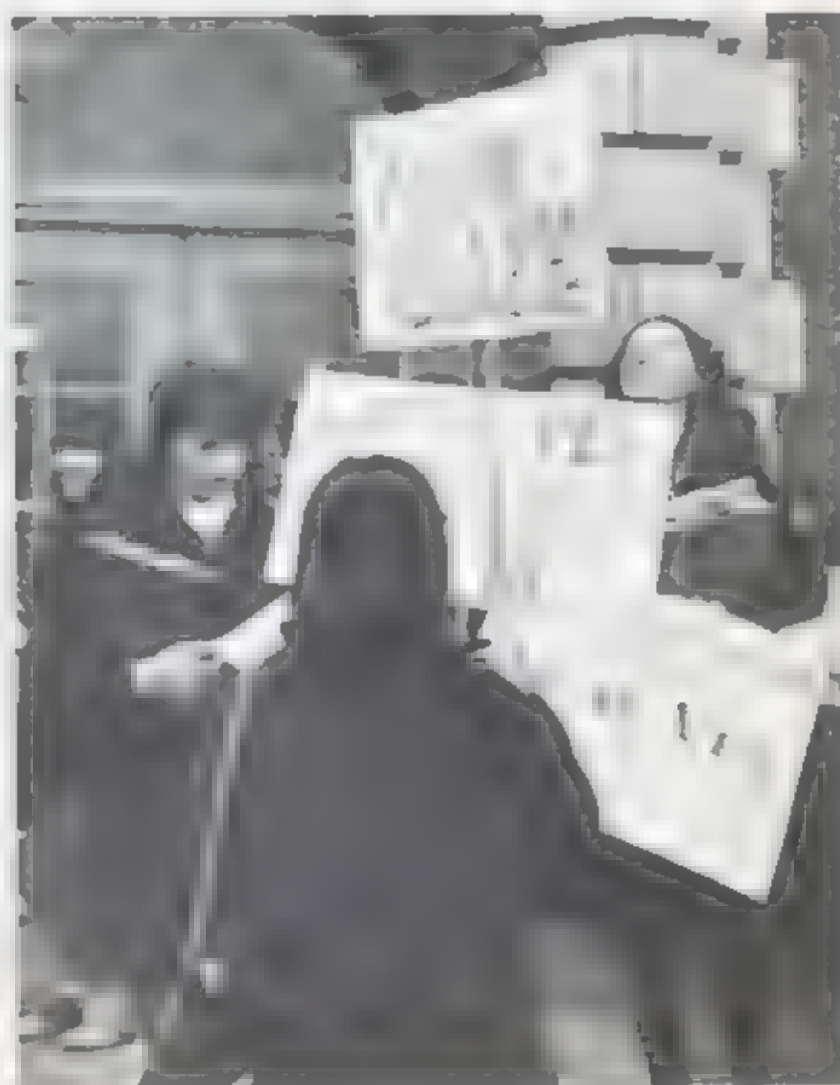
The girls' gymnasium is the scene of a very successful Valentine's Day dance. The girls are all dressed in their best and are having a very good time. The dance is held during lunch and is very popular. The girls are all very happy and are enjoying the dance very much. The dance is held in the girls' gymnasium and is very successful.



An informal Valentine's Day dance is held during lunch in the girls' gym



Affirming the possibility of closeness, they create a home



within the school



Young Tradition in the School of the Future





Henry Duvzend  
*President*

Sally Jones  
*Vice President*

Beth Rosenzweig  
*Secretary*

Gordy Griggs  
*Treasurer*

Carolyn Baugh  
*ASR Representative*

Mr. Obrastoff  
*Adviser*

## The sophomore confronts



Sophomore Class Cabinet—Third row: Brad Thomas, Bob Caplan. Second row: Bill Whittener, Sally Morton, Molly Maines. Front row: Jana Slezak, Gary Strainer



Eager sophomores sell Roosevelt decals

Borrowing an expression from Teddy Roosevelt, the Sophomore Officers chose "Speak Sophly and Carry a Big Stick" as a class theme. Determination, a key word in the attitude of the class of '69, enabled them to achieve good results in such activities as the Clothing drive, United Good Neighbors drive, and Pep Week competition. They also were especially strong in school spirit, making many weekly contributions to the teams. One of these presentations was a turkey given to the Football Squad prior to the Metro League Championship game.

The Sophs sold decals to raise funds for their class and they sponsored an ASR dance in the Spring. Their achievements as Sophs prepared the class of '69 to meet the more demanding challenges of their Junior year.



1. The first part of the text discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes that proper record-keeping is essential for determining the correct amount of tax liability.

2. The second part of the text describes the various methods used to calculate the tax liability, including the use of tax tables and the application of various deductions and credits. It also discusses the importance of understanding the tax laws that apply to the taxpayer's situation.

3. The third part of the text discusses the various ways in which a taxpayer can pay their tax liability, including by check, credit card, or direct debit. It also discusses the importance of paying taxes on time to avoid penalties and interest.

4. The fourth part of the text discusses the various ways in which a taxpayer can reduce their tax liability, including by taking advantage of various deductions and credits. It also discusses the importance of consulting with a tax professional to ensure that the taxpayer is taking full advantage of all available tax benefits.

5. The fifth part of the text discusses the various ways in which a taxpayer can appeal a tax assessment, including by filing a protest or by taking the matter to court. It also discusses the importance of understanding the various rights and remedies available to a taxpayer in the event of a dispute with the IRS.



A grid of 20 black and white portrait photographs of students, arranged in 5 rows and 4 columns. The students are of various ethnicities and are dressed in formal attire, including suits, ties, and dresses. The portraits are set against a light background and are framed by a thin black border. The students are looking directly at the camera with neutral expressions. The grid is organized as follows: Row 1: Four portraits of students. Row 2: Four portraits of students. Row 3: Four portraits of students. Row 4: Four portraits of students. Row 5: Four portraits of students.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

**Figure 1**

1. *Journal of the American Medical Association*, 1997; 278: 1039-1044.

1. *Journal of the American Medical Association*, 1997; 278: 1025-1030.

Vicki Bergseth  
Bobbie Carr  
Lynn Jensen  
Janet Rosold



( )

$\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$

Ian Blasingame  
Steve Boca

Don't get  
lost in the  
crowd

Charlene Bowers  
Ann Boyd



David  
Vance

Michael  
Vance

Paul  
Vance

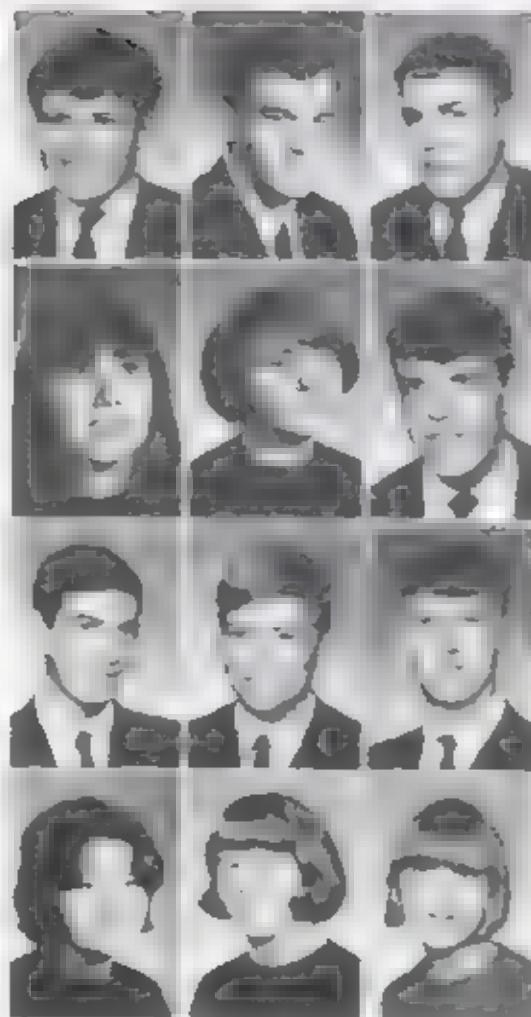
Mike  
Vance

Tom  
Vance

Keith  
Vance

Eager to belong,

the young student



Chris  
Carlson

Chris  
Carmichael

Chris  
Carter

Chris  
Carlson  
Chris  
Carmichael  
Chris  
Carter

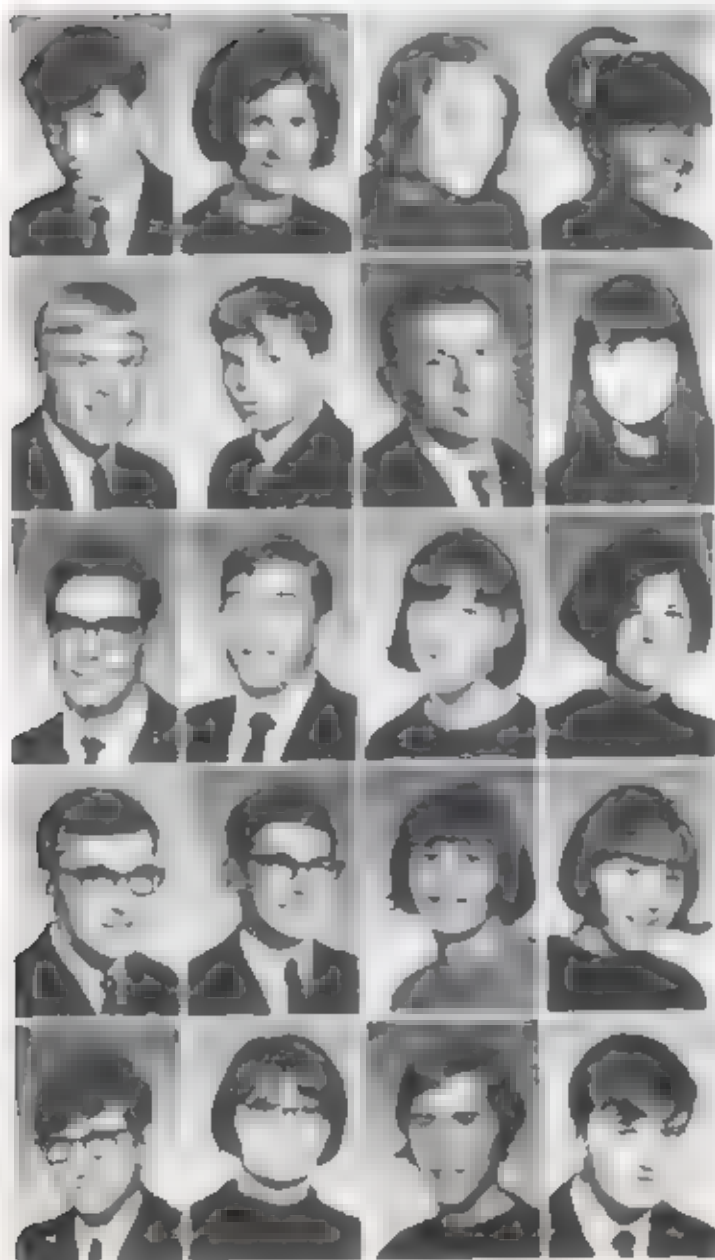
R. J. Carter  
Tom Carter  
Paul Carter  
James Carter  
John Chaput  
Randy Chase  
Diana Chiarelli  
Kirk Chilton  
Dave Chism  
Mark Christanson  
Curtis Clark  
Curtis Clark  
David Clark  
Sally Clark  
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Wendy Clark  
Wendy Clark  
Curtis Clark  
David Clark  
Sally Clark  
Wendy Clark



K. J. ...  
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participates in diversified activities

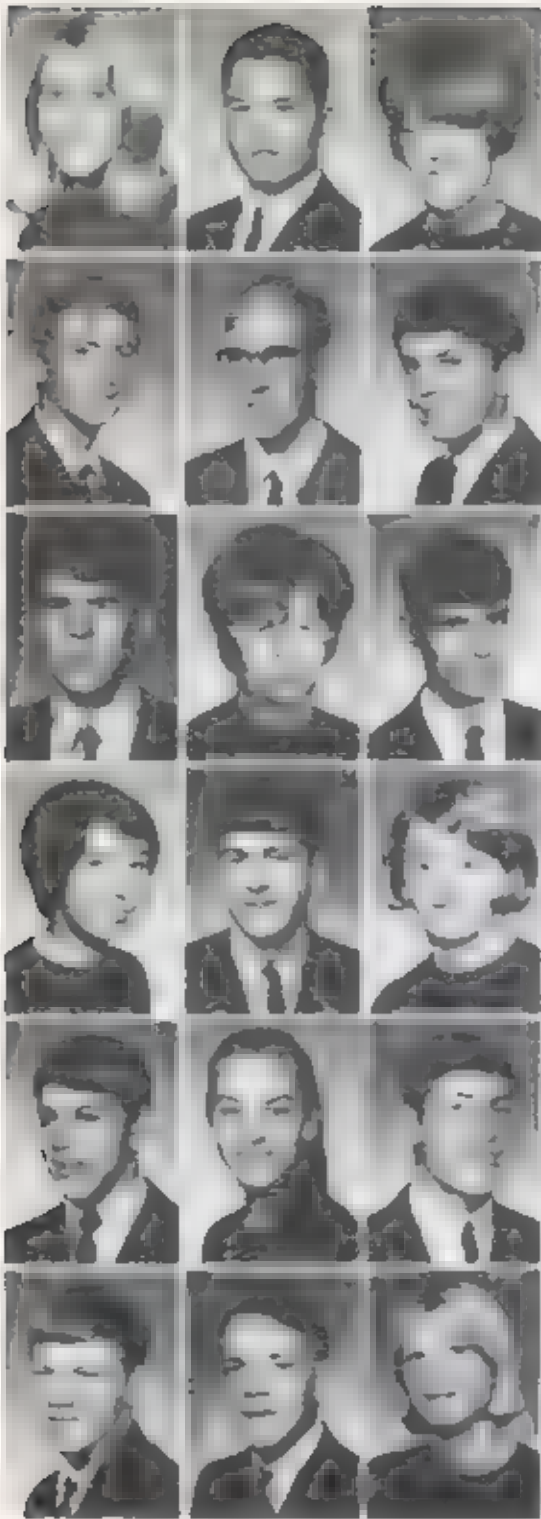


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He encounters

numerous individuals



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John Greenberg



The first of these is the  
 fact that the student body  
 is made up of students  
 from all over the world.  
 This means that the  
 student body is very  
 diverse in terms of  
 culture, language, and  
 background. This  
 diversity is one of the  
 strengths of our school  
 and is one of the reasons  
 why we are able to  
 provide a high quality  
 education for all of our  
 students.



## and is exposed to diverse outlooks.

and is exposed to diverse outlooks.



The second of these is the  
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 diversity is one of the  
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 and is one of the reasons  
 why we are able to  
 provide a high quality  
 education for all of our  
 students.



The sophomore

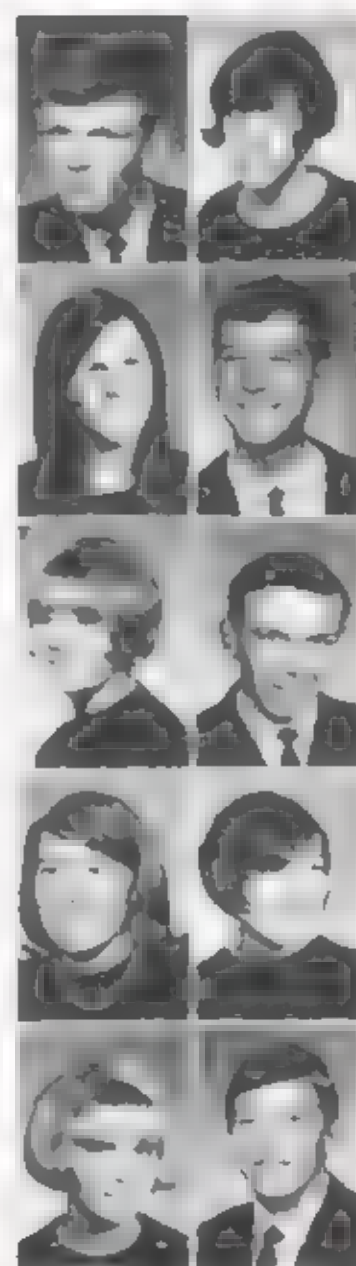
compares and contrasts



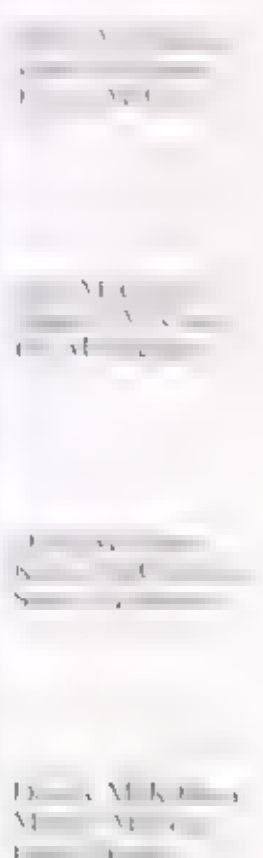




1. *What is the main purpose of the study?*



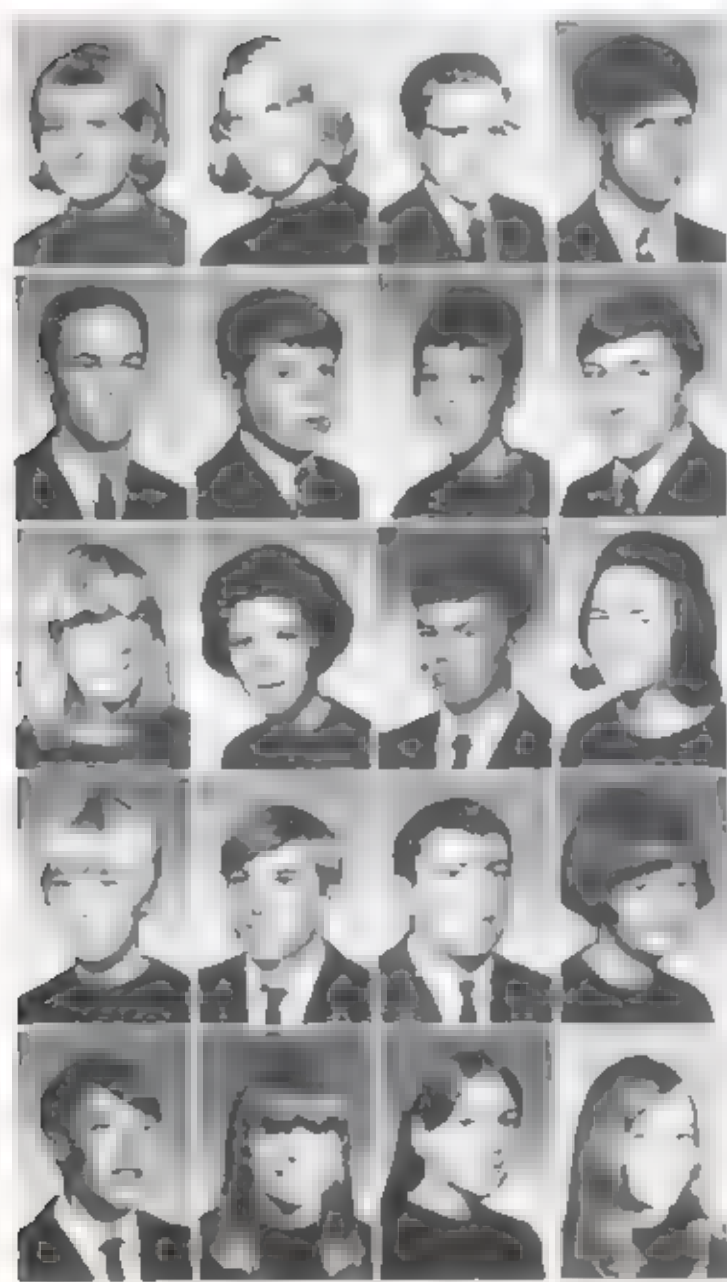
1. The first step is to identify the key components of the system. This includes understanding the hardware, software, and data involved. It also involves identifying the users and their roles within the system.



The students of the  
 school are proud to  
 be a part of the  
 community and to  
 be a part of the  
 school.



and appreciate the uniqueness of individuals



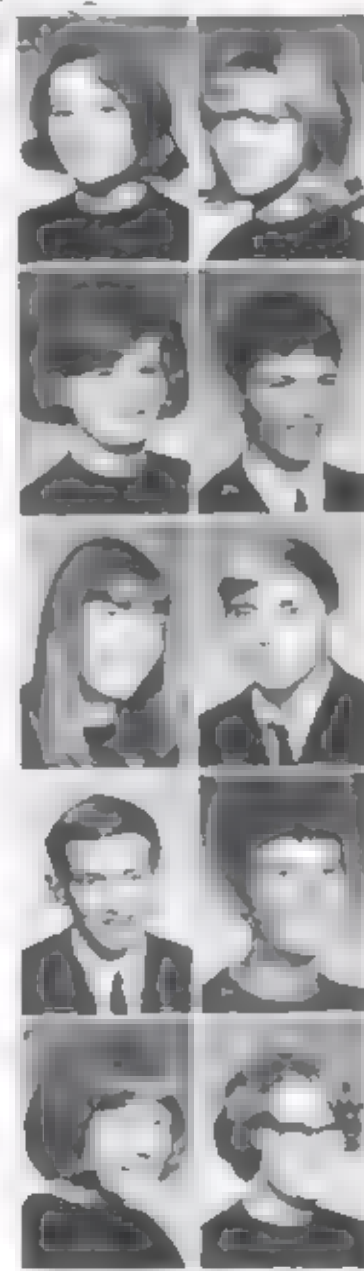
The students of the  
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The students of the  
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 school.





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Through accepting

the ideas of others



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Vikki Rowe  
Lynn Rubsteil  
Betsy Rupp  
Karen Rush  
Shirley Russell  
Margaret Sage  
Julie Sakahara  
Deborah Sallee

Judy Sandbeck  
Paul Sanders  
Reid Sargent  
Bill Savage  
Marilynn Savage  
Mark Schedler  
Jill Schiller  
Rich Schmid

Barry Schmidt  
Lori Schreiner  
Tom Schreiner  
Steve Schultz  
Bill Schulz  
Leda Shaduro  
Linda Shallow  
George Shangrow







[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid above.]

For the individual  
grows through this  
contact with others



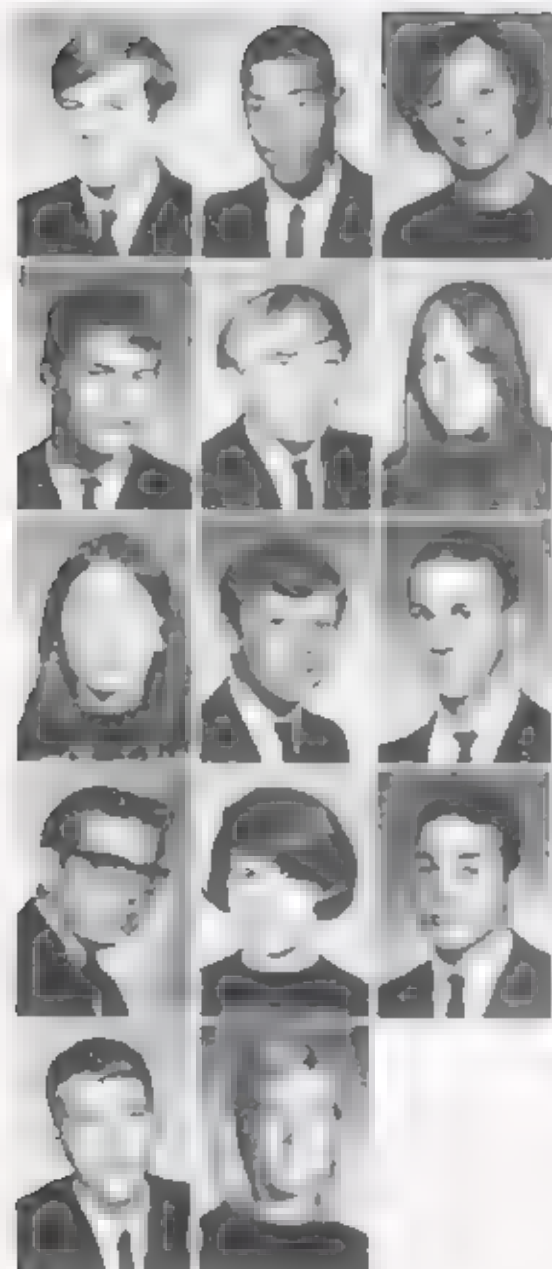
[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid above.]

[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid above.]





The following students  
 were members of the  
 Student Body during  
 the year 1967-68.



The following students  
 were members of the  
 Student Body during  
 the year 1967-68.

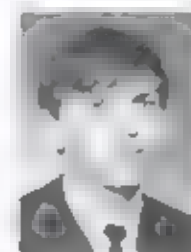
The following students  
 were members of the  
 Student Body during  
 the year 1967-68.

The following students  
 were members of the  
 Student Body during  
 the year 1967-68.

The following students  
 were members of the  
 Student Body during  
 the year 1967-68.

The following students  
 were members of the  
 Student Body during  
 the year 1967-68.

The following students  
 were members of the  
 Student Body during  
 the year 1967-68.



Student Body members working on a quilt for the school.



Nubar Hovsepian  
*President*

Ted Eisenhardt  
*Vice President*

James  
*Secretary*

Carol Beard  
*Treasurer*

Linda Rober  
*ASR Representative*

Michelle  
*ASR Representative*

## As a junior, the student



Cassie Pomianek, Joni Warmington, and Doug Proby decorate the boys' gym in preparation for the Junior Class PTA dance



Junior Class Cabinet—Back row: Phil Kirby, Day Utevisky, Laura Melton, Terry Timberlake, Juli Woesche, Rick Tracey, Bill Flint, Zandra LeRoy, Joni Warmington, Kaja Berg. Missing: Doug Proby

The Junior Class theme, "When the going gets tough, the tough get going," was applied by the eight committees that worked with class officers to make '66-'67 a busy year. The Drives Committee sold basketball programs and flowers. The first PTA dance of '67, "The Endless Summer," was sponsored by the Dance Committee. The second annual Folk Fest was produced by the Junior and Senior Class Culture committees. Roosevelt sent six students to West Seattle and received the same number in a five week exchange program between the two schools through the ASR Affiliations Committee. The Junior-Senior Dance, "Here, There, and Everywhere," was held during January. Juniors emerged from the year linked by common experience to their classmates and school.



The first row of portraits is followed by a column of text. The text is arranged in four distinct blocks, each corresponding to a row of portraits. The first block contains two lines of text, the second block contains three lines, the third block contains four lines, and the fourth block contains five lines. The text is too faint to be legible.



To the right of the second grid of portraits is another column of text, arranged in four distinct blocks corresponding to the rows. The text is too faint to be legible.

defines his interests and intensifies his responsibilities.



To the right of the large grid of portraits is a column of text, arranged in three distinct blocks corresponding to the rows. The text is too faint to be legible.





The first row of portraits shows a mix of students, including a boy with glasses in the first column and a girl with a dark bob haircut in the seventh column.

The second row features a boy with glasses in the first column and a boy with a mustache in the seventh column.

The third row includes a boy with glasses in the first column and a girl with long hair in the seventh column.

The fourth row shows a boy with glasses in the first column and a boy with short hair in the seventh column.

The first row of portraits shows a mix of students, including a boy with glasses in the first column and a girl with a dark bob haircut in the seventh column.

The second row features a boy with glasses in the first column and a boy with a mustache in the seventh column.

The third row includes a boy with glasses in the first column and a girl with long hair in the seventh column.

The fourth row shows a boy with glasses in the first column and a boy with short hair in the seventh column.



# Impressions gained



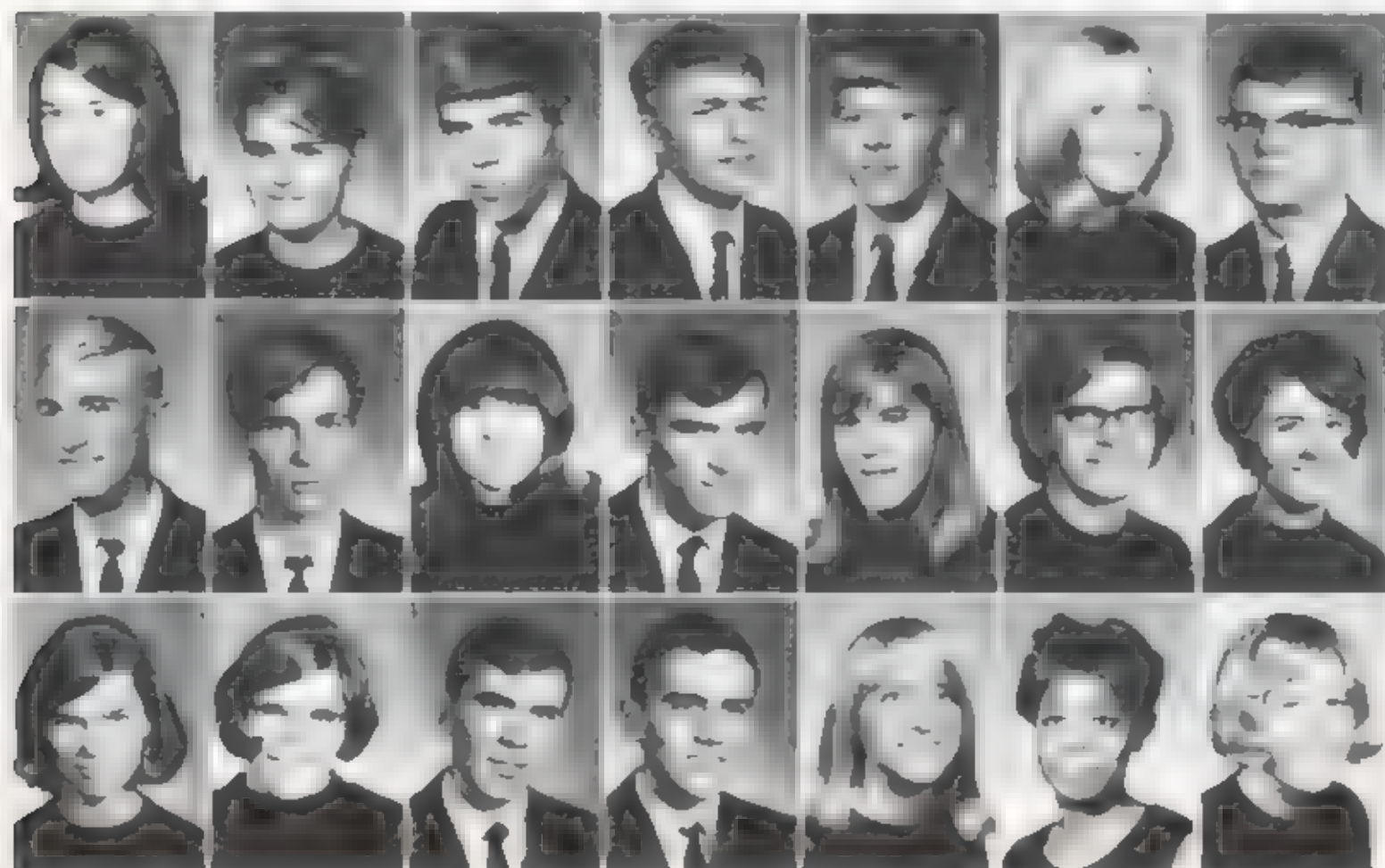


[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid.]

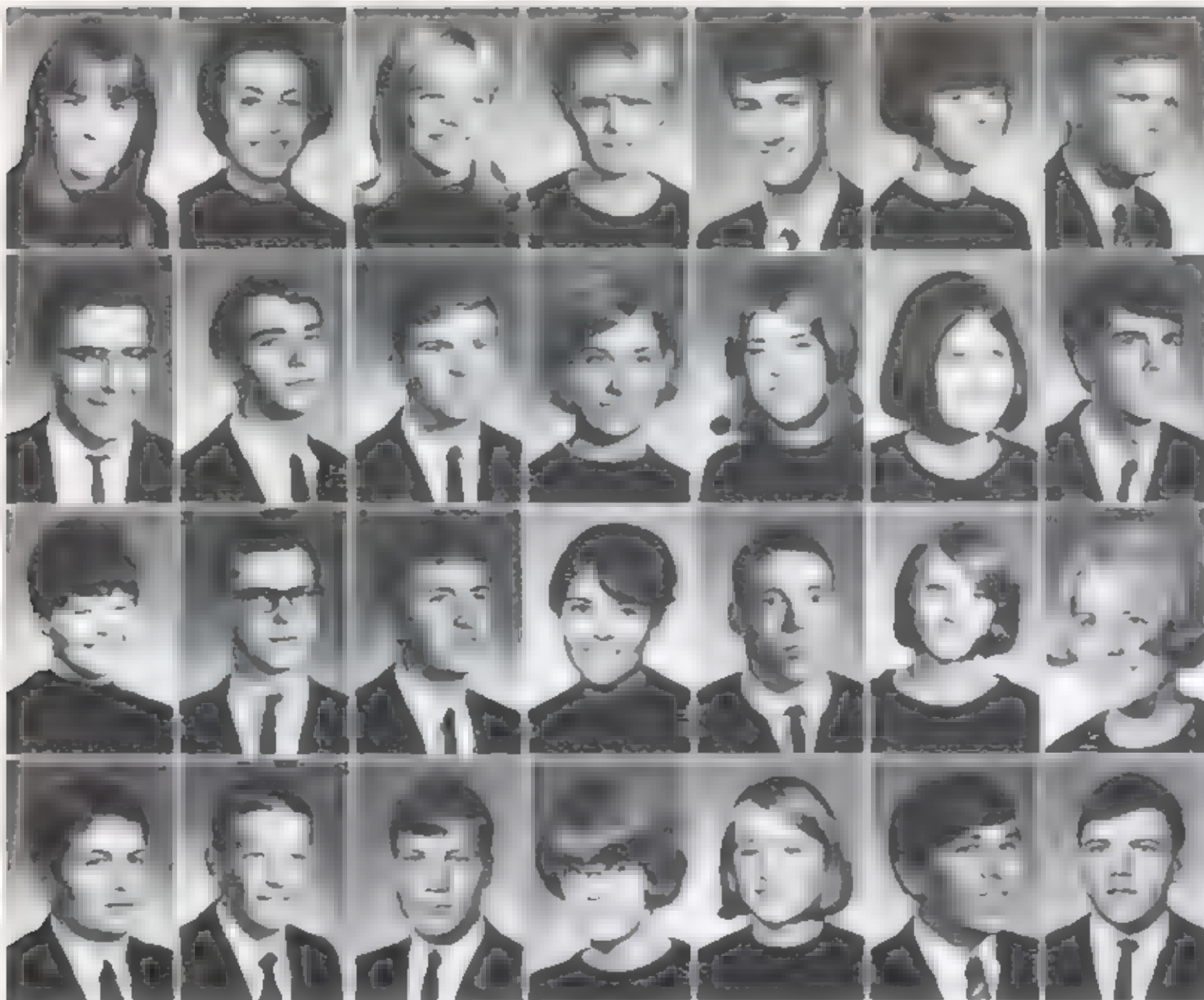


[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid.]

as a sophomore provide a basis for further experiment.



[Faint, illegible text block, likely a list of names corresponding to the portraits in the grid.]



[Faint, illegible text, possibly a list of names or a table of contents.]

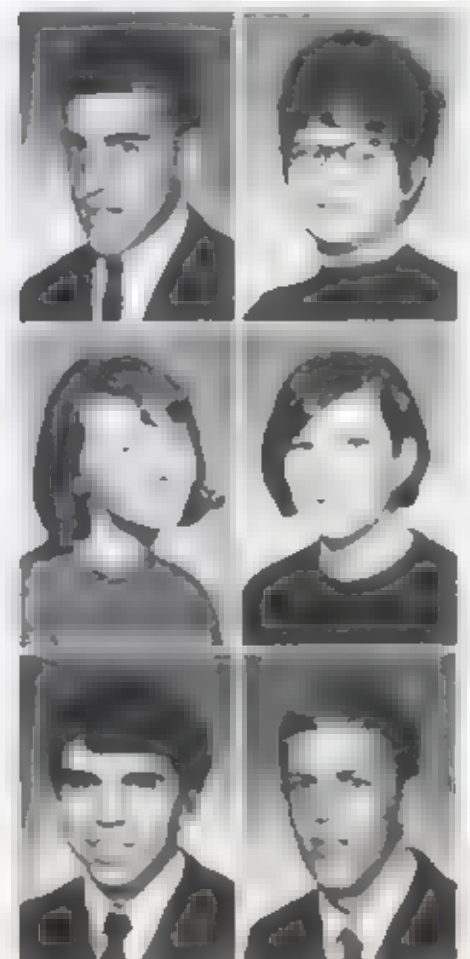
[Faint, illegible text.]

[Faint, illegible text.]

[Faint, illegible text.]



# Potential abilities







The students of the  
 school are very  
 interested in  
 the choice of  
 activities.



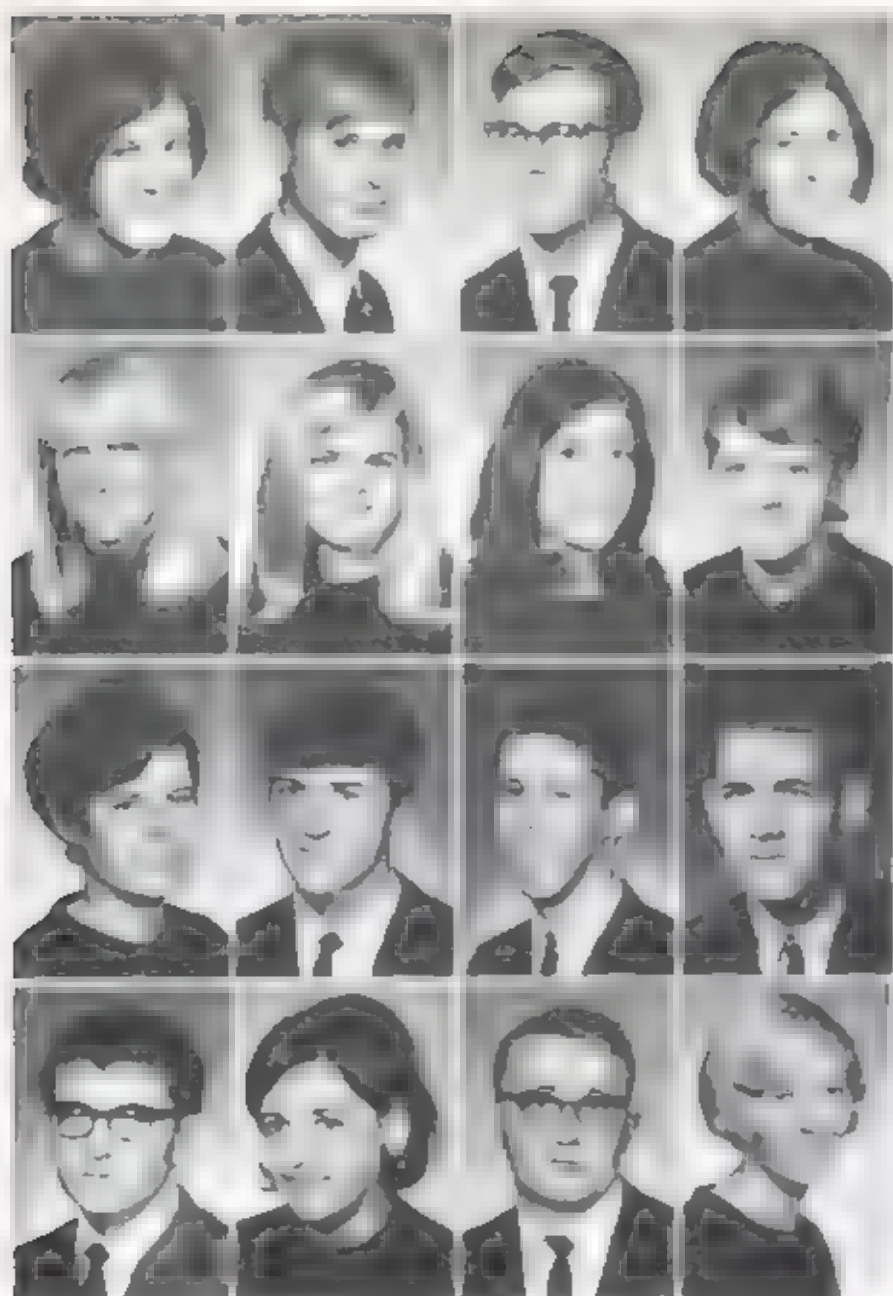
The students of the  
 school are very  
 interested in  
 the choice of  
 activities.

and interests are focused on the choice of activities.

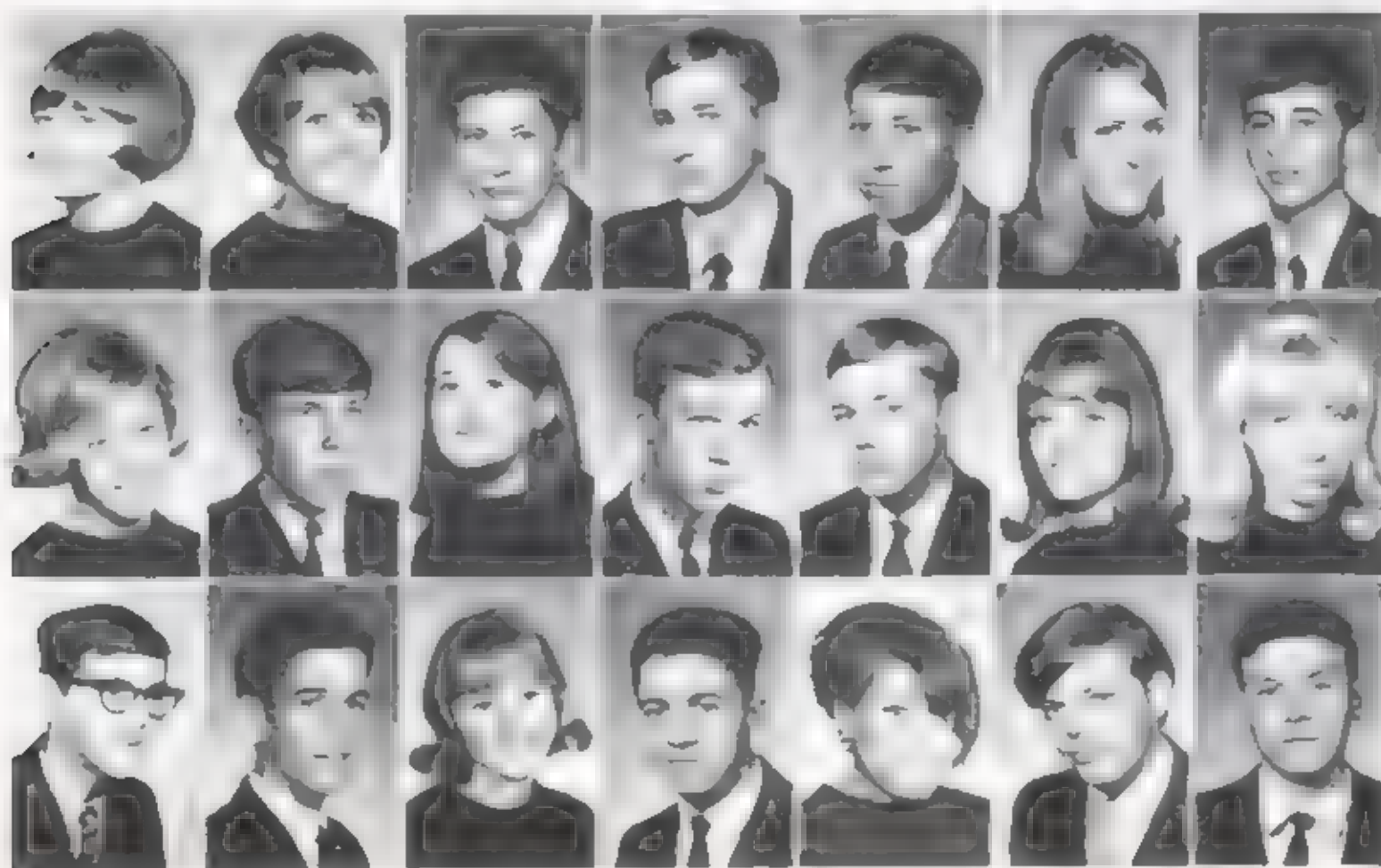


The students of the  
 school are very  
 interested in  
 the choice of  
 activities.





to commit himself toward his future









1. [Name]  
2. [Name]  
3. [Name]  
4. [Name]

5. [Name]  
6. [Name]  
7. [Name]  
8. [Name]

9. [Name]  
10. [Name]  
11. [Name]  
12. [Name]

13. [Name]  
14. [Name]  
15. [Name]  
16. [Name]



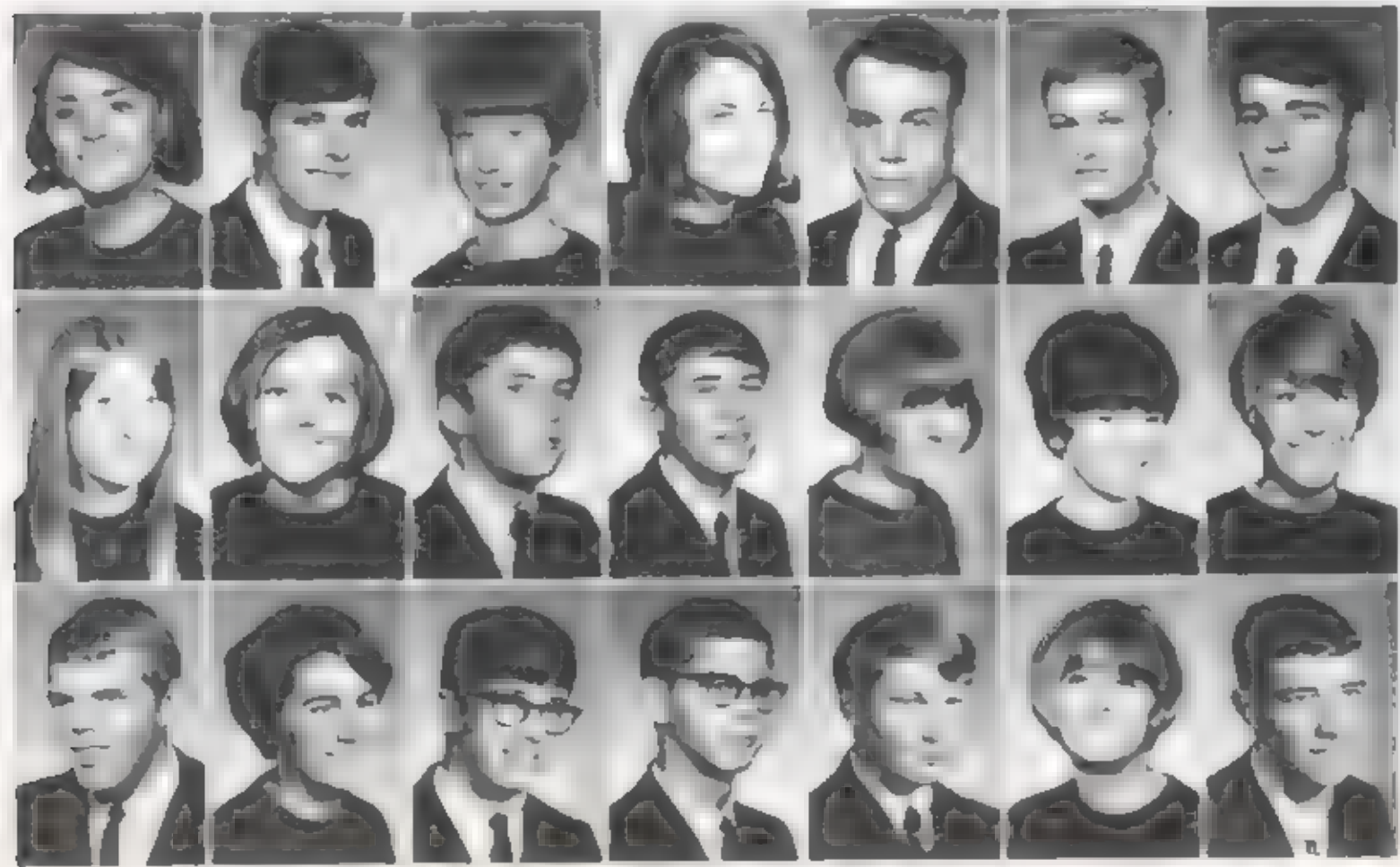
17. [Name]  
18. [Name]  
19. [Name]  
20. [Name]

21. [Name]  
22. [Name]  
23. [Name]  
24. [Name]

25. [Name]  
26. [Name]  
27. [Name]  
28. [Name]

29. [Name]  
30. [Name]  
31. [Name]  
32. [Name]

force a more productive response.



33. [Name]  
34. [Name]  
35. [Name]  
36. [Name]  
37. [Name]  
38. [Name]

39. [Name]  
40. [Name]  
41. [Name]  
42. [Name]  
43. [Name]  
44. [Name]

45. [Name]  
46. [Name]  
47. [Name]  
48. [Name]  
49. [Name]  
50. [Name]



The student's contribution  
 to the school  
 is a very important  
 part of the school  
 program. The student  
 who is a member of  
 the school organization  
 is a very important  
 part of the school  
 program. The student  
 who is a member of  
 the school organization  
 is a very important  
 part of the school  
 program.

Student's contribution  
 to the school



Student's contribution  
 to the school

Student's contribution  
 to the school

## The student's contribution

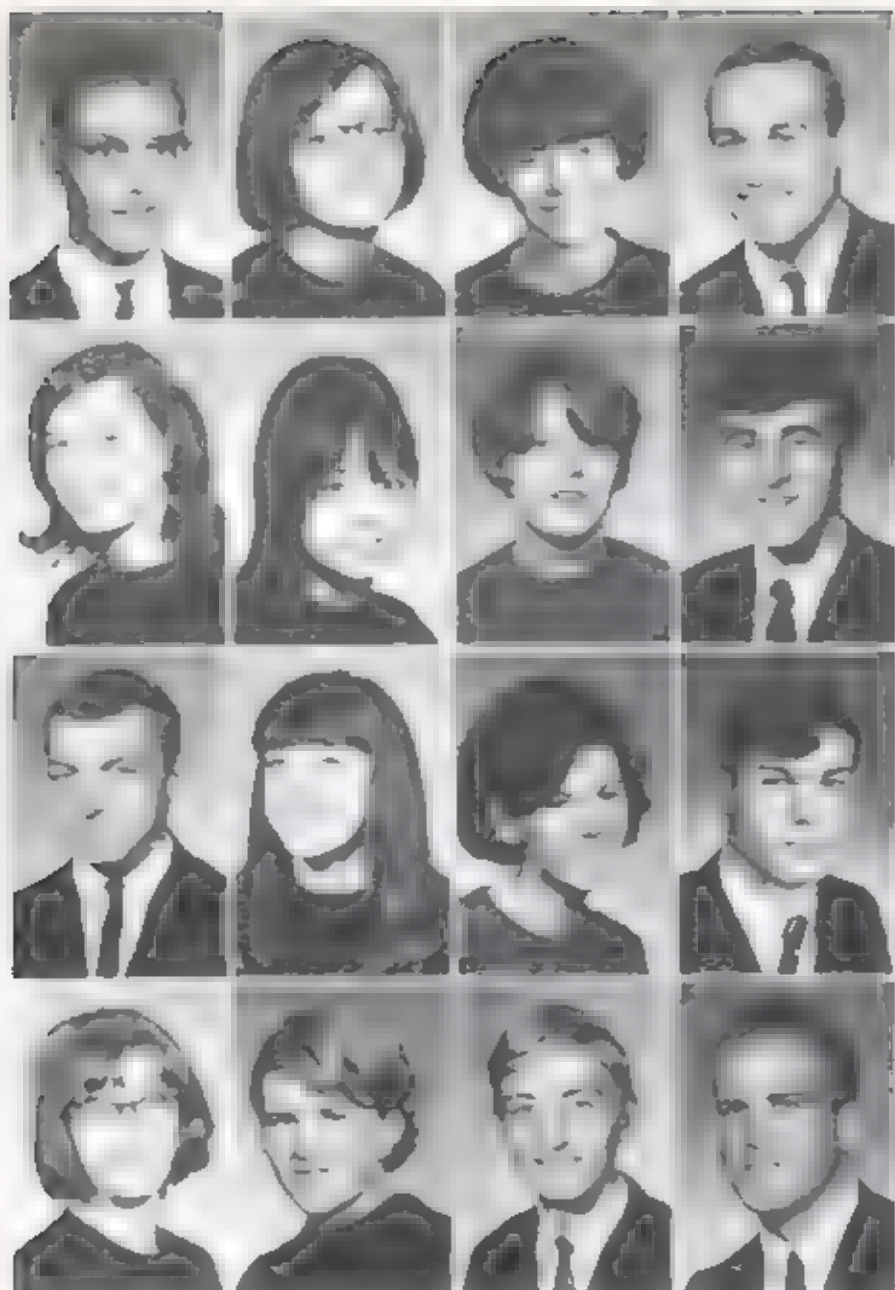
Student's contribution  
 to the school



Student's contribution  
 to the school

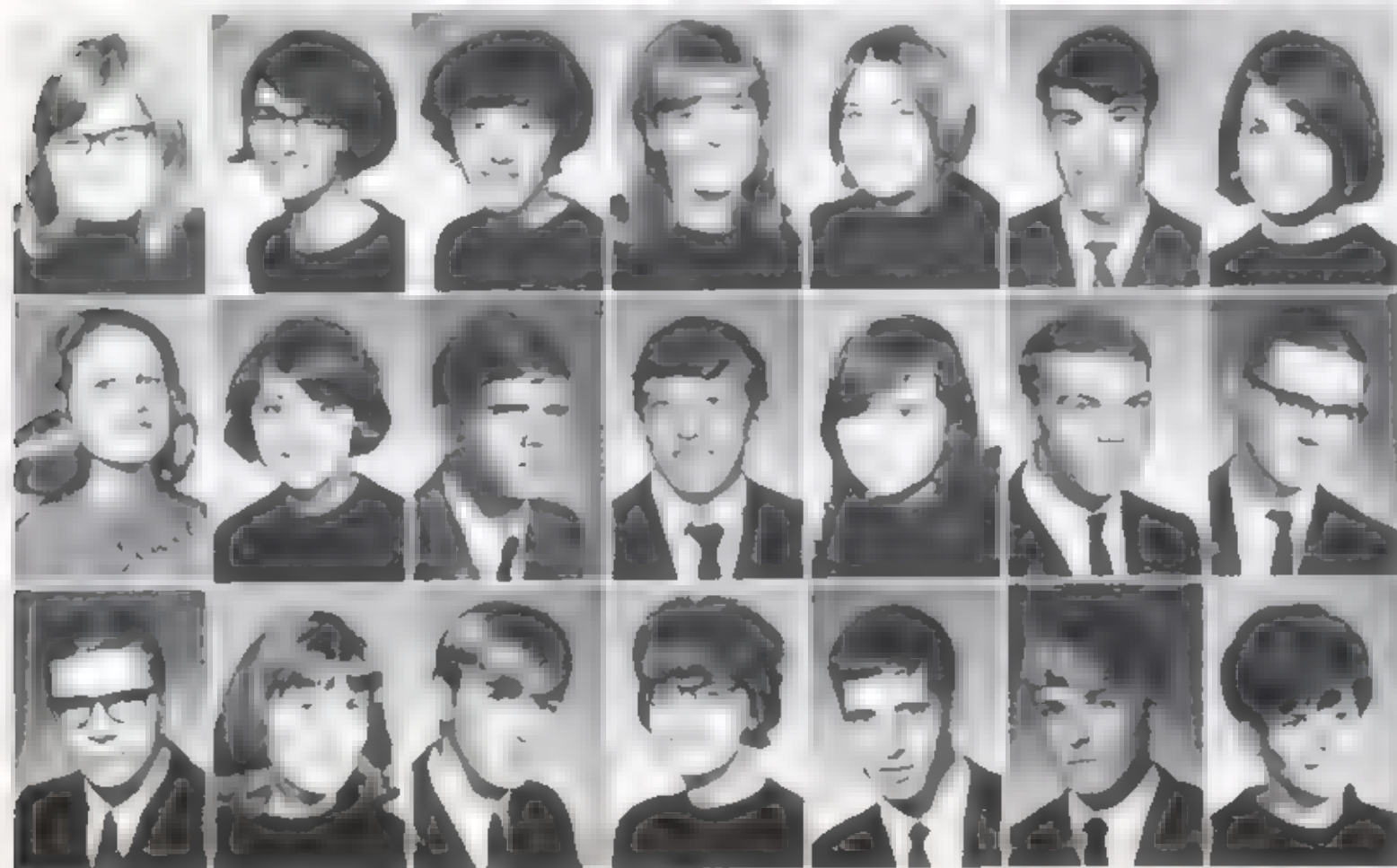
Student's contribution  
 to the school

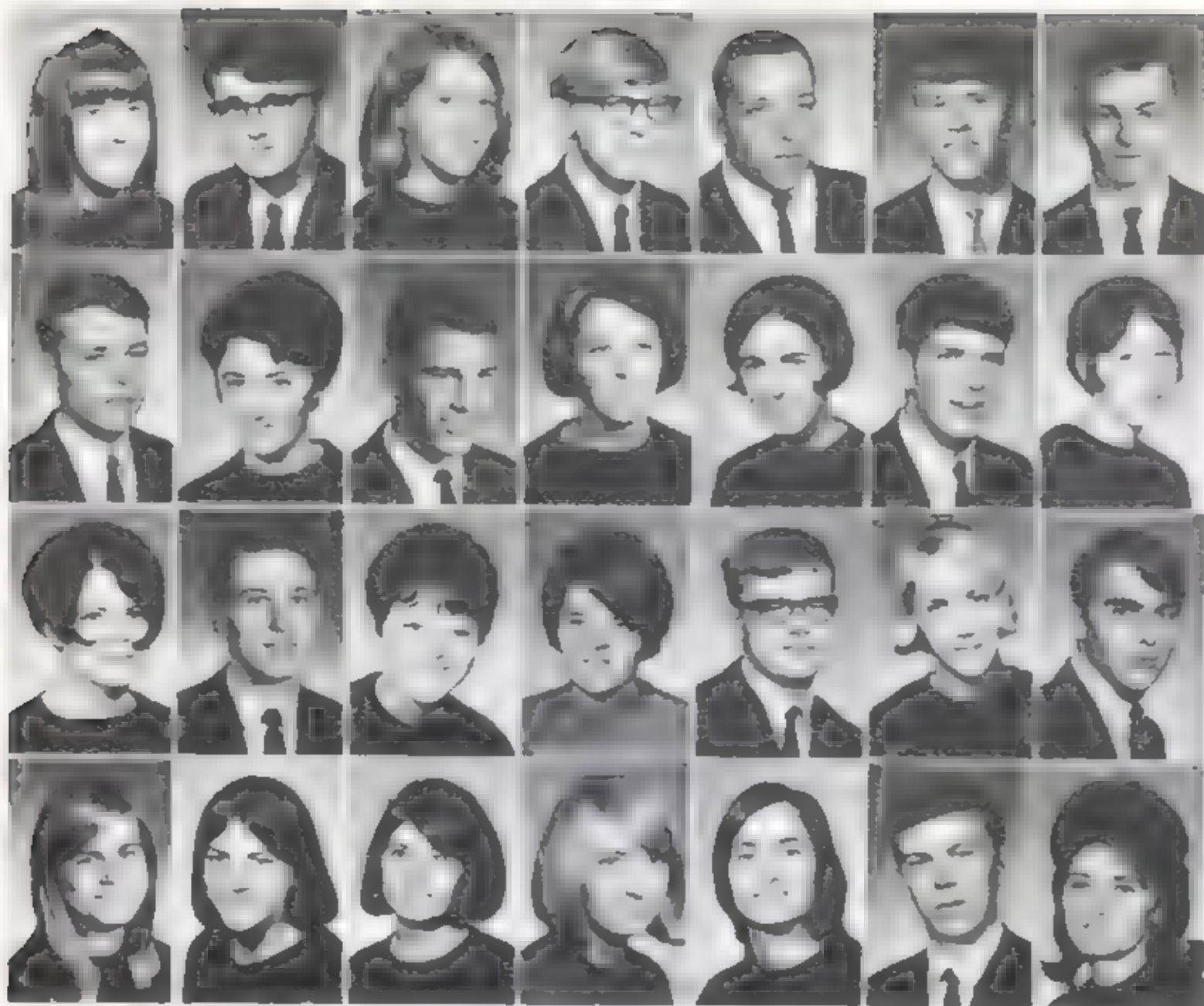




to the responsibilities he has chosen determines their value

*to the responsibilities he has chosen determines their value*





The following students  
 were elected to the  
 Student Council for  
 the year 1964-1965.

President: [Name]  
 Vice President: [Name]  
 Secretary: [Name]  
 Treasurer: [Name]

Student Body  
 Officers: [Name]  
 [Name]  
 [Name]  
 [Name]

Student Body  
 Officers: [Name]  
 [Name]  
 [Name]  
 [Name]

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 P. H. H. H.



His desire to give and share

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P. H. H. H.  
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P. H. H. H.  
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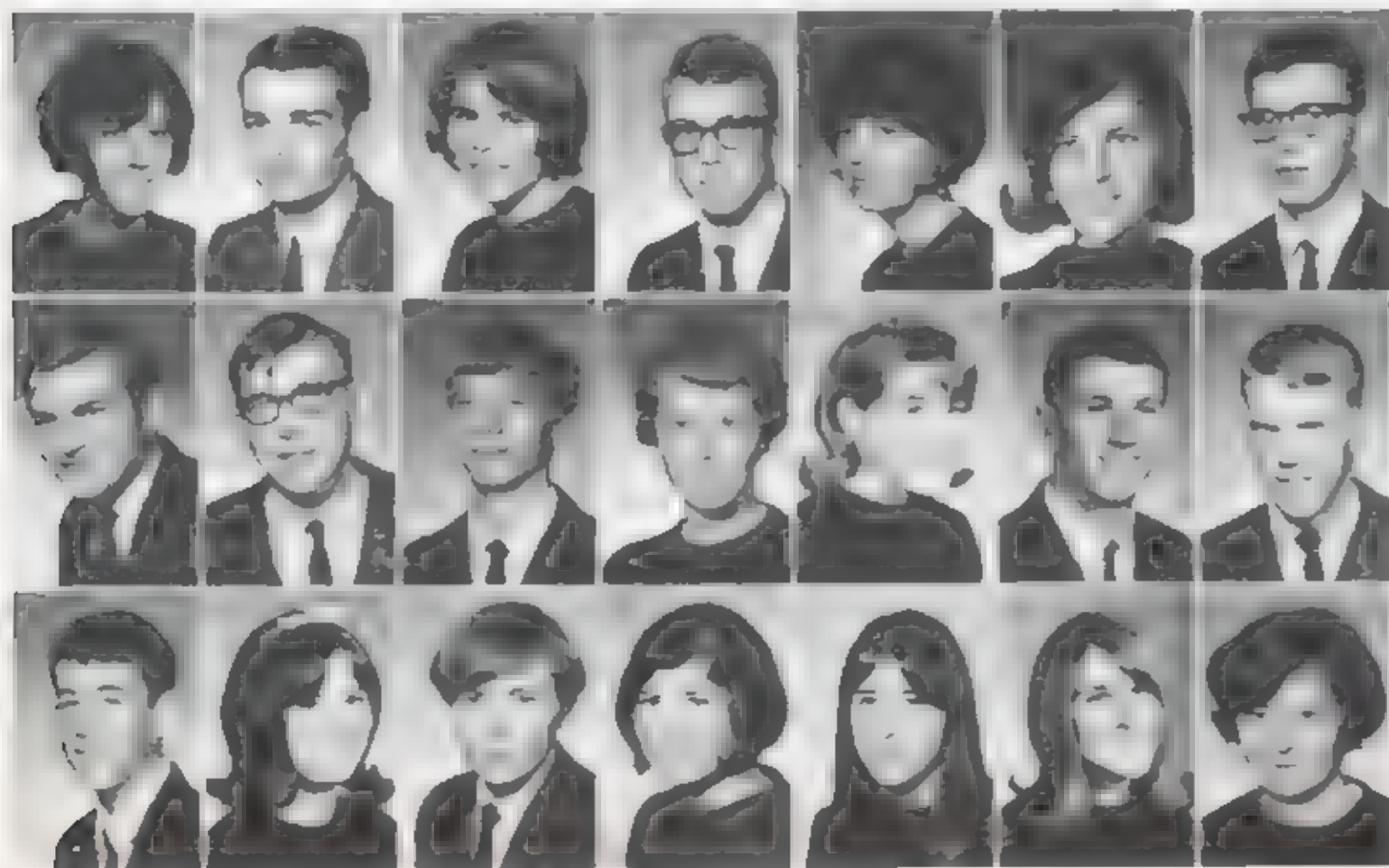
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of himself deepens his personal relationships.



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JUNIOR  
 DISCOVERS  
 THE JUNIOR  
 DISCOVERS

## The junior discovers



From left: Jennifer, David, Kelly, and David.



Six West Seattle High School students at the start of their five-day exchange program. From left to right: Quist, Wim Van Rykel, and Carson.



Students participating in ball programs by the Junior Class helped raise money for their activities.

that self-involvement enhances all effort



The Roosevelt juniors who were sent to West Seattle as part of the Junior Exchange gained knowledge that increased the understanding and friendliness between the schools: Terry Timberlake, Linda Rober, Bill Ossinger, Brian Moog, and Joyce Gardner.



The annual Senior Prom Theme Contest

Jay Stickler  
President



Bill Horn  
Vice President



Linda R. Tyson  
Secretary



Bill Watts  
Treasurer



Cathy Loney  
ASB Rep



Miss Hardy  
Adviser



The senior year generates  
a deepened awareness.

Going Places '67" was chosen as the theme of the senior class this year. The activities of a senior class are directed toward saving money for such projects as the Senior Prom and the Senior Gift. Several of this year's money-raising events were the bake sale, the pencil sale, the March dance, "Midnight Hour," and the fudge sale at the Senior Play. The funds raised from these projects and the efficient organization of senior class committees provided the basis for rewarding year-end activities. The Senior Luncheon, Cruise, and Prom highlighted the three years shared by members of the class of '67.





The football players and coaches.

As the team goes by  
the football players  
and coaches.



The students and  
the first time in school  
become classes.



Ben Abrahamson  
Cari  
Skung  
Swimming

Chris Anderson  
Sara  
Skung

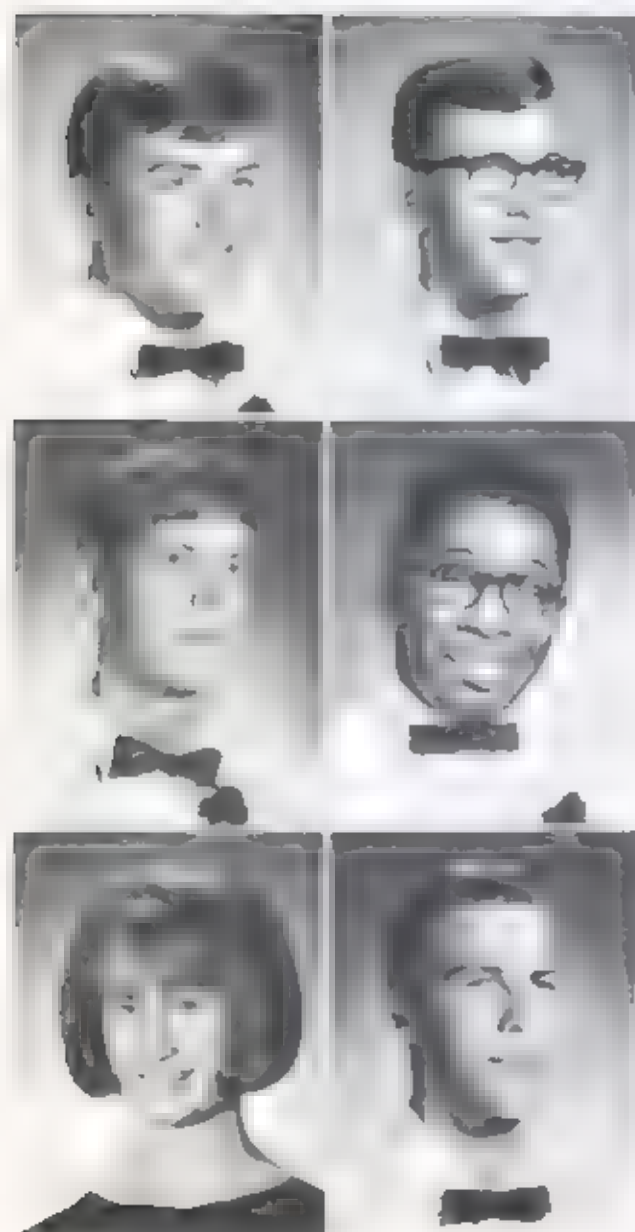
Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung



Chris Anderson  
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Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

## The senior examines the changes

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung

Chris Anderson  
Sara  
Skung





he finds within himself

Librarian  
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 [Address]  
 [City]  
 [State]

Librarian  
 Mrs. [Name]  
 [Address]  
 [City]  
 [State]

Librarian  
 Mrs. [Name]  
 [Address]  
 [City]  
 [State]

Librarian  
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 [City]  
 [State]

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 [State]

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 [City]  
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 [State]

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 [State]

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 [City]  
 [State]

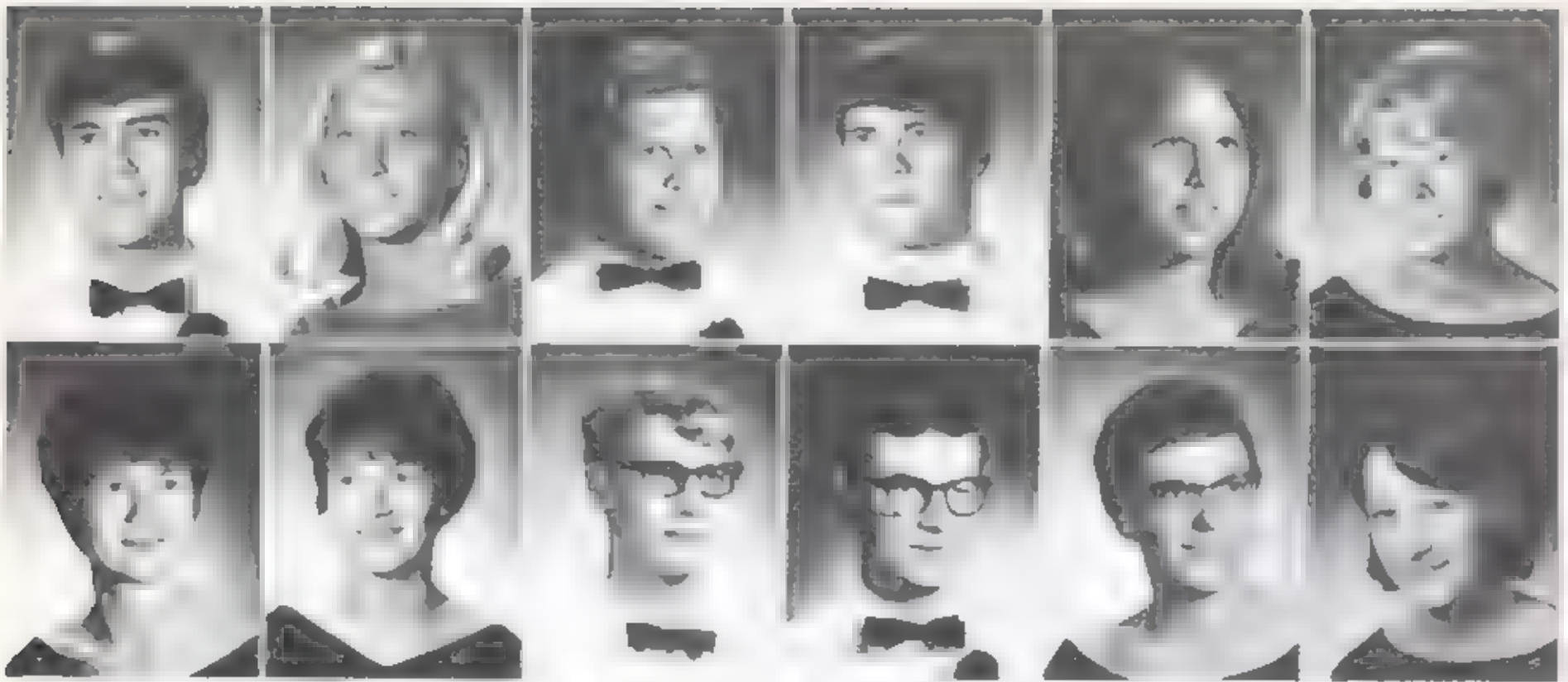
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 [City]  
 [State]

Librarian  
 Mrs. [Name]  
 [Address]  
 [City]  
 [State]

Librarian  
 Mrs. [Name]  
 [Address]  
 [City]  
 [State]







Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

His life is a collection of  
separate moments of meeting.

Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

Mark Biondi  
Intro Sports  
BC C  
F. Biondi

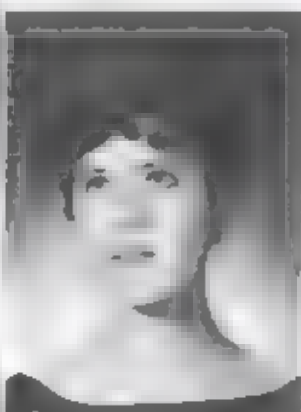
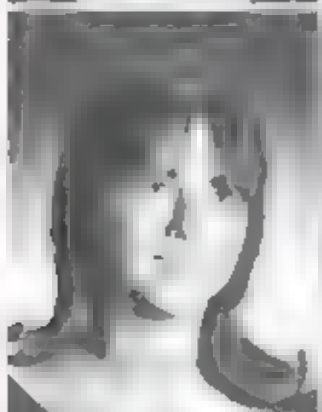


Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett

Joe Hargrett  
R. T. Hargrett  
S. N. Hargrett  
S. N. Hargrett





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Sam Bush  
Asst. Sec. Treas.  
Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Bush  
Asst. Sec. Treas.  
Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Bush  
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Asst. Sec. Treas.

Tim Bush  
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Tim Bush  
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Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Bush  
Asst. Sec. Treas.  
Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Campbell  
Asst. Sec. Treas.  
Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Campbell  
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Asst. Sec. Treas.  
Asst. Sec. Treas.

Tim Campbell  
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Tim Campbell  
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Asst. Sec. Treas.

Tim Campbell  
Asst. Sec. Treas.  
Asst. Sec. Treas.  
Asst. Sec. Treas.

each person he confronts helps

Steve Cartagena  
Scuba Diving  
Scuba Diving

Steve Cartagena  
Scuba Diving  
Scuba Diving

Steve Cartagena  
Scuba Diving  
Scuba Diving

Steve Cartagena  
Scuba Diving  
Scuba Diving

Steve Cartagena  
Scuba Diving  
Scuba Diving

Steve Cartagena  
Scuba Diving  
Scuba Diving









K. QUAY  
H.V.  
S.E.

J. QUAY  
H.V.  
S.E.

K. QUAY  
H.V.  
S.E.

P. QUAY  
H.V.  
S.E.

Mike Dail  
Lab Writer Board

Mike Dail

P. QUAY  
H.V.  
S.E.

J. QUAY  
H.V.  
S.E.

Mike Dail

P. QUAY  
H.V.  
S.E.

Mike Dail  
Lab Writer Board

Mike Dail  
Lab Writer Board

He becomes closely involved  
in the movement of the school:

Mary Denzel  
H.V.  
S.E.

Zenaida de  
H.V.  
S.E.

M. Dail  
H.V.  
S.E.

John Dimitriou  
Basketball

J. Dail  
H.V.  
S.E.

M. Dail  
H.V.  
S.E.

J. Dail

J. Dail  
H.V.  
S.E.

J. Dail  
H.V.  
S.E.

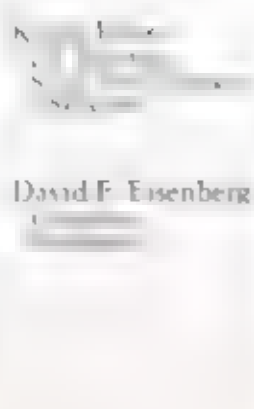
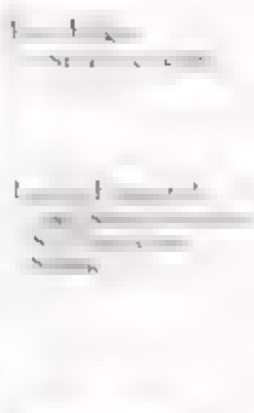
J. Dail  
H.V.  
S.E.

J. Dail  
H.V.  
S.E.

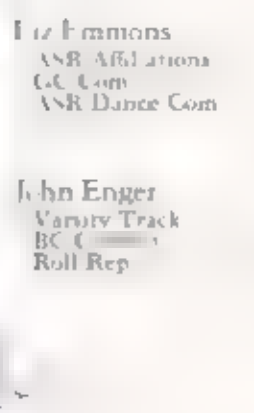
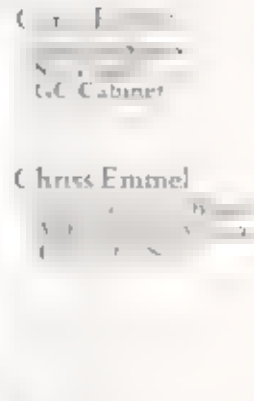
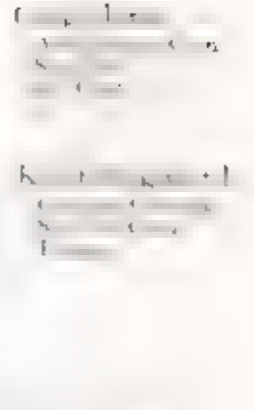
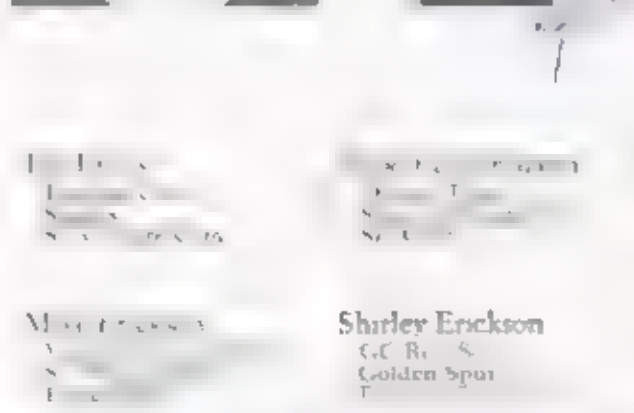
J. Dail  
H.V.  
S.E.

J. Dail  
H.V.  
S.E.





David F. Eisenberg



Donna Erickson

Shirley Erickson  
G.C. Rep.  
Golden Spur

Dave Evans





J. Fagan  
Student Body  
Counselor

Howard Fagan  
Student Body  
Counselor

Alvin Fagan  
Student Body  
Counselor

John Fagan  
Student Body  
Counselor

David Fagan  
Student Body  
Counselor

Tom Fagan  
Student Body  
Counselor



In the lunchroom members of the lunchroom squad survey the better half of Roosevelt's Rim Room

the commitment to this movement



Richard Foxell

Ne Feather  
Student Body  
Counselor

Tom Fagan  
Student Body  
Counselor

Karl Fagan  
Student Body  
Counselor

Karl Fagan  
Student Body  
Counselor

Lynn Fine

John Fagan  
Student Body  
Counselor

John Fagan  
Student Body  
Counselor

Sue Fleishman  
Student Body  
Counselor

Karl Fagan  
Student Body  
Counselor

John Fagan  
Student Body  
Counselor

John Fagan  
Student Body  
Counselor





forms a new outlook.





Letitia Cuthbert  
Senior  
Student  
Rep.

Vanessa Gutes  
Senior  
Student  
Rep.

Alison Gurney  
Senior  
Student  
Rep.

Chloe Gurney  
Senior  
Student  
Rep.

Frances Gurney  
Senior  
Student  
Rep.

Olivia Gurney  
Senior  
Student  
Rep.

Letitia Gurney  
Senior  
Student  
Rep.

Frances Gurney  
Senior  
Student  
Rep.

Frances Gurney  
Senior  
Student  
Rep.

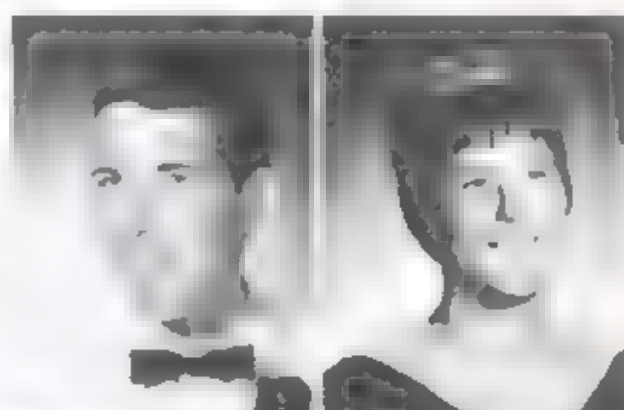
Letitia Gurney

Frances Gurney  
Senior  
Student  
Rep.

Frances Gurney  
Senior  
Student  
Rep.

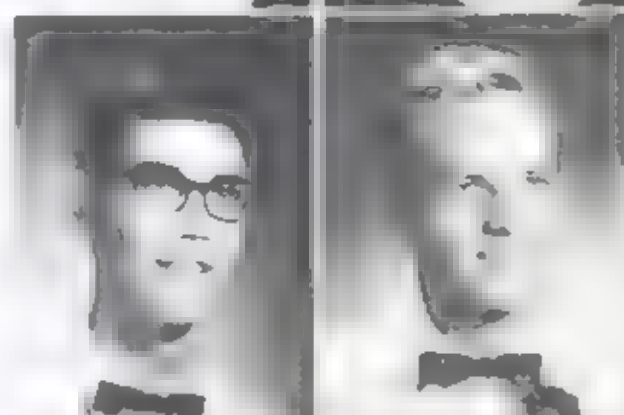
Through a widened perspective  
the senior re-examines his beliefs.

Frances Gurney  
Senior  
Student  
Rep.



Frances Gurney  
Senior  
Student  
Rep.

Frances Gurney



Frances Gurney  
Senior  
Student  
Rep.

Frances Gurney  
Senior  
Student  
Rep.



Kyle Gough  
Senior  
Student  
Rep.

Letitia Gurney  
Senior  
Student  
Rep.

Steve Gurney  
Senior  
Student  
Rep.

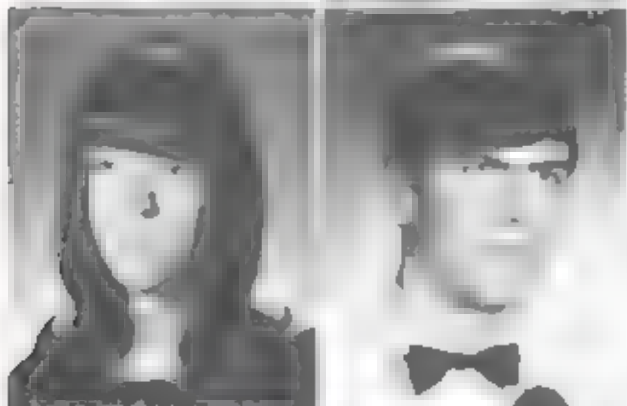
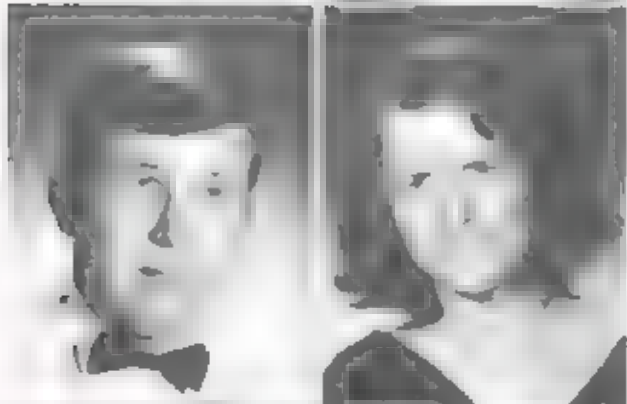
Letitia Gurney  
Senior  
Student  
Rep.

Steve Gurney  
Senior  
Student  
Rep.

Steve Gurney  
Senior  
Student  
Rep.







Name  
 Address  
 Phone

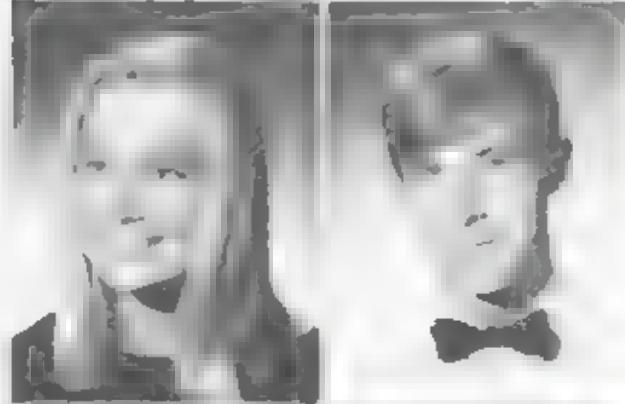
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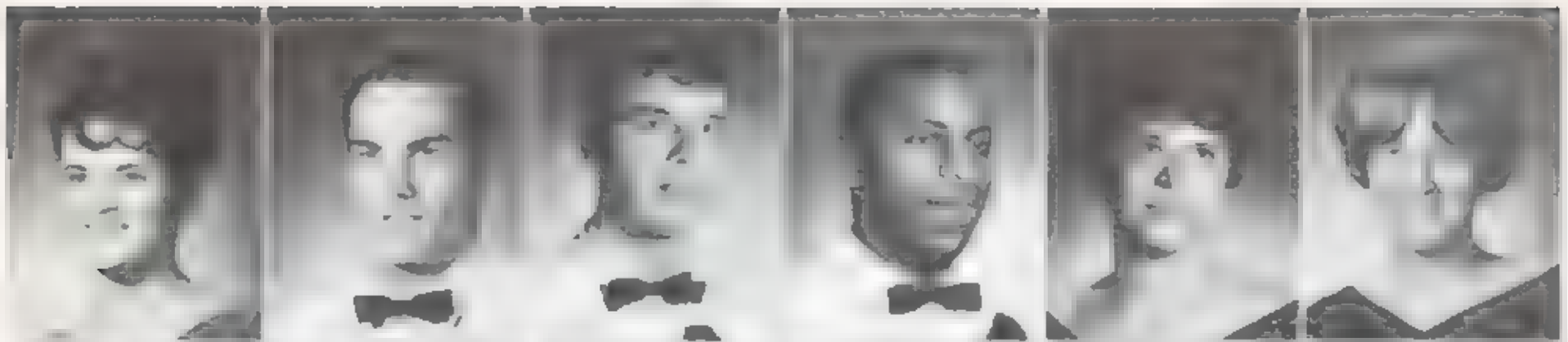
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Name  
 Address  
 Phone



Kathy Heron  
Tr. St. Tropez Com  
Dance  
Swing

Gary Herring  
Volleyball  
Basketball  
Swing, Can

Don Hess  
ASB Sports Editor  
Basketball  
Golf, Football

Sam Hester  
S. St. Tropez  
Basketball  
Swing, Football

Carol Hetherington  
Basketball  
Swing  
Football

Karen Hildebrand  
Basketball  
Swing  
Football

Bruce Hinton  
Swing, Life Staff  
Basketball  
Swing

John Hodge  
Basketball  
Swing  
Football

James Hodge  
Basketball  
Swing  
Football

Alfred Hodge  
Basketball  
Swing  
Football

Carl Hodge  
Basketball  
Swing  
Football

Paul Hodge  
Basketball  
Swing  
Football

## He values human dignity



Bruce Hodge  
Basketball  
Swing  
Football

James Hodge  
Basketball  
Swing  
Football



James Hodge  
Basketball  
Swing  
Football

Gene Howe  
ASB Sports Editor  
Basketball  
Swing



Ian Hudson

Charles Huggins  
ASB Sports Editor  
Basketball  
Swing, Football

Arthur Hughes

Thomas Hughes

Chris Hunt  
Basketball  
Swing  
Football

James Hughes  
Basketball  
Swing  
Football

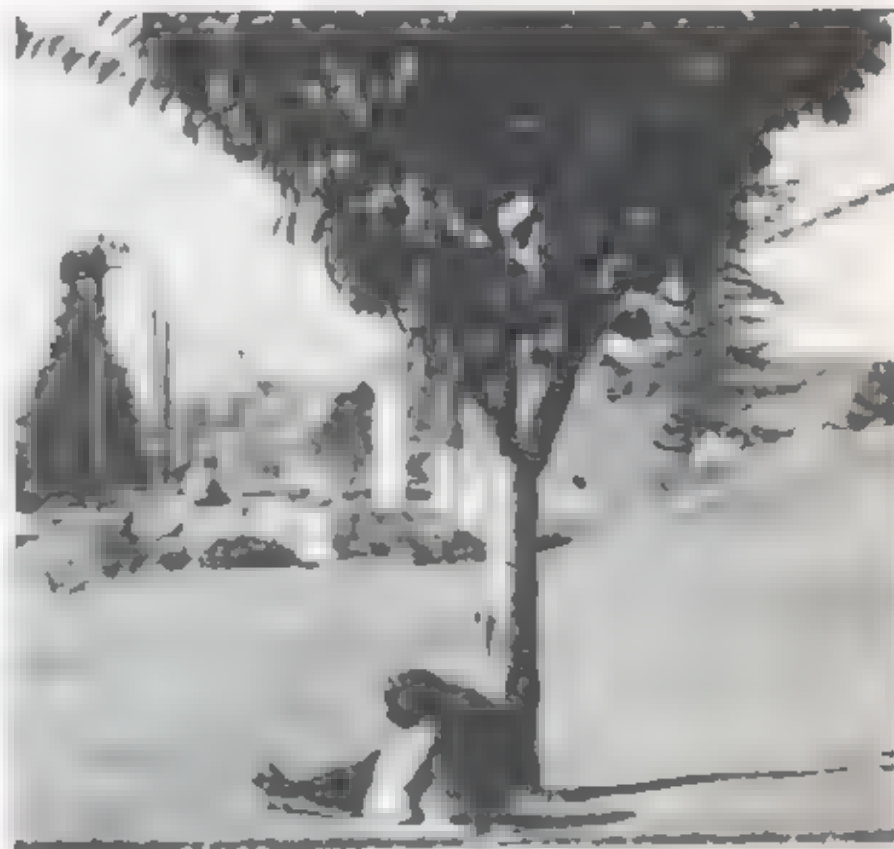
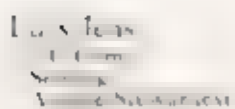
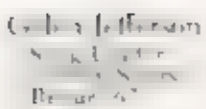
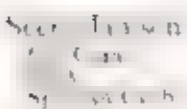
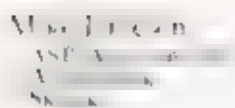
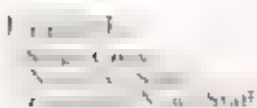
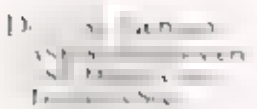
John Hunt  
Basketball  
Swing  
Football

James Hunt  
Basketball  
Swing  
Football

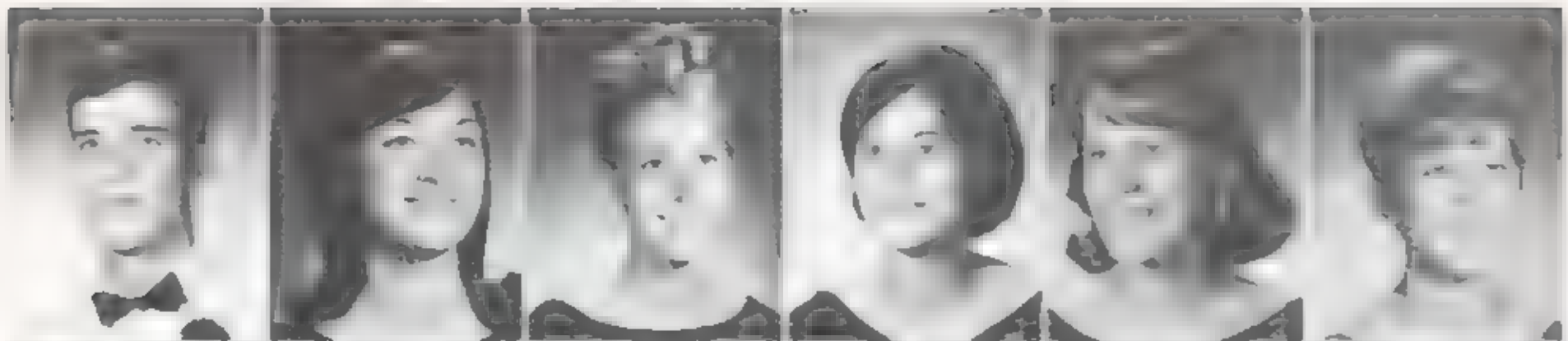




as well as knowledge.







Richard  
Kimball  
Senior

Scott  
Kimball  
Senior

Art  
Kimball  
Senior

Cliff  
Kimball  
Senior

Cliff  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

he values  
his own contribution—

Frank  
Kimball  
Senior

John Kimball

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

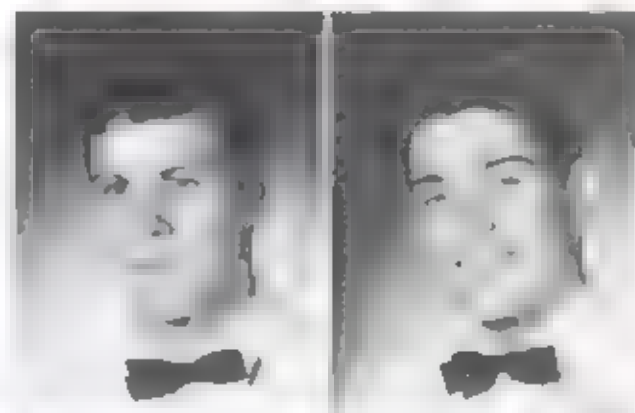
Frank  
Kimball  
Senior

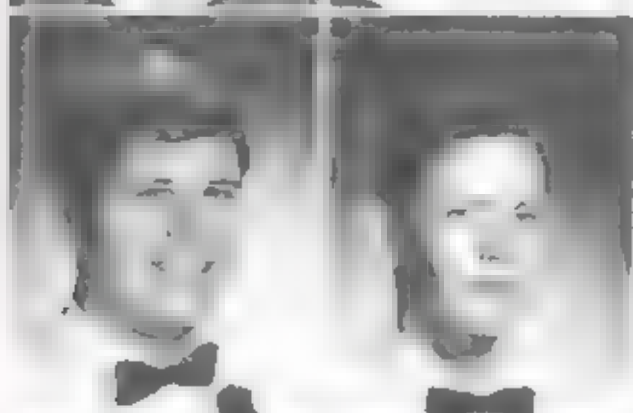
Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior

Frank  
Kimball  
Senior





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Ed Tobey leads the band in the another Roosevelt victory



Top row: Mary Ann, Ed, and John. Bottom row: John, Mary Ann, and Ed.

—the possibility to share



Top row: Ed, Mary Ann. Middle row: Ed, Mary Ann. Bottom row: Ed, Mary Ann.

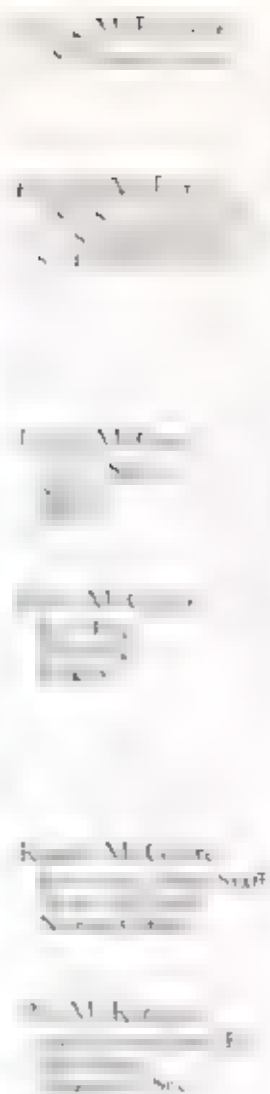


Top row: Ed, Mary Ann, Ed. Middle row: Ed, Mary Ann, Ed. Bottom row: Ed, Mary Ann, Ed.





his mind with others.





Christy Allen  
English

Steve Allen  
Science

Tracy Allen  
English

Sam Allen  
Science

Emily Allen  
English

Adam Allen  
Science

Emily Allen  
English

Mike Allen  
Science

Tracy Allen  
English

Sam Allen  
Science

Emily Allen  
English

Adam Allen  
Science

As a leader  
he initiates and revises.

Kevin Allen  
Science

Tracy Allen  
English

Sam Allen  
Science

Emily Allen  
English

Tracy Allen  
English

Sam Allen  
Science



Christy Allen  
English

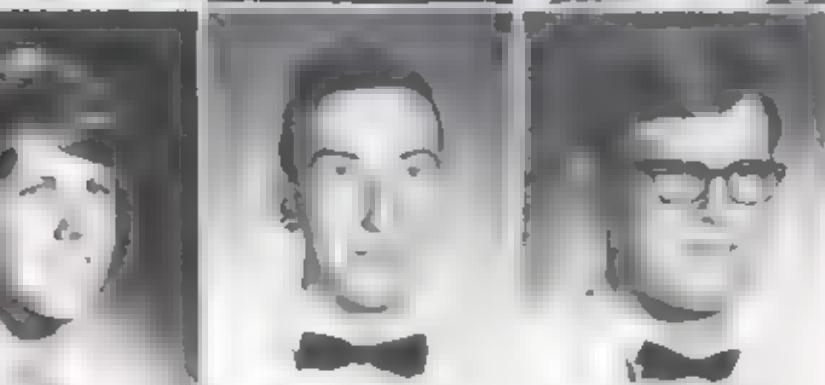
Steve Allen  
Science

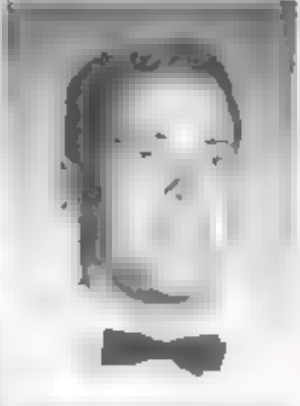
Tracy Allen  
English

Emily Allen  
English

Mike Allen  
Science

Tracy Allen  
English





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Kyle P. Papp  
Residence:  
New York  
Country: U.S.A.

Michael Papp  
St. John's Prep

Christopher Papp  
Catholic N.Y.  
St. John's Prep

George Papp  
Catholic N.Y.  
St. John's Prep

John Papp  
St. John's Prep

Nicholas Papp  
St. John's Prep

John Papp  
St. John's Prep

John Papp  
St. John's Prep

John Papp  
St. John's Prep

John W. Papp  
St. John's Prep

John Papp  
St. John's Prep

John Papp  
St. John's Prep



John Papp  
St. John's Prep

John Papp  
St. John's Prep

John Papp  
St. John's Prep



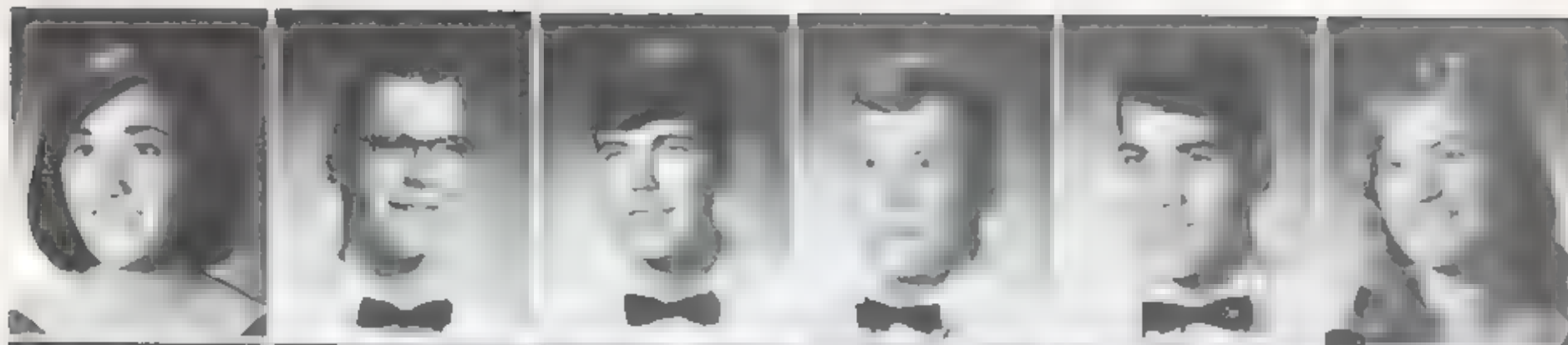
as an individual he offers

In chemistry, students learn that even initial observations require attention and accuracy



his experience and potential.





Van Bockert

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

The senior has the chance  
to create within the school.

Andrew Royce  
Sports Car  
Skiing

Andrew Royce

Andrew Royce



Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

Tom Pox

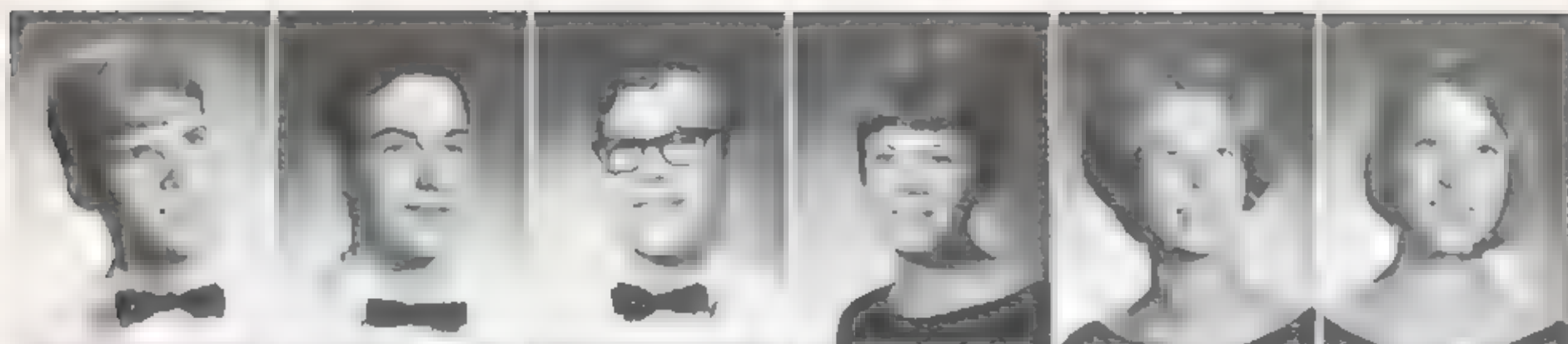
Tom Pox

Tom Pox









|                                      |                                   |                                   |                                   |                                   |                                   |
|--------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <p>ANNE<br/>F. SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> |
| <p>JOHN<br/>SMITH<br/>English</p>    | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> | <p>JOHN<br/>SMITH<br/>English</p> |

## Yet the approach of larger houses



Wanda Smith  
Drawing

JOHN  
SMITH  
English

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English



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

15

*(continued)*

1. *Abstract* (100 words) – Summarize the purpose, methods, results, and conclusions of your study.



directs him to look forward.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

12.  $\frac{5x-1}{x^2-1}$

Mary S. ...  
 ...  
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$$\begin{aligned} & \left| \frac{1}{2} \left( \frac{1}{2} \right)^{\frac{1}{2}} \left( \frac{1}{2} \right)^{\frac{1}{2}} \right| \\ & \left| \frac{1}{2} \left( \frac{1}{2} \right)^{\frac{1}{2}} \left( \frac{1}{2} \right)^{\frac{1}{2}} \right| \\ & \left| \frac{1}{2} \left( \frac{1}{2} \right)^{\frac{1}{2}} \left( \frac{1}{2} \right)^{\frac{1}{2}} \right| \\ & \left| \frac{1}{2} \left( \frac{1}{2} \right)^{\frac{1}{2}} \left( \frac{1}{2} \right)^{\frac{1}{2}} \right| \end{aligned}$$

**Digital Security**  
 at All Times  
 with Secure Service  
 Skynet

**Ian Stuckler**  
 Nuffield Fed.  
 R. +  
 A. C.



( )

1 2 3 4

[...]

( )

1. *Phragmites* (Common Reed)  
 2. *Scirpus* (Sedges)  
 3. *Cyperus* (Rushes)  
 4. *Juncus* (Juncos)  
 5. *Eleocharis* (Nutgrass)  
 6. *Sparganium* (Sparganium)  
 7. *Sagittaria* (Arrowhead)  
 8. *Najas* (Mosses)  
 9. *Chara* (Charophytes)  
 10. *Algae* (Algae)







JOHN NICHOLS  
JAMES  
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He sees the continuing hope  
for human meeting.

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Charles W. Under  
New York  
New York

Mike W.  
New York  
New York

J. W.  
New York  
New York

Charles W. Jr.  
New York  
New York

John W.  
New York  
New York

Kenneth W.  
New York  
New York

Arthur W.

Charles W.  
New York  
New York

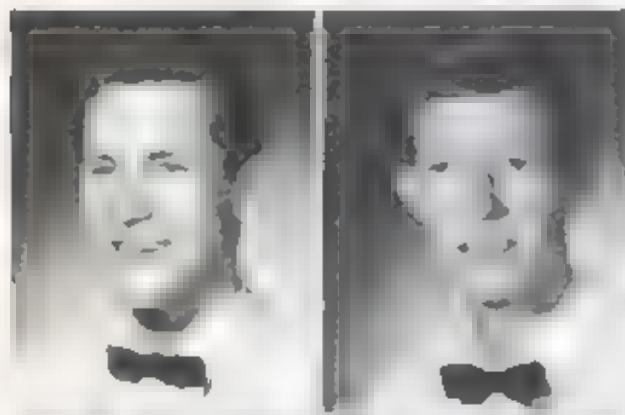
John W.  
New York  
New York

John W.  
New York  
New York

John W.  
New York  
New York

Stephen W.  
New York  
New York

## The senior leaves Roosevelt



Charles W. Jr.  
New York  
New York

John W.  
New York  
New York

Charles W.

John W.  
New York  
New York

Charles W.  
New York  
New York

Charles W. Jr.  
New York  
New York

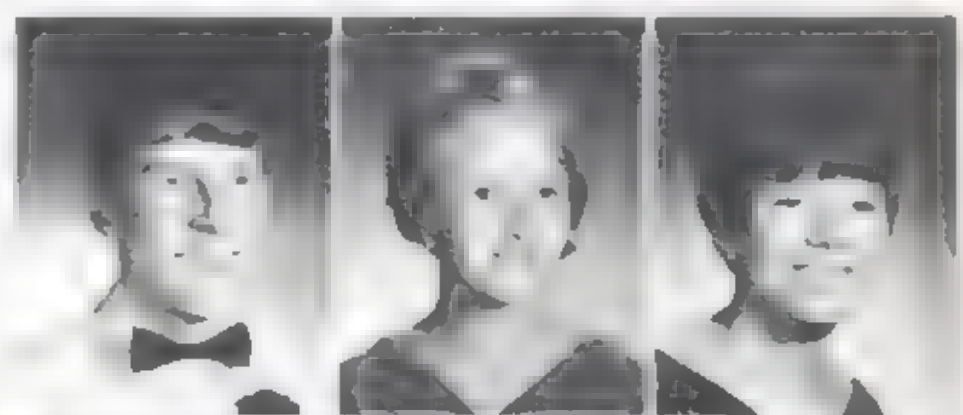
John W.  
New York  
New York

John W.  
New York  
New York



John W.  
New York  
New York

John W.  
New York  
New York



Mar. Williams  
New York  
New York

Robert Williams  
New York  
New York





...and the home it shelters...



and the home it shelters...

Caroline Wright  
Student  
Far Western Board

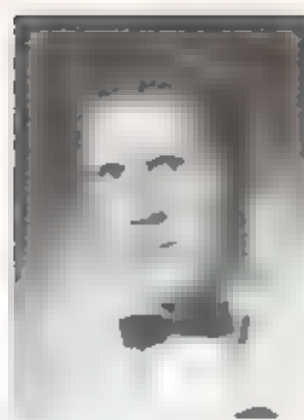
Dorothy Wright  
Student  
Far Western Board

Dorothy Wright  
Student  
Maxwell School

Kathy Wright

Wendy Zier  
ASL Teacher  
ASL Student Placement  
Kaiser Family Foundation

Gabrielle Zetter  
Religious  
Student Union  
Open House



In Memoriam

Max L. L. L.



The Mini A.C. replaces the Active Center as a focus of student life





to accept new challenges



Senior Class Cabinet Third row: Laura Jackson, Leslie Rankin, Dyan Kennedy, Mike Erickson, Rich Smith, Alex Wells, Jan Stratiner, Ann Lyda, (Missing) Kathy Murphy, Dave Worcester, Georgia Wimbush, Mary Ederci



A black and white photograph showing a man and a woman from behind, standing in a long, brightly lit hallway. The man is on the right, wearing a light-colored short-sleeved shirt and trousers. The woman is on the left, wearing a dark dress. They are both looking down the length of the hallway, which is illuminated by a series of bright lights on the ceiling. The walls appear to have a textured or paneled surface. The overall mood is contemplative or perhaps a bit somber due to the high contrast and the subjects' posture.





## ACTIVITIES

Through organized activities each student is able to add his personality

to the combined spirit of the home

...the school ...  
...circumstances ...  
...that I ...  
...the ...  
...I ...  
...as a teacher ...  
...the ...  
...I ...  
...I ...  
...towards ... and teaching  
and towards ...  
to ... teaching  
ability - I have ...  
new outlook on ...  
others I've learned that  
LA - is my best subject -  
and that I have, perhaps,  
some talent in writing  
poetry & acting. Therefore  
I will pursue in the  
next 2 years & in my  
future. Thank you, very much,  
Bill ...





Chuck Wheelon  
President



Paul Smith  
Vice President



Betsy Lewis  
Secretary



Emily Richards  
Treasurer

## Student leaders

provide direction.



Rose Zier  
Historian



Bob Naon  
Com. Ch. Coordinator



Mrs. Lorna Erickson  
Activity Coordinator

In trying to effect a new and dynamic student government, the student body officers chose as a theme "ASRACIS, A Challenge Toward Success." Looking to a successful year Mrs. Lorna Erickson assumed the position of Activity Coordinator, and a new appointive office was added, the Club Coordinator, who was in charge of the Club Council, a group comprised of presidents of the school clubs.

ASR's major project was to inspire student respect for the school. To accomplish this, a pride in cleanliness around school was stressed, and the student body was assuaged with such signs as *Eat Neat*, *Stash Trash*, and *Stop Slop*.

The officers also urged good conduct at dances and other school activities.



Student Cabinet: Third row: Henri Duvzend, Earl Adelson, Rick Smith, Rick Wise, Jim Donnen, Howard Todd, Larry Farwell, Jay Stuckler. Middle row: Cathy Toney, Betsy Lewis, Zenaida des Aubris, Barbara Kirby, Andrea Scott, Ron Danz, Bob Naon. Front row: Emily Richards, Usha Navudu, Joanne Luke, Nancy Wilson, Rose Zier, Carolyn Baugh, Linda Rober, Nubar Hovsepian, Chuck Wheelon.





Pete Davis, Stuckler, Scott, and Andrea Scott, Club Coordinator confer with Mrs. Erickson



Members Steve Hart and Dana C. F. with others



Club Council—Back row: Steve Hart, Bill Chan, Dana C. F., Peter Greenfield, Chuck Wheelon, Ron Danz, Ed White. Front row: Andrea Scott, Ellie Fruitch, Tessa Hopman, Paula Grindy, Sue Drver, Rebecca Silliman, Sue Savage, Joni Warmington (Missing): Reid Martin, John Hruby, Jim Ulrich, Christ Hunt

Advisory Council—Jim Davis, Usha Navudu, Jay Stuckler, Iov Bjorgan, Bryce Campbell, Claudia Morse, Betsy Lewis, Chuck Wheelon, Ginny Van Ness, Ben Bryant, Rick Smith





Students and faculty members posing for a group photo in a room with bookshelves.

A complete change was made in ASR committees this year by reorganizing and condensing them for more efficient operation. By combining forces the size of many of the committees was increased and the chairmen, guided by Bob Naon, were required to accomplish more in the same amount of time. Interhigh maintained the same level of activity as in the past with its interschool relations, but its activities were brought closer to the student body through more extensive

publicity. The Communications Committee included the past publicity groups and continued the job of keeping the students informed. Make-up Corps spent hours before RIIS productions applying make-up and dealing with tensions mounting backstage. The Assembly Committee presented the students and faculty with varied assemblies throughout the year ranging from Christmas with Charlie Brown to speakers of different achievements and interests.



Interhigh representatives Jim Dearborn, Nancy Worgan, Doug Wilkison and Usha Navudu iron out problems of the march for the school levy.



A young couple in formal attire. The young man is wearing a tuxedo and the young woman is wearing a white dress. They are both smiling and looking towards the camera.



sensitive leadership evokes  
a student response.



A member of the Make Up Corps efficiently applies make up before curtain time.





ASR Committee  
 Standing: Sue Ho  
 Betty Holcomb, chairman  
 Kathy Fletcher, Berl  
 Mantz, Sherrie Roselle  
 Chris Wencker, Margaret  
 Sitting: Front row: Forster  
 ...  
 ...

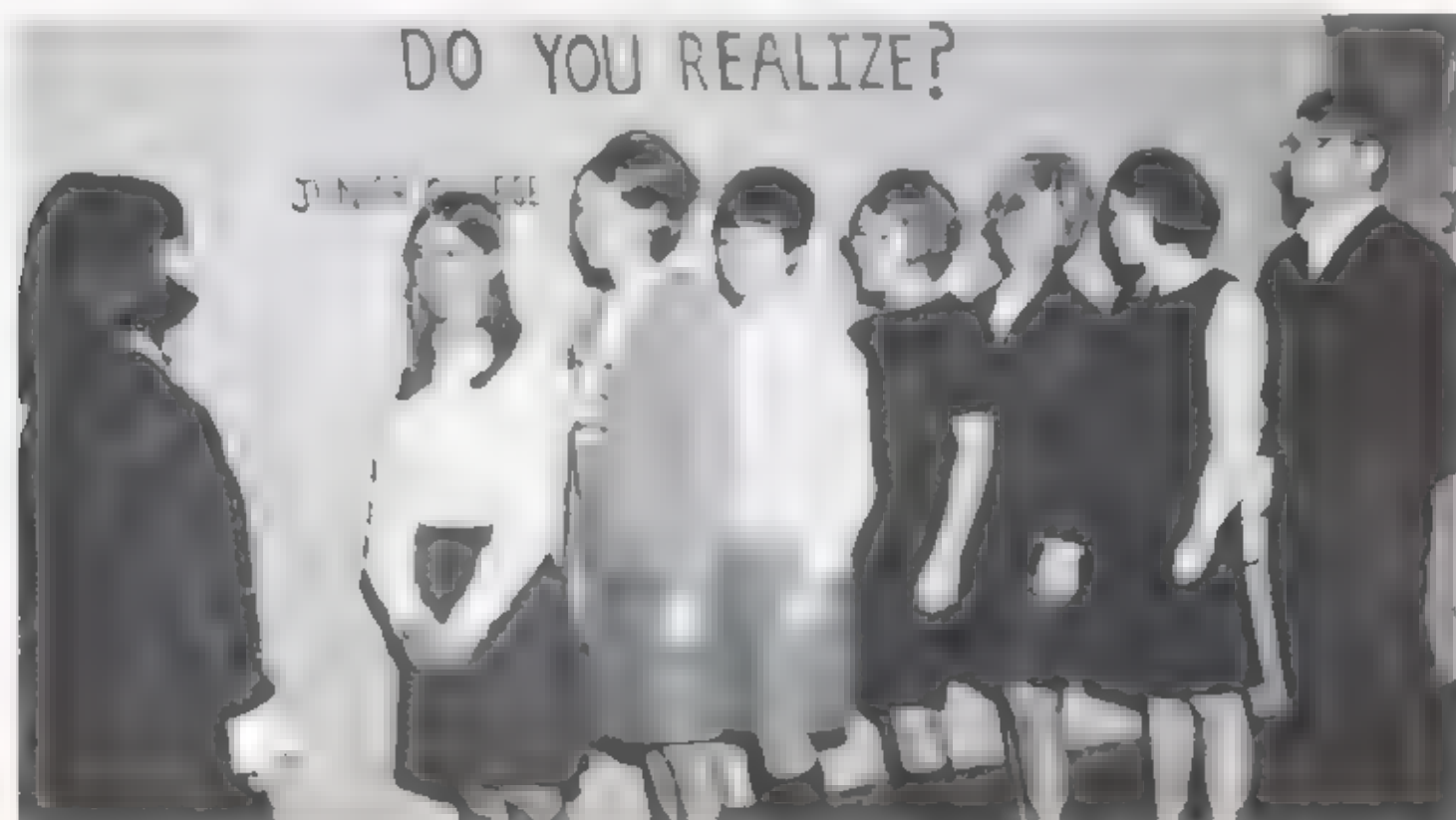
## Working through groups, the student gains new experiences

This year ASR committees again provided opportunities to serve the school and organize various activities. Sports Boosters promoted school spirit by painting signs, organizing pep assemblies, and selling pep buttons. Members of Pep Club, a sub-group of this committee, supervised the various activities of Sports Boosters. The ASR Dance Committee planned the monthly PTA school dances. Members of this committee helped various groups sponsor the dances by selling tickets, selecting bands, and designing programs in preparation for each dance. The Alumni, College Conference. Vocations Committee was formed, combining the efforts of these three previously separate groups. This committee provided the students with opportunities to meet and talk with representatives from various colleges in the country, and welcomed alumni of Roosevelt during Homecoming Week. Through the Affiliations Committee, the foreign exchange program at Roosevelt was continued with funds from the sale of ski equipment and book-covers. The committee also maintained Roosevelt's affiliation with Sami H. School in Japan. The Elections Committee, newly formed this year, organized all elections and compiled rules and regulations concerning them.



Dance Committee: Back row: ... Day ...  
 Randy Nelson, Steve ...  
 Owen Johnson, Mrs. ...

Thank you for trusting me. I am a fool  
at times, and for the confidence you  
have in me. I discovered that I  
could never trust it. I just thought  
and it was a lie. I have it all now  
to know it. a painful idea. but a  
revelation. I am a fool. I am a fool.

[illegible][illegible]

he learns to express his ideas—and his feelings



Stewart, former chair of the House's Education Committee, said that the bill would "allow the states to make their own decisions about whether to allow a child to be educated at home."

Student Forum strived to present controversial issues in their school programs. The committee arranged for famous important speakers such as Governor Daniel Evans, Professor Giovanni Costigan and Dr. Akira Hirona from the University of Washington, to speak to Roosevelt students.

Resolved: That the foreign aid pro-  
gram of the United States should be  
based on military assistance. This  
topic was discussed by Roosevelt  
throughout the year in  
debate. The team at  
tournaments in Seattle, Ta-  
coma, Spokane, and Bellingham. In  
November, members competed  
in impromptu and extemporaneous  
speaking, oratory, and interpretive  
reading. In the Bellingham tourna-  
ment the team placed third in over-all  
score. In March, Stephen and  
the Duvons both placed in the Na-  
tional Tournament at Nashville by  
placing first in the N.F.L. tourney for  
Washington.

[illegible]

John P. & Wm. J. Dwyer, Kentucky, 1890; A. P. & C. W. C. Dwyer, California, 1890; S. J. & N. J. Dwyer, California, 1890; A. K. & J. P. Dwyer, California, 1890; D. J. & J. P. Dwyer, California, 1890; A. K. & J. P. Dwyer, California, 1890.





Social Service Committee  
 Debbie Arron, Wanda Carroll, Sue Nelson, chairman. Front row: Mar...  
 ...binson  
 ...Mary Do...  
 ...loy  
 Borgan, Wendy Wilson, Karen Watson, Miss Lexie Duea, vice...  
 man: Miss Chambers, ...  
 er: Susan Hansen, Je...  
 Katagin, Kelly Roberts, Cheryl Walling

Roosevelt's Social Service committee conducted school drives such as the U.G.N., Clothing, and Red Cross. The committee also did volunteer work at the Orthopedic Hospital and other community organizations.

Future Teachers of America informed students about teaching careers, and helped them with their plans for college and specific teaching opportunities. The students talked with cadets and visited several schools to observe different teaching techniques.

Spades was an organization at Roosevelt for students who were willing to take the responsibility to help handicapped children. The club performed service projects for handicapped centers and members took these children to several Roosevelt basketball games and the Senior Play.



Spades-Back row: Miss Mullen, ...er: Sue Furman, Ron Furman, Dennis Hjeresen, Monty Faigh, vice-pr... Neal Peterson. Front row: Karen Watson, Sue Bishop, Daphne Schneider, Ande King, secretary. (Missing): Sue Savage, president, Wendy Williams



F.T.A.-Back row: Miss Mason, ad...  
 ...man, president, Ann...  
 ...s, Sharon Anderson, ...  
 ...Brown, Laura Melton. Front row: Cindy Nevitt, Linda Hart, his...  
 torian; Kathy Cushing, Seena Jansson, vice-presi...  
 dent: Chris Wencker. (Missing): Cheryl Martin, Jeri Montgomery, secre...  
 ...treasurer





*Ticket Force—Back row* Paul Rieke, Arnie Abrams, Don Zwiers, Cary Greenberg, Dick Jensen, Ron Spring. *Front*

*row* Tom Hughes *chairman*, Jim Davis, Ann Boyd, Sandy Anderson, Nancy Melton, Connie Moore, Richard Duke



*Finance Committee—Back row* Mrs. Struble, Mrs. Erickson, Mr. West, Mr. Christianson. *Front row*: Emily Richards, *chairman*, Earl Adolphson, Tom Hughes, Dave Corley, Carol Beard

*Pass Sales Committee—*Emily Richards, *chairman*, Merry Bullock, Andrea Scott, Betty Holcomb, Sherie Roselle, Stephanie Pressley



he learns to work  
productively with others.

The Pass Sales Committee met during the summer to plan and publicize the sale of student passes. Aided by their efforts, eighty seven per cent of students bought passes.

The student-faculty Finance Committee handled all school financial affairs. In the spring, it estimated the income for the next year, had each activity submit a budget proposal, and then balanced the projected budget.

The Ticket Force sold the student passes and tickets for all school functions. It was also responsible for the collection of the tickets at the door.



Attendance Office—*Third row* Marcy Landberg, Linda Frykholm, Ann Rickett, Teresa Franett, Wendy Livesley, Robin Fletcher. *Second row* Pat Barrett, Janis MacRae, Ellen Kelley, Laurie Adam, Linda Goessling, Dorothy Jaenson, Georgia Wimbush, Mrs. Noll. *Front row* Chris Noble, Polly Peterson, Kathy Murphy, Leslie Rankin, Nancy Wilson, Jody Tomlinson, (Missing), Carolyn Raleigh, Betty Holcomb, Debbie Pulver, Kathy Cain.



## The student grows through service to the school:

This year many girls donated one of their class periods to performing various services for the administration of Roosevelt. In the Main Office the girls acted as secretaries, switchboard operators, receptionists, and file clerks. The girls in the Attendance Office handled the details of marking absentee cards and compiled records. The personal files for all the students at Roosevelt were maintained by the girls working in the Counseling Office. They also assisted the

counselors in distributing various materials. In the IBM Office, girls helped prepare, maintain, and distribute IBM records to students and teachers. Members of the Library Club helped the library run smoothly by checking out and shelving books. The activities of this group included an all-city workshop and a field trip. The school staff was very grateful for the services these girls performed.



Main Office—*Third row* Carolyn Crossett, Maureen Laing, Barb Horosko, Pat Totten, Gayle Krouse, Jackie Szikszov, Connie Flint. *Second row* Sandra Malk, Pam LaBoff, Carol Ellison, Karole Thompson, Tina Almy, Nona Gregory, Melissa Matlock. *Front row*, Marcia Williams, Andrea Scott, Nancy Worgan, LeeAnne Baunsgard, Carol Brokke, Donna Stopp, Sue Swisher, (Missing): Rosalind Reasy, Susan Meyer.



IBM Office—Fourth row: Ellen Koutsky, Tamara Smith, Judi Neal. Third row: Ann Lyda, Geri Simon, Debbie Benson. Second row: Yvonne Benson, Jan Stratiner, Peggy Smith. Adviser: Wendy Willson. (Missing: Merle Richlen. (Missing: Helen Thompson)

Counseling Office—Third row: Pat Jensen, Bill Evans, Barb Keller, Jan Case. Second row: Janine Gastfield, Laurel Gunnarson, Lynne Campbell, Sandy Junker. Front row: Nancy Peasley, Chris Noble, Laura Robinson, Sherrie Rosell.



Literary Club: Back row: Mary Thompson, Doreen Chase, Marc Virginia, Marc Biss, Charmaine Pappas. Middle row: Holly Johnson, Julie Carlson, Carol Lee, Cori Hill, Darlene Damp. Front row: (Missing)

Sixth Row: Julie Biss, Becky Smith, Erin Wenzel, Yvonne Miller, Lynn Linder, Lynn Linder, Lynn Linder, Lynn Linder. Missing: Kelly Allen, Lynn Linder, Valerie Davis, Lynn Linder, Sherrie Wheeler, Lynn Linder, Lynn Linder.



he realizes the value of cooperation with others.



Study Checkers—Back row: Nona Gregory, Kathie Benson, Joyce Bangsund, Kathy Eilers, Kathy Colcord, Laurie Adam, Diane Case. Front row: Tina Alm, Kris Danielson, Marjan Diepenheim, Barbara Spencer, Jan Gardner, Shirley Erickson (Missing: Sally Henry)

Roosevelt students who served as study supervisors and checkers helped to maintain a quiet study atmosphere. The study supervisors enforced study hall rules which mainly concerned talking, tardiness, eating, and gum chewing. The supervisors worked closely with Ad Council issuing tickets to those who violated the rules. The study checkers, as well as the supervisors, were selected by the study hall teachers. Checkers sacrificed much of their own time to check and record the attendance of the students and to perform other secretarial services for the study hall teachers.





**Study Supervisors—Back row:** Howard Austin, George Pearson, Bob Cornell, Ken Ellingsworth, Tom Boyns, Phil Goldstone, Tim Dority. **Front row:** Chris Christman, Phil Hoot, Phil Berger, Dave [unclear], Mark Worcester.

Seeds, Checker, Terry  
row: Mary Kay, Catherine  
Sue, Marjka, Vay, Sue  
Sue Nelson, Sheryl  
Sue, Geri Spillers, Jean  
Montgomery, Second row:  
Stephanie Prosser, Jerry  
Timberlake, Lizz Pearson,  
Jeanie House, Laurie Staw  
Lynn Norberg. Front  
row: Chris Viggers, Aly  
Sproule, Juli Waesche  
Pam Pearson, Nancy Peas-  
ley, Chris Sproule, Ann  
Mitchell. Linda Mulhikan  
Missing) Christy Roselle



**Study Supervisors**—*Back row:* Steve Schwager, Scott Smith, Jim Ulrich, Bill Vandenberg, Bruce McKagan, Tim Leachman. *Front row:* Bill Watts, Kurt Schmidt, Phil Kirby, Don

Prather, Karl Figley, Charlie Pomanek, (Missing), Dave McCaffrey, Bill Thwing, Steve Thompson, Chuck Turner, Steve Sundgren, Greg Siemens



Latin Club—Third row  
Calen Jefferson, Sally  
Henry, Judy Hunter, Syd  
ney Spangler, Lynn Rub  
stello. Second row Debbie  
Weeks, Susie Jordan,  
Linda Brown, Edith Her  
inger, Rebecca Silliman  
president. Front  
Doug Harris, Dave Erick  
son, Doug McDowell  
Al Thomas, Dennis  
Miles, \_\_\_\_\_ presi  
dent. \_\_\_\_\_  
\_\_\_\_\_

## Shared talents enrich individual understanding



Russian Club—Ellie Frutrich, *president*; Helen Poddesny (standing), *secretary*; Tammy Shadura, *vice president*; Paul Falch (dancing), *treasurer*





French Club officers, Dave Voorhees, *vice president* and Cathv Christianson *secretary treasurer*, play Boules, a common French game. (Missing), George Thomas, *president*, Lori Larsen, *act coord*

Promoting an interest in foreign cultures and languages was the purpose of Roosevelt's language clubs this year. As Dennis Mateski, president of Latin Club, stated, "We hope to improve ourselves by studying the past and the present." Spanish Club's piñata party and French Club's play began a year of fiestas dinners, and films. The annual Roman banquet and slave sale provided the financial support for Latin Club's orphan. A bazaar at a Russian church and German Club's band and dancers introduced the students to the culture of the Russian and German people. Swedish Club was brand new this year and was active with field trips to Scandinavian villages and import shops.



Spanish Club--Sandy Hardy, *secretary-treasurer*, Seena Janison, *vice president*, Joni Warmington, *president*

German Club--Teresa Franett, *vice president* Brian Grasslev, *secretary treasurer*; Reid Martin, *president*; Chris Hunt, *president-German Band and Dancers*







Organ Club—Back row: Ioline Studlev, Dennis Van Zandt, George Shangrow, Randy McCarty. Front row: Kathy Rau, Dan Griffin, *president*, Paula Grindy

## common interests strengthen human relationships;

A variety of activities was offered at Roosevelt that gave students a chance to participate both for their own enjoyment and as an aid to the school. Roosevelt Chess Club was reconstructed to be a center for both students and special groups and to include under the process of photography. Interested students joined under Club wishing to receive the chess team's assistance. The members of Chess Club were able to improve their skills of chess through their ladder system and through their annual inter-school tournament.

The sports Club was shown this year through its large membership and enthusiastic officers and advisers. The Club which sponsored the ASR dance during the year provided students with the chance to see skits, listen to speakers, and perhaps participate on the Club's racing team. Organ Club, in its first year of existence, attempted to promote musical workmanship and to provide music for assemblies.

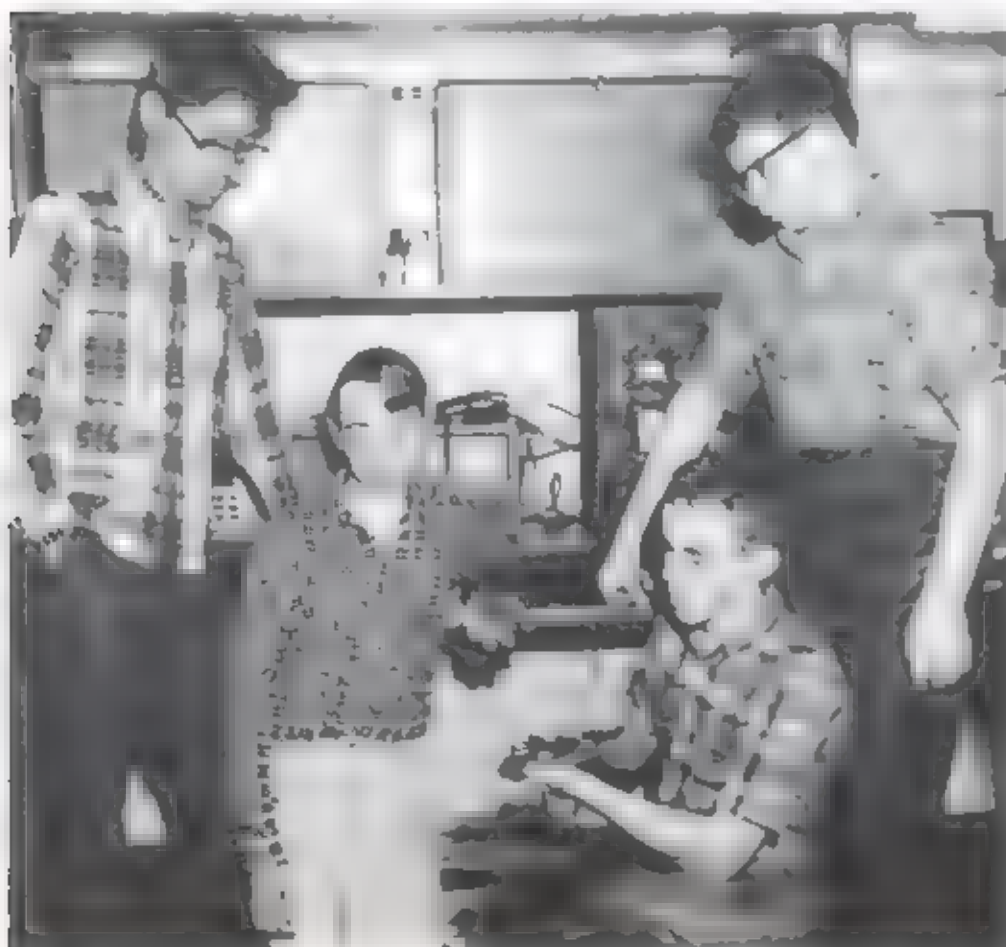


Camera Club—Mike Skow, *vice-president*; Dan Griffin, Marv Rosenberg, Debbie Ott, Bill Chan, Rick Wickberg. (Missing: Randy Greenfield, *president*; Barry Cohn, David Brazier, Paula Grindy)

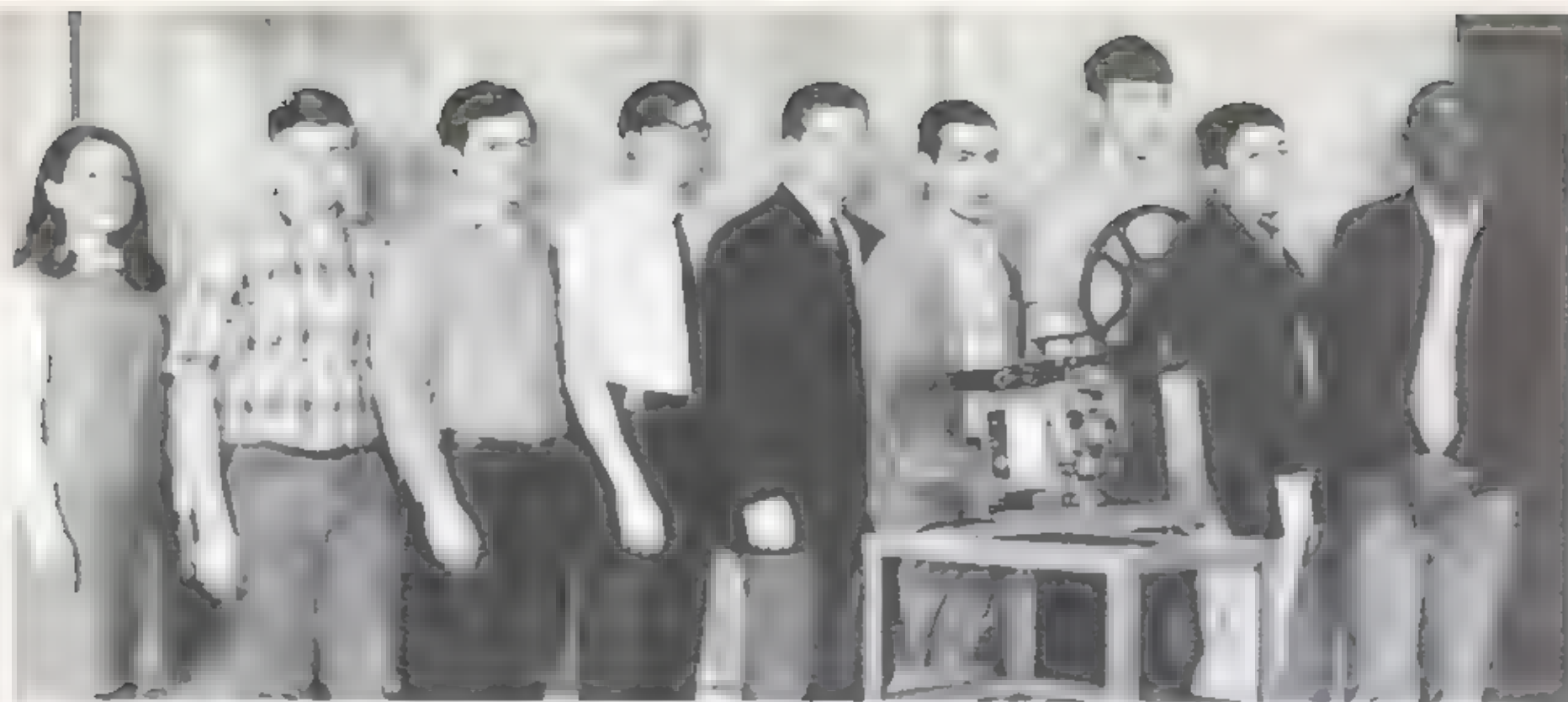


Class Chess—Back row: William Stone, James Morrison, Paul George, Steve Felt, Dennis Felt, Mary Lee, Chris Stone, David Johnson, Doug Frankland. Front row: Michael B. Felt, Foster Johnson, Gary Jacobs, Patrick O'Brien, Connie Reuther, Dennis Ussig, Martin Ekenes, Rich Duke.

Paper Club—Bill Chan, president; Andy Felt, vice president; Subhan George Holdsworth, (Miss) Ken Nard.



Ski Club Officers—Back row: Pam Murphy, Jim Ullrich, Chris Viggers. Front row: Karl Figlev, president; Fay Jones, Jill Evans (kneeling). (Missing): Bob Bingham.



Bookroom, Audio Visual, Treasury—Emily Thompson, Cathy Olson, Tom P., iv, Phil Hines, Rick Tolbert, Scott Gould Almskaar, Scott Mauermann, Dave Henningsen, Larry

combined skills magnify individual contributions.



Stage Crew—Third row: Steve Zimmerman, Brian Moog, Karl Entenmann, Gene Christenson, Paul Jaffe, David Eisenberg. Second row: Jerry Hanlev, Sherry Bess Nona Gregory, Kathy Kinder, Kimberly Brangwin, Brady Wright, mgr. First row: Fred Woodhouse, Todd Rambeck, Bud Gray, Loren Isaac, Miss Wills, adviser

The Audio-Visual, Bookroom, and the Treasury Departments combined their headquarters this year in the bookroom. Each group, however, continued its designated tasks. The A-V squad operated and serviced audio-visual equipment for the faculty. The bookroom was in charge of the distribution of books and school supplies to both students and teachers. The bookkeeping for all student accounts was handled in the Treasury which received, counted, and banked money.

The Stage Crew was in charge of the staging and technical aspects of all Roosevelt productions. For the major productions the Stage Crew not only built the sets, but also worked with backstage equipment and audio-visual aids in the auditorium to provide the lighting and special effects used in the Senior Play, Revue, and the Drama Festival. The crew also assisted drama classes and the school assemblies.



[illegible]



Blast-off for Skyride '66 '67



Joanne Luke  
President



Barbara Spencer  
1st Vice President



Ginny Van Ness  
2nd Vice President



Cern Spillers  
Correspondent



Shirley Erickson  
Recording Secretary



Aly Sprouk  
Treasurer



Mrs. Connie Huey  
Adviser

A home is founded  
on friendship;

Special Chairmen—Patti Anderson, Chris Noble, Suzanne DeLav, Carol Ellison, Merle Richlen, Liz Lenev, Chris Paulson, Nancy Peasley (secretary)





Fall Cabinet—Back row: Donna Erickson, Lexie Duea, Linda Millikan, Sherryl Struble, Nancy Bondchid, Elaine Houghton, Nancy Peasley, Carol Bruun, Pat Richmond, Lunce Rosenperl, Ellen Koutsky, Connie Flint, Claudia Mills. Front — Debbie Condon, J. Gardner, Ann Silver, Chris Noble, Cheryl Walling, Claire Sibold, Merle Richlen, Margaret Forde, Andy Callow.

Spring Cabinet—Back row: Cathy Harman, Terry Timberlake, Cheryl Walling, Joy Shook, Kathy Lewis, Betty Anderson, Rooks Olson, Carolyn Dunn, Mary Koch, Karen Gartside, Madeline Crook. Front row: Cindy Vail, Chris Wencker, Lynn Hamilton, Sandy Hardy, Roberta Randles, Mary Hsu, Ann Silver, Linda Marxsen, Marion Docter.



Blast-offs, martians, rockets, and blue and green outlined a busy year of Girls' Club activities. Skyride '66-'67 was the theme surrounding the club's goals and events. The six officers spent the summer making plans that would skyrocket Girls' Club through an eventful year. The traditional Father-Daughter Banquet, Fall Leadership Conference, and Big and Little Sister Party were held while at the same time Girls' Club managed to have a new and fresh look. To begin with, the Girls' Club office, commonly known as the

G.C.O., was given a complete renovation. Striped curtains, pillows, and blue and green flowers replaced the old drab of the past. New committees were added which specialized in promoting better relations with teachers, Boys' Club, other schools, and many foreign countries. The newspaper, Skyline, was broadened in its circulation. Shirley Erickson, rec. sec., summed up their purpose when she said, "This year's G.C. has chosen as its goal to help the girls of Roosevelt in their growth toward adulthood."







This year Torch and Boys' Club worked to involve as many of their members as possible in various activities. Students were required to maintain a GPA of 1.5 in four subjects to qualify for membership in Torch. Roosevelt's honor society "Eat, Drink, and be Merry" was the theme of the annual Torch banquet, and all members and their parents were invited to assemblies, featuring guest speakers such as Dr. R. B. Rable discussing the "God is Dead" controversy and Jonathan Farwell from the Seattle Repertory Theatre, moved to be informative as well as enjoyable. A picnic and several more assemblies were planned as Spring activities for Torch members. Boys' Club arranged a variety of activities in which the students of Roosevelt were urged to participate. Many traditional events, such as the car show, were continued. Roosevelt's Boys' and Girls' Clubs co-sponsored one of the monthly PTA school dances. Spring activities included Military Week, the Father Son Dessert, and a ping pong tournament. One of the new events introduced this year was the Ugly Man Contest, which raised funds for the Jerry Lorentzen Foundation for injured athletes.



Ron Andersen  
Secretary-Treasurer



Mr. Thrapp  
Adviser



Boys' Club Cabinet—Third row: Dean Hillel, Bill Vandenberg, Steve Schwager, Chuck Turner. Second row: Bruce Wolf, Lee Stiles, Don Magnuson, Scott Clawson. Front row: Bruce Bailey, John Enger, Dick Secord. (Missing: Bo Cornell, Norm Weigel, Tom Hughes)



## Golden Spurs

- |                       |                       |
|-----------------------|-----------------------|
| 1. Miss Helen Smith   | 41. Ann Kogan         |
| 2. Laurie Adams       | 42. Jean Kirkpatrick  |
| 3. Karen Anderson     | 43. Marcy Landberg    |
| 4. Joanne Arkeba      | 44. Elizabeth Lenes   |
| 5. Pat Barrett        | 45. Betsy Lewi        |
| 6. Carol Brown        | 46. Joanne Luke       |
| 7. Linda Brown        | 47. Ann Lyda          |
| 8. Ruth Brown         | 48. Joanne Morris     |
| 9. Margaret Brown     | 49. Claudia Morse     |
| 10. Margaret Brown    | 50. Kathy Murphy      |
| 11. Linda Campbell    | 51. Usha Navudu       |
| 12. Carolyn Crossen   | 52. Sue Nelson        |
| 13. Suzanne DeLay     | 53. Chris Noble       |
| 14. Sue Driver        | 54. Robin Parsons     |
| 15. Carolyn Dvorak    | 55. Chris Paulson     |
| 16. Carol Ellison     | 56. Nancy Peasley     |
| 17. Stephanie Ellison | 57. Stephanie Pressly |
| 18. Stephanie Ellison | 58. Debbie Pulver     |
| 19. Kathy Fenn        | 59. Hazel Purdue      |
| 20. Tracy Fenn        | 60. Carolyn Raleigh   |
| 21. Linda Fenn        | 61. Emily Richards    |
| 22. Linda Fenn        | 62. Ann Rickett       |
| 23. Linda Fenn        | 63. Laura Robinson    |
| 24. Linda Fenn        | 64. Aly Sproule       |
| 25. George Gores      | 65. Herb Spencer      |
| 26. Linda Gores       | 66. Andrea Scott      |
| 27. Linda Gores       | 67. Sherrie Roselle   |
| 28. Sue Hatch         | 68. Laurie Stav       |
| 29. Linda Hatch       | 69. Barb Timpe        |
| 30. Linda Hatch       | 70. Jody Tomlinson    |
| 31. Fish Hunter       | 71. Cathy Jones       |
| 32. Galen Jefferson   | 72. Ginny Van Ness    |
| 33. Pat Jensen        | 73. Marcia Williams   |
| 34. Barb Keller       | 74. Nancy Wilson      |
| 35. Barb Keller       | 75. Nancy Worgan      |



# Through giving himself to others the individual extends the home beyond the school

Service was given to the school on a national scale by Roosevelt's 100-hour service honoraries, the Golden Spurs and the Roughriders.

To become a Spur or Ruff, a student was required to have a 2.5 grade average and have been active in school and community affairs.

One hour of service to the school each day was required of each Spur, as an assistant in one of the offices, a library aide or a teacher's secretary. In addition to this, the Spurs worked in various areas including the Handicap Center, Neighborhood House, Seattle Day Nursery, and many others.

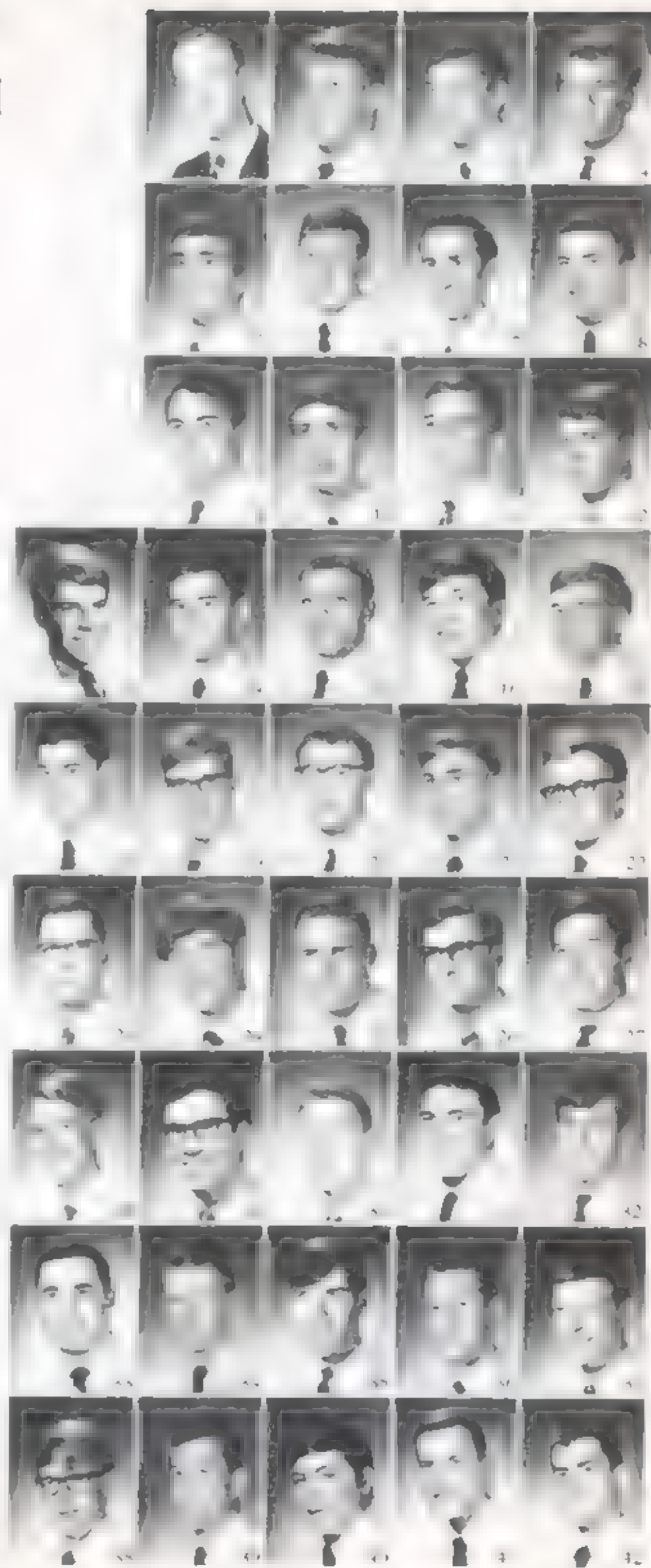
In addition to their school service, the Spurs at school were also active in the community at the Handicap Center, Anti Tuberculosis League and were available to help handicapped and needy people throughout Seattle.

Together, the Ruffs and Spurs supported a local orphan, O.K., using money raised in a joint fund drive. This typified the spirit of eagerness to help those less fortunate and able than themselves.

## Roughriders

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41. Tom Aronson
42. Tom Aronson





## SPORTS

The cooperation within a team translates the athletes' skill and concentration into an effective whole which generates a unifying spirit

Mrs. Smith,

This year has been a  
true experience for one  
such as I. I believe I  
have learned more about  
human nature than lang-  
ants, but such is life  
may your husband  
live forever

Doug McFeron







Varsity Football—Back row. Art Wiper, coach, Mike Let end, Bill Bidstrup, end, Steve Grassley, center, Hugh Klopfenstein, end, Tim Leachman, tackle, Ron Crider, end, Bill Skilling, guard; Steve Sundgren, tackle; Mary Nelson

Front row Bob Campbell, guard, Bill Holm, end, Earl Adolphson, guard, Bob Bingham, tackle, Charlie Pomianek, tackle, Chris Fornia, tackle, Rick Smith, guard, Scott Seidel, end

## The desire to excel in



Norm Weigel breaks right on a quick pitchout from Jim Currie

The Varsity Football season began with a Ted victory over the Spartans. With a stout defense and an interception, the Teds won, 7-0. The Lynx then lost 32-22, with Bob Cornell legging 153 yards. The Scots were next to fall, 34-12. The defensive team proved to be one of the toughest in the city, holding the Eagles three times within the Ted's five yard line. The Roughs won this muddy game, 6-0. Hale was then ambushed, 33-18, as the Riders piled up 457 yards for a season high. Art Hall scored three touchdowns and broke the Metro rushing record by carrying the ball 261 yards.

In the most thrilling game of the season, the Teds beat the Rams on the foot of Steve Coccia. A 66-yard pass play from Jim Currie to Hugh Klopfenstein spear-headed the Roughs' scoring. The Beavers then shot down the Teds in the "upset of the year" with a 12-7 victory. But the Panthers bounced back and defeated Sealth, 10-7, for the third Metro Championship in four years under Coach Don Harney.

In the words of Coach Harney, this team was truly exceptional, for they were able to do their best when the chips were down.



Varsity Football Back row: Jerry Prosser, Steve Cullen, Jerry Roger, Matt, front row: Bob Cullen, Norm Wengel, back row: Bill, front row: Brad, Cullen

Back row: Dan Harney, front row: Gordon Baker, front row: Jim Cullen, front row: Don Prather, front row: Art Hall, front row: Back row: front row: Tim Dority, front row

sports creates an athlete.

### Varsity Recap

|           |    |             |    |
|-----------|----|-------------|----|
| Roosevelt | 7  | Shoreline   | 0  |
| Roosevelt | 32 | Lincoln     | 22 |
| Roosevelt | 34 | Shorecrest  | 12 |
| Roosevelt | 6  | Cleveland   | 0  |
| Roosevelt | 33 | Nathan Hale | 18 |
| Roosevelt | 14 | Ingraham    | 13 |
| Roosevelt | 7  | Ballard     | 12 |

### Turkey Day

|           |    |        |   |
|-----------|----|--------|---|
| Roosevelt | 10 | Sealth | 7 |
|-----------|----|--------|---|



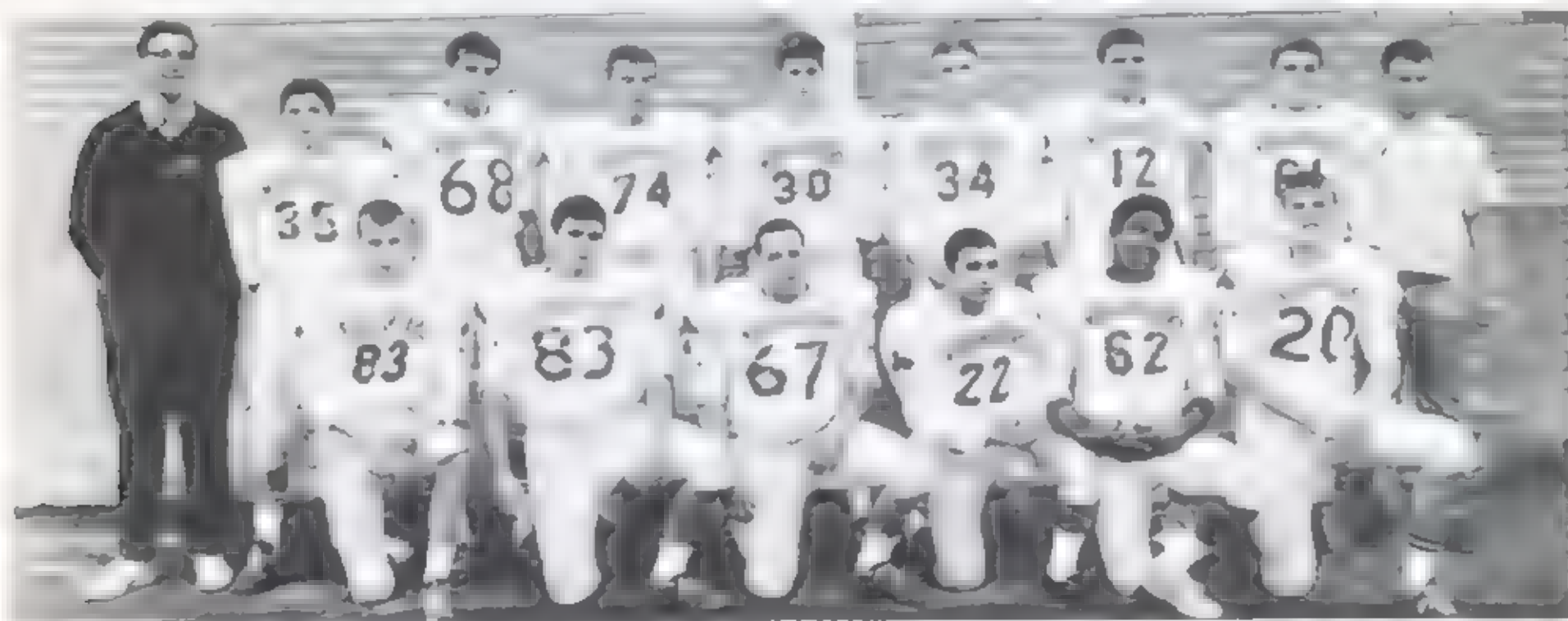
Defensively the Teds were massive; offensively they could move.



Bob Vynne slips a jump pass over the arms of a Sealath lineman



Hugh Koptester - is right to catch the Flag rider pass



Junior Varsity Football Team. Second row: Kenneth Egin, mgr., Chris Elser, Tom Hunt, Russ Siskin, Scott Smith, Gary Webb, Bob Vynne, Tom Bingham, Lloyd Meyer, mgr.

Front row: Larry Leeper, Jim Campbell, Jim Smith, Nickar Elser, Jim Anderson, Roy Campbell





Sophomore football team—*Third row:* Wes LeMay, Dale Druliner, Dick Bogan, Marc Cahail, Jim Andrienas, Ron Jeffries, Steve Schulte, Joe Forde, Jerry Rosenthal, Joe Wabey, Scott Thomsen, Doug Moffat, Craig Lester, David Byrd. *Second row:* Leonard Thrapp, coach, Willie Berg, Doug McFeron, Tom Hayes, Tom Brownell, Rob Clowd

Dean Dragset, Bob Argens, Don Harris, Vic Steiner, Tom Simpson, Pat Walmsley, Bob Cunningham, Boyd Hansen, Lloyd Crowston, coach. *Front row:* Harold Anderson, Randy Behn, Al Montgomery, Tracy Hart, Ed Mace, Dan Boyd, Phil Richmond, John Parker, Dave Gilbertson, Gordon Spencer, Steve Keves, Kirk Bailey, Martin Hodge

## All sports are generated by competition.

Although the Junior Varsity football team did not have an impressive record this year, the coaches felt that there was definite improvement during the season. This was evident in the last two games of the year. The JV team was victorious over Ingraham 7-6 and Ballard 22-0. The Junior Varsity ended the season with a 2-3-1 win-loss-tied record, and the fourth place in the Northern Division.

According to Leonard Thrapp, the coach, the Sophomore football team had a great deal of potential. The line was extremely large and the defense allowed only 44 points to be scored against them. Four opponents failed to cross the goal line. The squad started the year slowly, but gained momentum through the season. The Sophomore team finished with a 4-2-1 record and third place in the division.



Coaches Harney, Thrapp, Crowston and Wiper go over a play for a coming game





JV Cross Country - Back row: Don Hartnett, mgr. Dave Fields, Stu Laughlin, Rich Johnson, Bob Caplan, Larry Steele, Bill Filer, John Rodenberg, Richard Williams, Chuck Nordquist, mgr. Front row: Jerry Reinhardt, Bob Bailey, Alex Friedrich, Kim Parsons, Bruce Long, Greg Petrie, Dale Cannon, Lynn Rubstall

Cross country team members hunker up and dress down before a work out in Ravenna Park



Within the team, competition stimulates mutual respect.



Varsity Cross Country - Back row: Greg Stephens, Mike Walmsley, Jon Fulton, Dick Lewis, Bob Odell, Eugene Oliver, Mr. Snowden, coach. Front row: Doug Carmichael, Scott Clawson, John Moore, Bill Savage, Glenn Bailey, Lynn Reeder

The '66-'67 cross country team, despite illness before the all-city meet, came out fifth in the Metro League. This year's team had only one or two returning lettermen; next year's team will have the advantage of five returning lettermen, two of whom are sophomores. Along with the new sophomores, several seniors who had never participated joined the team.

The team trained after school in Ravenna Park for short runs; for long jogs, the runners were given the chance to run wherever they chose. When asked how the team trained, Coach Snowden explained that there was no specific way. He emphasized that it was just all hard, hot work. In this respect, cross country teams are in a group by themselves.

The demands of turning out for a cross country team, staying on the team, and ultimately succeeding are far greater than those of any other sport. The squad this year was unique in that it worked harder, was more enthusiastic, and showed more team spirit than almost any previous team.





Varsity basketball (Back row: Rick Wisc, Jay Voss, Dean Fliflet, Jim Poulos, Doug Corder, John Smith, Steve Schwager, Mary Scott, Coach Bob Snowden, Coach Al

John Krog, Carl Anderson, Bill Vandenburg, Bill Bidstrup, Ben Nesbitt, Scott Seidel, Charlie Youngs. Front row: Bob Bidstrup, Doug Corder, mgr. Missing) Glenn Davis

## VARSITY BASKETBALL SCORES



Between game. Coaches Snowden and Wiper observe the play on court.

|           |    |               |    |
|-----------|----|---------------|----|
| Roosevelt | 55 | Shoreline     | 46 |
| Roosevelt | 40 | Chief Sealth  | 47 |
| Roosevelt | 60 | Shorecrest    | 49 |
| Roosevelt | 60 | Cleveland     | 63 |
| Roosevelt | 50 | Ballard       | 66 |
| Roosevelt | 65 | West Seattle  | 75 |
| Roosevelt | 54 | Queen Anne    | 56 |
| Roosevelt | 60 | Ingraham      | 45 |
| Roosevelt | 54 | Lincoln       | 55 |
| Roosevelt | 60 | Garfield      | 62 |
| Roosevelt | 40 | Nathan Hale   | 64 |
| Roosevelt | 50 | Rainier Beach | 52 |
| Roosevelt | 47 | Franklin      | 57 |
| Roosevelt | 52 | Lincoln       | 50 |
| Roosevelt | 50 | Ingraham      | 52 |
| Roosevelt | 58 | Shoreline     | 65 |
| Roosevelt | 52 | Nathan Hale   | 55 |
| Roosevelt | 55 | Shorecrest    | 64 |
| Roosevelt | 60 | Ballard       | 75 |



## Each individual's desire to be best sparks the team.

From the opening tip-off to the final buzzer, the Roosevelt Roughriders jumped, drilled, and shot in an attempt to equal the winning seasons of past teams.

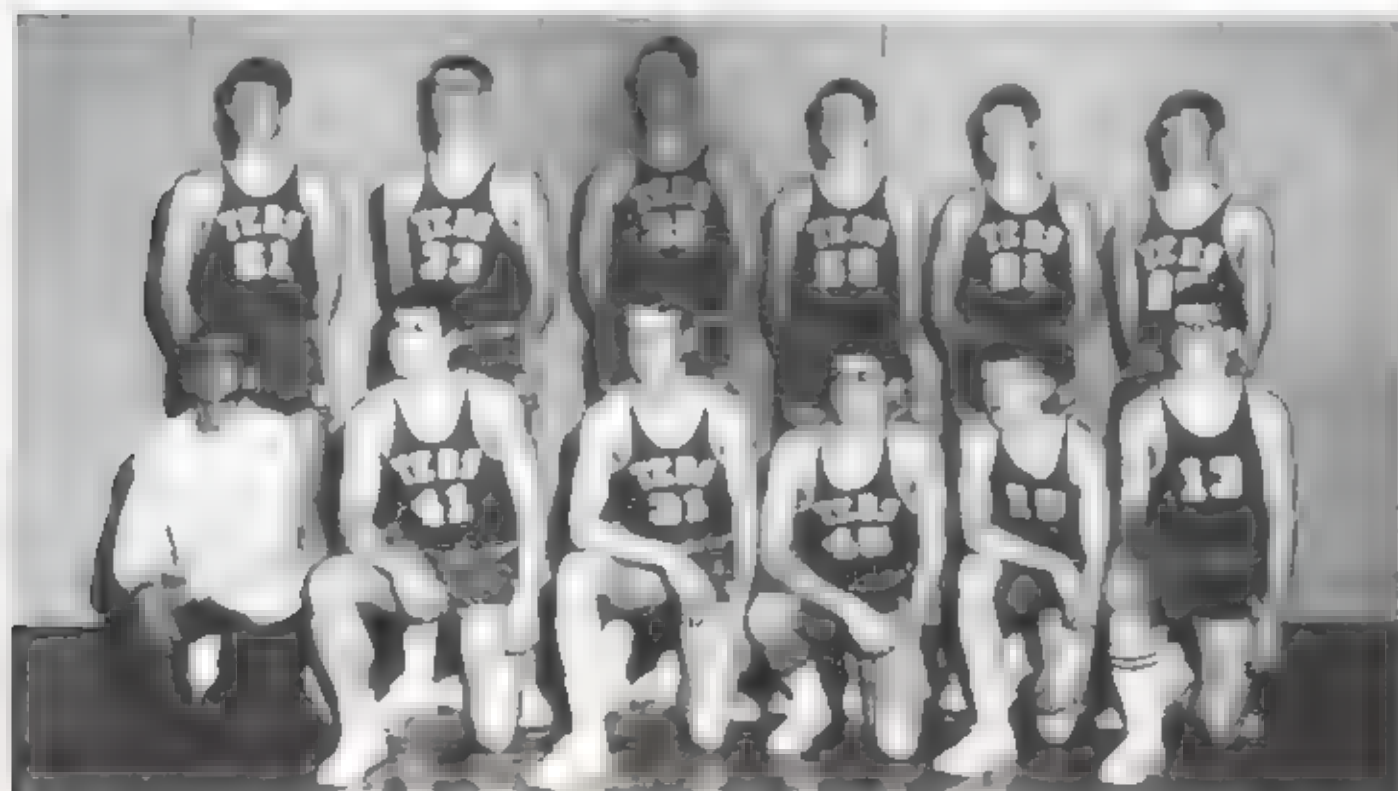
The team showed tremendous spirit as they had the ability to come back and win after losing five games by a total of seven points. The Roughriders fought their way from the bottom of the league to end up in a tie for fourth place in the Northern Division standings. The high points of the season were the come-from-behind one point victories against Lincoln and Shorecrest, and a 35 point game by Glenn Davis against Shorecrest.

Plays awarded all city honors were Glenn Davis

against Lincoln, and Bill Vandenburg, Carl Anderson, Dean Fickett, Bob Nelson, and the team.

The Junior Varsity team which was composed of the juniors on the varsity squad, finished with a 5-1 record. The coaches felt that the team showed much improvement during the season, because of the fact that many of the JV starters played varsity and could not participate in some of the JV games. The team ended up in fifth place in the division.

The Sophomores had great potential, the coaches felt, but their ability was not used fully. The team showed improvement though and it ended up in third place in the division with a 7-5 record.



Sophomore basketball squad—Back row: Mike Walmslev, Dennis McAfee, Jim Andrienas, Dale Cannon, Dave Erickson, Boyd Hansen. Front row: Larry Hayes, manager, Jeff Gall, Dave Skone, Jay Blasingame, Steve Gehrig, Dan Boyd.



ARMANDO L. NERI/PHOTO

The combined drive to win



GARY S. HARRIS/PHOTO





Dean Hulet arches the ball toward the basket

stimulates team unity.

Captain Sawyer gives a pep talk to the team at

Roughrider Bill Vandenburg grabs an Ingraham rebound



Swim Teams-Third row: Harold Anders, Bob Wicks, James Thomas, John Hrub, Gilbert, Mark Burgess, Donald Walker, Starling, Pamela Soules, S. Faderholm, Doug Howard, Larry La Hunter, Joyce Gardner. Coach

Al Thompson  
Missouri State



The athlete gains personal satisfaction through improvement.

Roosevelt's '66-'67 swim team, according to Coach Al Walker, was the best team the school has ever had. This was proved by the victories over Hale (137-78) and Boulder (170-100). In the A-City meet were captured by both the boys and girls teams. The girls placed first in diving, while the boys took second and sixth place.

The Roosevelt girls' ski team placed second and

fourth in the slalom and first and fifth in the giant slalom. In the cross country they took sixth place; in the jumping, second. In over all standings, they were third. The boys captured fifth place in the giant slalom. Over all, they were fourth in the slalom and first in the giant slalom. In the combined totals, they were fifth.



Al Philips executes a perfect swan dive during a swim team work-out.

Ski Team-Coach: Holly Sally Henry, Jim Ulrich, Chris Vagstad, Tracy Vagstad, Bob Bingham, Joel Wilkes.









Varsity Baseball: Back row: Coach Art Wiper, Bob Nelson, Steve Schenker, Don Fager, Rick Wiese, Bruce McKagan, Scott Seidel, Mike Benjamin, Art Wiper, coach.

Front row: Eric Hale, manager, Jim Denny, Robby Shick, Tom Anderson, Jim V. Gault, Doug Bennett, Roger Mantei, Denny Fogh.

The efforts of each explode into team success.



Bob Nelson warms up on the pitcher's mound

The Roosevelt varsity baseball squad had several challenges to meet this year. Not only was the home field marred by building construction and heavy equipment, but since there were only four returning lettermen, the majority of the players were juniors. The Teds recovered from a first game, six-run shutout at the hands of Shoreline, by dumping Garfield, 4-0. Hale proved more difficult, winning a 5-4 victory over the 'Riders.' The team defeated their next two opponents, Ingraham, in a 17-inning marathon, 1-0; and Ballard, 3-0. However, the Teds lost the final two games of the first round: Shorecrest, 2-1; and Lincoln, 2-1.

Unable to beat this run of bad luck, Roosevelt lost the first two games of the second round, against Hale, 1-0; and Shoreline, 6-2.

As the closing games drew near, the prospects for a winning season were fading.



“Gar!” mutters Roger Mantei as he heads



The Lincoln batter tries in vain to beat Mike Benjamin's throw to first



J.V. Baseball Team—Back row—Darryl Dick, Ron Schug, Larry Carlander, Bob Davis, Ron Jeffries, Art Hyneman, Tom Davis, Mr. Thrapp, Front row, Walter Thompson, Jay Garbel, Randy Rehn, Doug Molter, Steve Gehring, Second Base, D. W. Thompson

## The unity of a team makes possible closer human contact

Although the junior varsity baseball team started its season with five losses, no wins, and one tie, some of the games were lost by one or two runs. After eleven innings, the game with Hale ended in a 4-4 tie. With the exception of replacements for shortstop and second base, the team will retain all of its members.

The Roosevelt tennis team, with five returning lettermen, started off with two wins and two losses. The losses were to Ballard and Lincoln, and the victories were over Shoreline and Ingraham. Next season's team, with seven returning lettermen, promises to be a very strong one.

The Roosevelt golf team, in the first of four matches, came in third with 190 points, behind Ingraham, Ballard, and Hale. The team, with a very strenuous workout schedule, was often on the greens until 7:30 at night.



In a practice game, Darryl Dick comes close to tagging Dan Boyd out at first.



Varsity Tennis Team—Mr. Dranga, coach, Lance, mascot, Rand Grevstad, Ron Irvine, George Bridges, Dave Aagaard, Ted Eisenhardt, Greg Leaver, Alex Friedrich, Greg Quigley, Gary Christman, mgr





Greg Leaver recovers Ted Eisenhardt's forehand drive



Matched with Rand Grevstad in a doubles workout. Ron Irvine executes an overhand smash

Max Norgart observes Stu Sulman's putting form



Golf Team—Back row: Mr. Rushing, coach, Glenn Bailey, Neal Peterson mgr.; Fred Woodhouse, Pat Walmslev, Doug Gangler, Harry Brown, Dev Crockett, Craig Skubi, Bob Odell. Front row: Dick Secord, Terry Crockett, Tom Bergerson, Dave Worgan, Bryce Campbell, Norm Page, Max Norgart, Stu Sulman





The following table shows the results of the regression analysis for the dependent variable "Willingness to pay for a green product" (WTP). The independent variables are "Age", "Gender", "Education", "Income", "Environmental concern", and "Social desirability". The table includes the coefficient estimates, standard errors, t-statistics, and p-values for each variable.

| Variable              | Coefficient | Standard Error | t-statistic | p-value |
|-----------------------|-------------|----------------|-------------|---------|
| Age                   | -0.002      | 0.001          | -1.5        | 0.13    |
| Gender                | 0.05        | 0.03           | 1.5         | 0.13    |
| Education             | 0.01        | 0.005          | 2.0         | 0.05    |
| Income                | 0.005       | 0.002          | 2.5         | 0.01    |
| Environmental concern | 0.02        | 0.005          | 4.0         | 0.00    |
| Social desirability   | 0.01        | 0.005          | 2.0         | 0.05    |

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 132. *Chlorophyll ayz* (Chl *ayz*

Hugh Klopfenstein, *University of Illinois at Chicago*





Track and Field Team  
 Dan L. ...  
 Coach ...  
 Schul ...

Mr. Labounty, coach ...  
 John Edison, Dean D ...  
 Don Magnuson, Jim Davis

## The exhilaration of athletics generates a responsive atmosphere.

This year's Roosevelt cindermen, under the direction of the new coaches, Mr. Crowston and Mr. Labounty, were expected to show very well this season. The team was composed of many of the Teds, who were undefeated as JV's last year. However, building construction and bad weather hampered turn-outs at the beginning of the season, making practices difficult. To solve this problem, the track men ran around Green Lake and Lower Woodland for their practices.

Halfway through the season, the Teds had posted victories over Shorecrest, Ballard, Lincoln, and had taken fourth in the Relay Carnival.

Standouts for Roosevelt were Byron Richards, *shotput*; Hugh Klopfenstein, *high jump*; Steve Cocera, *high hurdles*; Chris Reiser, *low hurdles*; Buck Evans, Ed Mace, Don Harris, *pole vault*; Scott Clawson, *two mile*; Dick Lewis, *one mile*; Bill Oliver, *880*; Art Hall, *440*; John Enger, Gary Herrig, Don Hartnett, *sprints*.



Byron Richards stretches to achieve a maximum distance in the shotput competition



Song Leaders—Galen Jefferson, Wendy Livesley, Stephanie Flashman, Diane Case, Jane Gardner, Hazel Purdue.

Miss Smith  
although my grades  
may not have shown  
I did learn quite  
a lot from your help and  
for all your help and  
kindness see you  
next year when  
I can come back to court

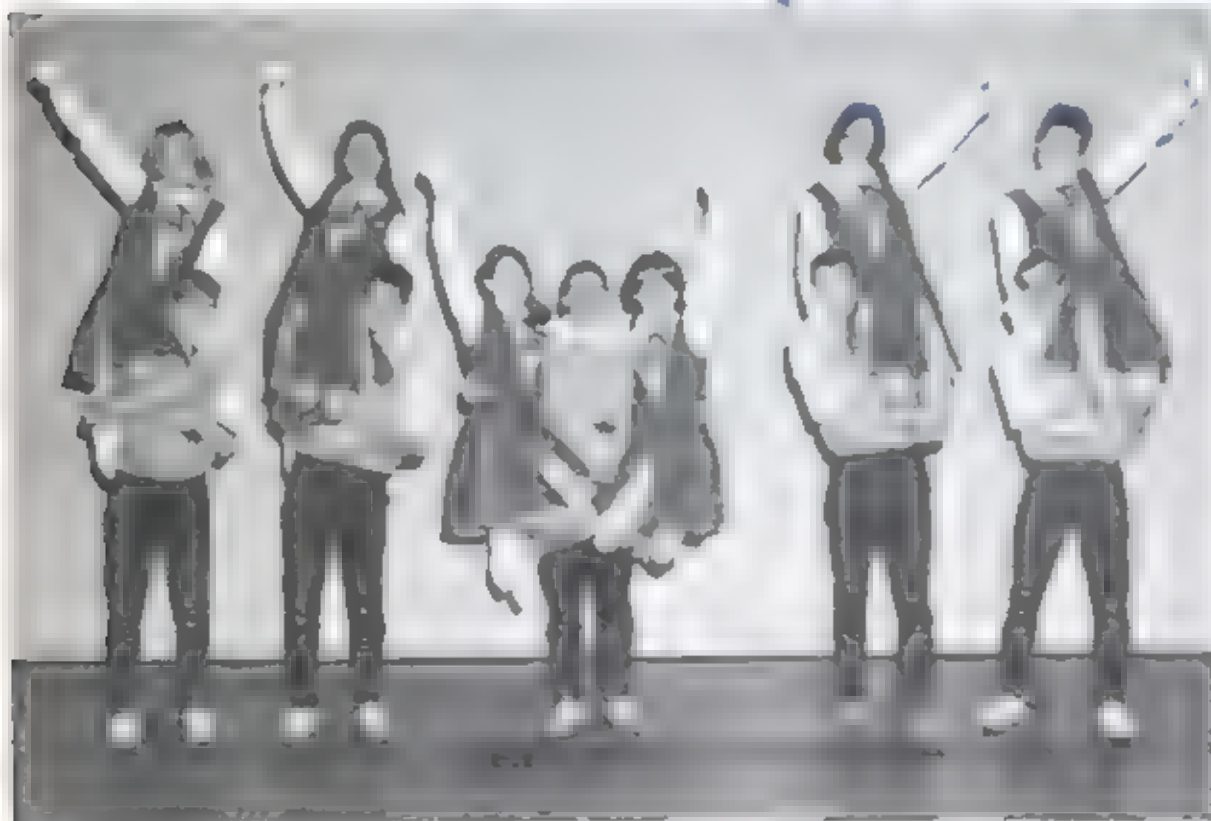


Alan Dunham '67



Yell Leaders—Back row  
Mike Hall, Pete Chall  
man, Dave Clark. Front  
row—Dave S. P. Al  
B. de. Messing. A.  
Dunham

AL ↑ Mr. Holland's secretariat



Song and Yell Leaders practice the Victory yell for an upcoming game

## Athletes together build a community.

This year's song and yell leaders were chosen last spring by a team of judges composed of teachers, pupils, and last year's song and yell leaders. Along with the marching band at football games, and the swing band at basketball games, the song and yell leaders led the student body in supporting the teams at all varsity games and pep assemblies. They used old vells, original ones, and gained others through inter-school exchanges and desserts, some of which they hosted. They also promoted general spirit by selling pep buttons and making pep signs.

This year the boys' intramural program provided an opportunity for physical work and enjoyment. Headed by Mr. Dean Brink and Mr. Ray Will, the program included weight lifting, track and field, and tennis. However, the program was not designed to be one of the favorite things of the boys.

The girls' after-school program, headed by Miss Chris Hoyland, provided similar opportunities. However, it also gave the girls the chance to earn points toward their Rho Club letter. Archery, track and field, volleyball, basketball, and badminton were included in this program. A volleyball team of selected girls took part in a volleyball tournament. Rho Club also followed the tradition of selling pom-poms during the basketball season.



Players' faces show the strain of an intramural basketball game.



Miss Christine Hoyland, Rho Club advisor.



Rho Club Officers—Back row: Miss Hoyland, advisor; Stacie Stevens, secretary; Carol Hiltner, president; Barb Hanson, treasurer; Terry Sweet, vice president; (Missing): Peg Power.





# PRODUCTIONS

From individual talent and effort  
production emerges which moves  
the individuals beyond themselves  
for a moment into the realm of  
imagination





Sue Hales  
Nancy Green  
Student Council

Miss Norma Wells  
Teacher



Yes, Merry and Anne



Kiss me

Come to my pen, I am not to be very clever





a dangerous pack of pockpicksles—

## Artistic productions combine the talents of many.

"Thieves won't hurt you," viewers of this year's Senior Play, *Thieves' Carnival*, discovered. The romantic comedy, written for a modern setting by Jean Anouilh, was deliberately set back into the 1890's by director, Miss Norma Wills. It portrayed the attempt of the elderly Lady Hurf to amuse herself by entertaining three pickpockets masquerading as ruined Spanish aristocrats. The result was that the youngest thief, Gustave, and Lady Hurf's heiress niece, Juliette, fell in love.

The performance, although simple in appearance, required precision timing due to live clarinet music accompanying entrances, exits, and scene changes. Also necessary was a combination of modern and stylized acting. Three separate sets, antique props and elaborate costumes contributed to the intricacy of the over-all production, while the repeated use of masks and disguises demanded a polished performance on the part of the actors.



The *Three Musketeers* Manoeuvre is the classic routine for nurse maids."

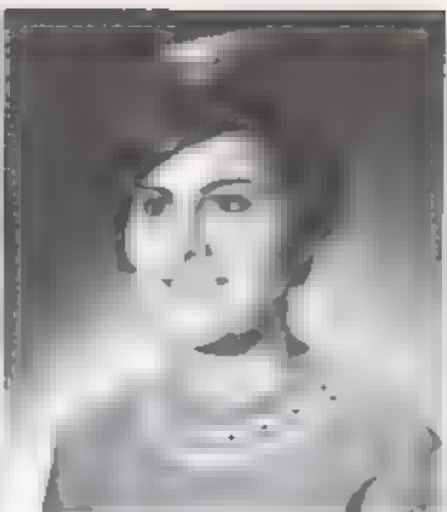




An effective creation makes varied demands on each participant.



156



Mr. Strauss  
Jean Kirkpatrick  
Sue Hinea

Jean Kirkpatrick  
Senior Chairman

Sue Hinea  
Senior Chairman



Students performing

Students outside the station



'Ach du lieber, the temperature no go down

Watch Those Sidetracks or Love on the Rails was the theme for the 1966-1967 Rhythm and Riots Revue. Under the direction of Mr. Ivard Strauss, Jean Kirkpatrick, and Sue Hinea, the 27th Annual Revue was held on February 3rd and 4th. When the 9:02 lost its caboose near Oso, a Hollywood producer discovered a young starlet and took her to Hollywood where she starred in a movie. For a publicity stunt the world premiere of the movie *What Ever's Right* was held. Finally the starlet gave up her career to marry her boyfriend.

The death of Mr. Ivard Strauss on March 8, 1967, was a great loss to Roosevelt High School. Mr. Strauss gave himself and his talents to the Drama Department for twenty-seven years. In 1940 he organized the first Rhythm and Riots Revue and continued to offer his guidance and inspiration as the adviser the Revue was Mr. Strauss.



Revue Technical Committee—Sharon Thompson, Madelene Crook, & chairman, Jerry Hanley, co-chairman. (Missing): Wendy Livesley, Lexie Duca, Pat Barrett

Revue Dance Committee—Cathy Harman, Gayle Krouse, Dyan Kennedy, chairman.



Revue Costume Committee—Kym Snell, Marilyn Heggen, Sue Kerr (seated), Debbie Condon, Marilyn Thorsvig. (Missing) Linda Horsley, chairman

Revue Continuity Committee—Jon Crider, Bruce Hinton, Kathy Kinder, chairman. (Missing) Betty Holcomb





## The individual offers his excitement and his concern.

Working together, the members of the Revue Committee successfully produced the 27th annual Rhythm and Riots Revue. Each of the six subcommittees was responsible for the creation of certain aspect of the show. The Continuity Committee wrote the script and directed the production. The Music Committee chose the song and dance numbers while the Dance Committee was in charge of the choreography. The Technical Committee built all scenery and props, and the Costume Committee provided the costumes for the cast. It was the job of the Publicity Committee to promote tryouts and the final production. Under the direction of the Junior and Senior Chairmen and Mr. Ivar Strauss the adviser, this year's Revue was truly a fine example of student responsibility and creativity.



Revue Publicity Committee—Back row: Margaret Forde, Chris Viggers, Jean Wells. Front row: Debbie Gross, chairman: Mary Ederer



Revue Music Committee  
Kay Patty, co-chairman  
Julia Rush, Judi Neal  
Jerry Jensen, co-chairman  
Anne Erickson, (Missing)  
Heidi Lehwald

Revue Committee Chairmen—Back row: Jerry Hanley, Madelene Crook, Debbie Gross, Kay Patty, Jerry Jensen, Dyan Kennedy. Front row: Sue Hinea, Junior Chairman. Mr. Strauss, adviser; Jean Kirkpatrick, Senior Chairman; Kathy Kinder. (Missing): Linda Horsley





Miss Will  
Adviser



Directors



Comedies, Serious Actors



Comedies, Serious Actors

## To create, each begins with his own experience

Each year the Drama Club presents a production. This year's production, "The World of Shalom Aleichem," was presented the week of April 24-25. The play was a comedy, but it was a comedy with a serious undertone. The play was based on the life of Shalom Aleichem, a famous Jewish writer. The play was a comedy, but it was a comedy with a serious undertone. The play was based on the life of Shalom Aleichem, a famous Jewish writer. The play was a comedy, but it was a comedy with a serious undertone. The play was based on the life of Shalom Aleichem, a famous Jewish writer.

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Directors—Back row Dick Bozarth, Overtone; Jerry Hanley, The World of Shalom Aleichem; Bob Naon, Two Gentlemen of Soho; Tim Campbell, I gad! What a Cad! Front row: Cindy Lachman, Peter Pan; Beth Manti, Sorry, Wrong Number; Kim Brangwin, The Garbage Can of Life; Kathy Kinder, The Conquest of Mt. Everest. (Missing) Robin Parsons, Impromptu

|                         |  |
|-------------------------|--|
| Best Director           | Kathy Kinder, <i>The Conquest of Mt. Everest</i> |
| Best Comedy Actor       | Bruce Hinton                                     |
| Best Comedy Actress     | Lori Larsen                                      |
| Best Serious Actor      | Ron Danz   |
| Best Serious Actress    | Sue Hinea  |
| Best Supporting Actor   | Bill Whitener                                    |
| Best Supporting Actress | Sue Dryer  |



THE COUNTRY SIDE



THE COUNTRY SIDE



THE COUNTRY SIDE



SUE HATCH  
Company Mgr



Sue Hatch  
Nieder



THE COUNTRY SIDE



THE COUNTRY SIDE



Sue Hatch  
Company Mgr

The Country Side by Conrad Seiler, portrays the contrast between a world of reality and a world of fantasy.



The Country Side, by Anita Bell, is a tongue-in-cheek playtime narrative portraying the hero who rescues the sweet young girl from the villain.











Woodwinds and Brass *First row:* Amy Bonham, Michael Dash, Mark Schedler, Robin Keil, Kathy Colwell. *Second row:* Rebecca Silliman, Robin Sibbald, Betsy Raleigh, Tim Dabney, Anne Erickson, Pam Harrington. *Third row:* Tom Silliman, Martin Ekenes, Terry Williams, Harold Andersen, Jerry Jensen

Percussion - Jeff Wilen, Ann Thro, Brian Smith, Dave Eisenberg



Revue Orchestra *First row:* Dick Jensen, Harold Anderson, Robin Keil, Mark Schedler, Bruce Farwell, Tim Simon. *Second row:* Rebecca Silliman, Betsy Raleigh, Kathy Lewis, Linda Hart, Lynnae Pocock, Laurel Gunnarson, Jerry Jensen

*Director:* Tim Simon. *Front row:* Carl Kapek, Mary Kilian, Christine Paulsen, Judy Krohn, Ann Eggers, Chris Larsey, Anne Erickson, Amy Bonham

## Each participant expresses his own perception of truth.

Members of "the orchestra" this year may have belonged to as many as five different musical groups. The concert orchestra, of which most were members, was the group with which they were generally identified. Members of the chamber orchestra (made up primarily of strings and woodwinds) formed self-directing ensembles of three, four, and five people which enabled them to play seveneenth and eighteenth century music written especially for such groups. Revue orchestra members, chosen

through auditions, produced all orchestral music accompanying the Rhythm and Poetry Revue. Student director Jerry Jensen coordinated their efforts. Festival was the first city-wide organization, prepared for the National Music Educators Convention to be held in Seattle in the spring of 1968. The event will be sponsored by the city's public schools. Many Roosevelt students were members of Youth Symphony as well as a privately endowed program open to musicians from ages sixteen to twenty-one.



Mr. Taylor  
Director



Violins and Violas—Back row: Cheryl Biback, Midge Howard, Wendy Scholl, Ann Eggers, Carol Kapek, Judy Kilian. Front row: David Harrington, Dick Jensen, Mary Kilian, Carol Lee Crabill, Chris Paulson

Cellos and Bass Viols—Back row: John Harlowe, Kathy Hummer, Sharon Jones, Bill Bent, Glenn Stalleop, Laurel Gunnarson. Front row: Ann Griffith, Ann Streckenbach, Pat Jewell, Linda Hart, Andrea Scott, Lynnae Pocock





Madrigal Singers—Suzie Bolotin, John Ogden, Kaaren Sherrev, Mrs. Wallace, Sherry Bess, Dave Worcester



many visions combine to  
convey a greater truth.

Under the direction of Miss Marv Tembreull, a new faculty member, Roosevelt's five choral groups performed at the Holly berry Arts Festival in December, the Spring Concert in May, and at various school assemblies throughout the year.

A new musical ensemble, the Trouvères, was established this year. It consisted of thirteen members who sang all types of music. Madrigal Singers was composed of six members. These two groups along with the Concert Chorale and the Nonettes performed for churches, clubs, and organizations throughout the community.

Concert Chorale—*Fifth row:* John Hickman, Neal Peters, Rich Johnson, Mark Hartman, Dennis VanZandt, Glen Shangrow, Lloyd Meyer, Glen Jacobs, Dennis McAfee, Phil Hines, Gary Baal, Robin Shakarian. *Fourth row:* Chris Hartman, Dan Russell, John Poppke, Ken Ellingsworth, Larry Wood, Chuck Gibbs, Danny Gomez, Wesley Jordan, Tony Montanaro, Tom Schreiner, Dan Swartzman. *Third row:* Lillie Fruitrich, Kay Patty, Luanne Silva, Kathy Sheriff, Heidi Lehwald, Marie Landrum, Linda Wright, Joan Baer.

Barb Stilwell, Julie Amdal, Jean Johnson, Miss Tembreull, *director.* *Second row:* Lynda Griffith, Susie Ziadchi, Laurel Gunnarson, Deborah Sallee, Cindy Nelson, Annette Brown, Zandra LeRoy, Marjan Diepenheim, Cathy Crozier, Paula Grindy, Sandy Junker, Tammy Shadura. *Front row:* Barb Vine, Betsy Rupp, Cathy Cam, Debbie Kogan, Michele Lavernito, Jan Stratiner, Michele Saville, Melodie Oscarson, Julia Rush, Barb Timpe, Noel Feetham, Wendy Barrett.





Girls' Glee—Fourth row: Therese Haworth, Mardy Hedgcock, Mary Jensen, Tina Masuda, Nancy Sussman, Valerie Ehlers, Sheila Wheeler, Marie Whitaker, Susan Taylor, Miss Tembreull, adviser. Third row: Chris Coffee, Lynn Neils, Gayle Frazier, Peggy Marckworth, Margaret Spears, Joan McLaughlin, Judy Lindelof, Christy Roselle, Marie Vaugh. Second row: Jan Junker, Debbie Hays, Gail Atkinson

— n Anderson, Cheryl Connaughton, Linda Luecken  
— Maria Flensburg, Janis Porad. Front row: Jan Barnes, Karen Rush, Becci Thomas, Bonita Leonard, Jody Shook, Marsha Atkinson, Linda Vanna. (Missing): Tove Thompson, Terri Wade, Joan Cornwall, Kathy Murphy, Dianne Kingsbury, Pam Johnson, Margaret Kersten, Joan Toney

Trouveres—Fourth row: Glenn La... Chuck Gibbs, John Poppke, Dan Russell. Third row: Ellie Fruitch, Mary Rosenberg, Julie Amdal. Second row: Joan Baer, Sandy Junker, Barb Vine. Front row: Bob Stapp, Barb Timpa, ... Montanaro



Nonettes—Third row: Kay Patty, Carol Hiltner, Judi Neal, Noel Feetham. Second row: Julia Rush, Chris Noble, Aly Sproule. Front row: Laura Robinson, Ginny VanNess, Nancy Bondelid



Mr. Rybeck  
Adviser

# Roosevelt News

Vol. 46, No. 23

Seattle, Wash. 98115

June 2nd, 1967

Fall Ad Staff—*Third row:* Lisa Longland, Mike Hall, *Business manager:* Leslie Runkin, Dave Greathouse, *Editorial manager:* Second row: Paul Jaffe, *Business manager:* Robin Fletcher, *Alt. business manager:* Mark Saran, Georgia Wimbush, Willy Skilling. *Front row:* Larry Fulton, Carla Spencer, Karen McGuire, Kathy Cain, Mary McGuire, Jody Tomlinson.



Nancy Wilson  
Editor in Chief



Karen Anderson  
Vice President



Carolyn Crossett  
Editorial Manager



Pat Hatten  
Treasurer



Jim Currie  
Sports Editor



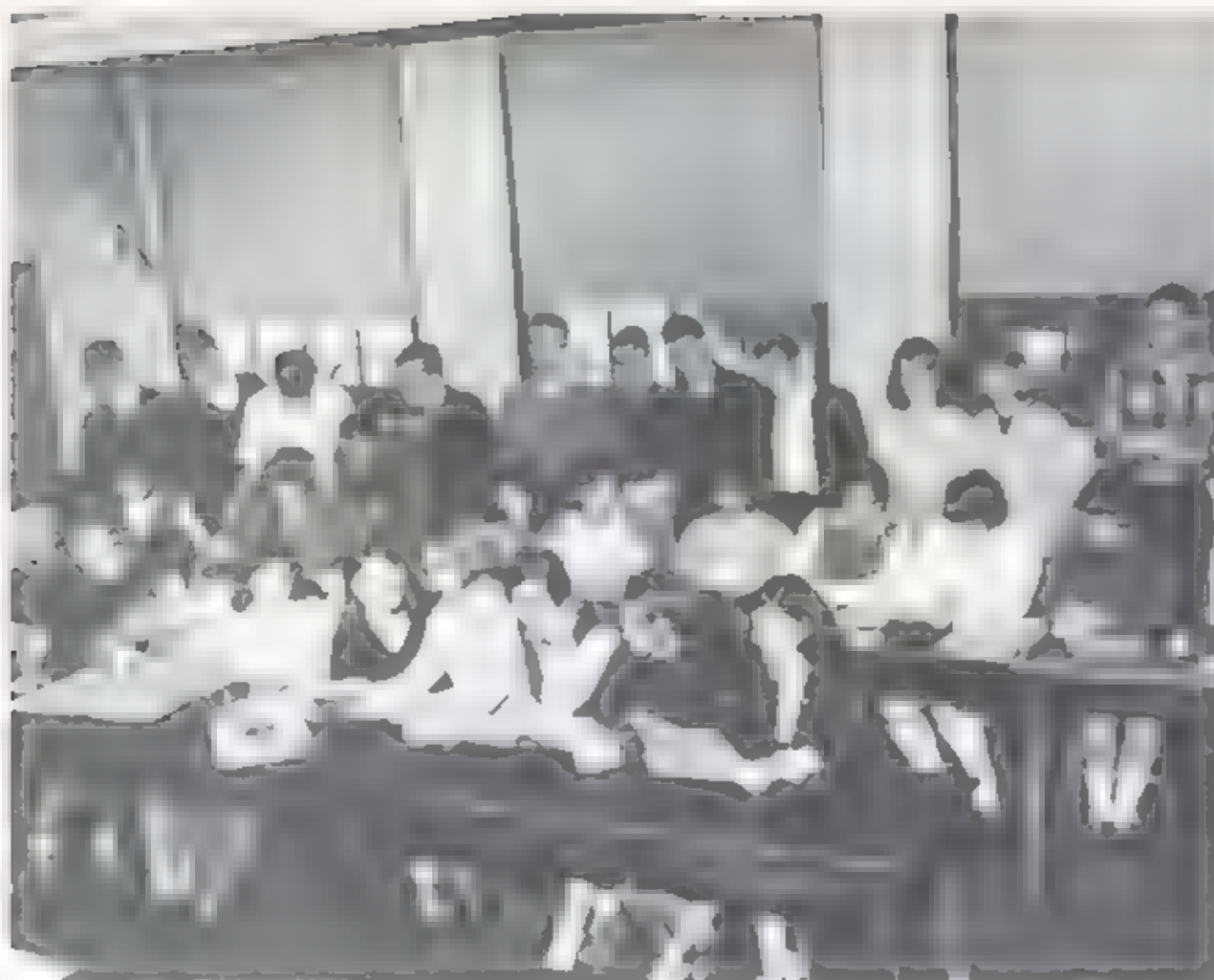
Zenaida des Aubris  
Copy Editor

Expressions of art enrich both those  
who create and those who witness.

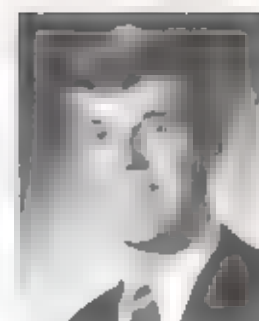


Fall News Staff—*Third row:* Pat Richmond, Zenaida des Aubris, Karen Anderson, Shirley Erickson, Tamara Shadura, Barb Hanson, Wendy Phelps, Wendy Livesley, Barb Keller. *Second row:* Nancy Wilson, Sue Henry, Pat Patrick, Kathy Christensen, Jackie Hinshaw, Cindy Nevitt, Carolyn Crossett. *Front row:* Mike Hall, Craig Pickard, Bob Naon, Dan Hess, Dennis Lewitch, Paul Magnuson, Nick Lewis, Jim Currie.





Spring News Staff—*Front row:* Scott Bryner, Craig Pickrel, Karen Anderson, Gregg Walcott, Pat Richmond, Colleen Ladd, Barb Hanson, Judy McQuinn, Cathv Christianson. *Back row:* [illegible]



Cathy Christianson  
Editor



Editions of the *Roosevelt News* have looked the same for the last nine years. However, to begin the 1966 school year, the RHIS News staff chose a new format which gave the school newspaper a different appearance.

The RHIS News staff, composed of both newspaper and advertising staffs, worked under the direction of Mr. Peter Rybock and the editors for the fall and spring, Nancy Wilson and Zenaida des Aubris. The News staff meeting during sixth period, and the advertising staff, during seventh period, planned the layouts and prepared the content for the publication of the *Roosevelt News*.

Assisted by Inter-High, a *Nathan Hale Sentinel-Roosevelt News* was published on October 28, 1966. The hope of "stimulating a spirit of comradeship in an area neither athletic nor academic" between the two schools was expressed by the schools' editors.



Spring Ad Staff—*Front row:* Lizz Ransom, All-city manager; Mark Saran, Business manager; Vicki Hale, Pat Davey, Wendy Barron, Bob Granston, Paul Jaffe, Sally Jones. *Back row:* Larry Fulton, Sue Collins, Roger Olsen





*Lab Writer Board*—Back row: Peter Livingstone, Sue Hogness, Ray Myrtle, co-editor, John Hruby, co-editor; Chris Emmel, Jim Stephens, Paul Borin. Front row: Margaret Scott, Mrs. Vyborny, adviser, Claudia Mills, Cindy Vail.

*La Douce Vie Board*—Back row: Peter Livingstone, Sue Hogness, Ray Myrtle, co-editor, John Hruby, co-editor; Chris Emmel, Jim Stephens, Paul Borin. Front row: Margaret Scott, Mrs. Vyborny, adviser, Claudia Mills, Cindy Vail.

## Art demands a response from all who experience it.

Two student formulated publications, *Lab Writer* and *La Douce Vie*, were sold to the student body of Roosevelt during the spring of this year. *Lab Writer*, a collection of the better creative efforts of Roosevelt students, was unique in that distinguished contributions were chosen by a selective board which met weekly throughout the year to read, discuss, and vote on manuscripts. All members, including Mrs. Sally Bryan, adviser, had an equal voice in the acceptance of all works. *La Douce Vie*, under the direction of two editors chosen by the students of Madame Sarah Vyborny's French classes, was prepared for publication through the joint efforts of several committees and was printed professionally this year for the first time. *La Douce Vie* provided a means of self-expression while developing the student's familiarity with a foreign language while the effort put into *Lab Writer* made it one of the best high school literary magazines in the state.



*La Douce Vie Board*—Back row: Peter Livingstone, Sue Hogness, Ray Myrtle, co-editor, John Hruby, co-editor; Chris Emmel, Jim Stephens, Paul Borin. Front row: Margaret Scott, Mrs. Vyborny, adviser, Claudia Mills, Cindy Vail.

For the Annual staff meeting, prepare to see the final product of the year's work.





M. J. ...  
 ...  
 ...  
 ...  
 ...  
 ...  
 ...



Will the new ... come to order



The finished creation is a common vehicle through which students meet and communicate

The theme of the 1967 yearbook was "The Strenuous Life" on the school itself. Several new changes were made in this year's annual including larger pictures, a different arrangement of the sections, and an addition of four pages to the book. Staffers not only met third period but also spent many hours before and after school working on the annual. The *Strenuous Life* Staff combined pleasure with work to create a new book which reflected the new challenges Roosevelt met this year.

The Staff also faced a great loss. In January, 1967 Karl Figley, Sports Editor, was critically injured in an automobile accident and remained in this condition at the time of publication. Each individual felt the loss of Karl's wonderful personality and leadership. The Staff made a unified effort to carry on the enthusiastic job he had begun for the Sports Section.



Staff member working on the yearbook.

Editor: [Name]    Managing Editor: [Name]    Sports Editor: [Name]    Art Editor: [Name]    Business Manager: [Name]    Circulation: [Name]

Malcolm Klug  
Sports









As a house Roosevelt provides security, yet it may not  
 confine the life within its walls. Sensing the limits of  
 the school, the student moves beyond the security  
 of the home he has created. The understanding  
 gained is particular to the individual; he must now  
 relate what he has learned to the challenge of  
 creating new homes.

*Handwritten notes in cursive script, partially legible, appearing as bleed-through from the reverse side of the page.*

The *Strenuous Life* Staff extends acknowledgements

To the L & H Printing Company, and especially  
 Mr. William Ackley and Mrs. Marian Allen

To Rowland Studio, and especially Mr. Rowland Johnson

To Jim Blake for his cover design and art work  
 on the endsheets and title page

To Dave Worcester, Mark Worcester, and Tim  
 MacRae for their photographs

To Harcourt, Brace and World, Inc., for the  
 excerpt on page three from *The Little Prince*  
 by Antoine de Saint Exupery

To the administration, faculty, and students of  
 Roosevelt High School



The first thing I noticed when I stepped  
 out of the car was the cold. It was a  
 sharp contrast to the warmth of the car.  
 I shivered slightly, but then I remembered  
 that this was just the beginning.

As I walked down the street, I noticed  
 how quiet it was. The only sounds were  
 the occasional footsteps and the distant  
 hum of a car. I felt a sense of peace  
 that I had never experienced before.  
 The air was crisp and clean, and the  
 sun was shining brightly. It was a  
 perfect day, and I was grateful for it.

I had heard that the weather was  
 perfect, but I didn't realize how  
 good it would be. The sun was  
 just what I needed. I had been  
 feeling a bit down lately, and this  
 was a great way to cheer me up.  
 I was lucky to have found this place.  
 It was exactly what I needed.

To get a better idea of the  
 situation, I decided to ask some  
 of the people who were there.  
 They told me that it was a  
 very interesting place, and that  
 I should stay for a while.  
 I was a bit hesitant at first, but  
 then I decided to give it a try.  
 It was a great experience, and I  
 was glad that I had come here.







20 10 11

I am very sorry for the trouble  
the school is having at present. I am  
glad to hear that you are well  
and hope that you are all the same.  
I am sure you are all well and happy.  
I am sure you are all well and happy.  
I am sure you are all well and happy.

Very truly,  
Your friend

Mrs. Smith -

Most of the time your class was a pleasure -  
when it was not. I made my own  
share of the same. I have climbed a mountain  
and feel that I have climbed a mountain.  
now that the class is over. It is a great feeling.  
I appreciate your instruction & guidance, & will  
always remember your cheerful, smiling face.  
Thank you for being what I consider an  
outstanding teacher.  
Best wishes,  
Nancy Henrich



Dear Mrs. Smith,

Believe it or not, but it is in your class. This year, that I learned more about the Americans, the United States, and the American language than in any other class or at any other occasion. I also have enjoyed every minute in your class and now that it is all over I realize how lucky I was to get you as a teacher. Thank you for everything and I really hope I'll have you as my L. A. teacher for the two years to come!

Thanks again for everything  
Herrn (that noisy guy from Holland)

Mrs. Smith - I've really enjoyed your Language class and it has been a great experience for me. Would you believe that I've never met a teacher quite like you; it's amazing that you actually taught me something and here's wishing you the "Best of Luck."

a pupil,  
Jerry Gregersen

Mrs. Smith - your class last <sup>semester</sup> was more beneficial to me than any I can think of. I feel more secure in my L. A. skills + I hope to do well next year at the U of W.

I also thank you for bringing Bruce + me together. He's a wonderful boy + we've developed a lasting friendship.

Shirley Erickson

Mrs. Smith,

What a thrill to sign your ~~own~~ annual! You're a great teacher and I've appreciated your help. Thanks!

Collins

P.S. Beware of the Jabbarwock!



Mrs. Smith,

I don't quite know where to begin. It seems everyone else says something like "Boy class with you was... well it was hard." And it was. But it was much more than that. You are a stimulating and interesting person. I remember in class often you'd say something and I would think "yeh" she's right, gee cool. or sometimes I would get upset and "No. She's wrong, how can she say that." But whether I agreed or not at least I thought you sort of make me think of Madame Uytendaele. She really cares about kids and their learning. I don't like to become attached to people (at least that's what I keep saying) but I think you're a special person. I wanted to do something for you but as <sup>your</sup> a teacher I felt I couldn't, at least as Barb so I became the Prophet. It sounds sort of stupid I guess but I felt I got something out of giving. I didn't want you to know who the Prophet was, because then it would be all different. Well now I'm Barb again, a little more reserved, and a little more self-conscious, but at least I'm not pretending. I wish you all the luck in the world. Thank you for all you've done for me. Take care of Canning for me. Thank again.

As Always Barb Hanson



